

**Subject card**

<b>Subject name and code</b>	Ankyglossia in Logopaedic Practice, PG_00151634						
<b>Field of study</b>	Logopedics						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2025/2026		
<b>Education level</b>	postgraduate studies	<b>Subject group</b>			Obligatory subject group in the field of study Subject group related to practical vocational preparation		
<b>Mode of study</b>	part-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	2	<b>Language of instruction</b>			Polish Polish		
<b>Semester of study</b>	3	<b>ECTS credits</b>			1.0		
<b>Learning profile</b>	practical	<b>Assessment form</b>					
<b>Conducting unit</b>	Instytut Logopedii -> Faculty of Languages						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Ewa Binkuńska				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	10.0	0.0	0.0	0.0	0.0	10
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	10		1.0		14.0	25
<b>Subject objectives</b>	The aim of the classes is to familiarize students with the essence of ankyloglossia, Polish and international definitions and classifications, as well as its impact on the course of primary activities and speech development. Moreover, showing the relationship between ankyloglossia and malocclusion and speech defects.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LOGMU2_W05] He has the knowledge to independently diagnose speech and feeding disorders in children with complex neurological disorders and genetic defects.	As knowledge enabling the assessment of the condition of the tongue frenulum (K_W05).	[SW4] test/exam - oral or written
	[LOGMU2_U09] He is able to communicate, using linguistic, speech therapy and medical terminology with the use of various communication channels and techniques, with specialists of other scientific disciplines and non-specialists in Polish and a foreign language.	Is able to convey information about ankyloglossia, its consequences and therapeutic procedures to the patient (or his parents) in an understandable way, and is also able to communicate using speech therapy and medical terminology with other specialists dealing with ankyloglossia in order to prepare and implement therapeutic procedures in the case of ankyloglossia (K_U09).	[SU1] oral statement/conversation/discussion
	[LOGMU2_K06] Able to independently and critically supplement knowledge and skills in medicine and social sciences.	Is aware of the need to update medical and speech therapy knowledge and develop his own skills in the field of methods of working with a patient with ankyloglossia (K_K06).	[SK4] test/exam - oral or written
	[LOGMU2_K04] He is aware of his own limitations and knows when there is a need to turn to experts in fields relevant to speech therapy.	Is aware of the need for multidisciplinary actions in establishing a diagnostic and therapeutic plan for a patient with ankyloglossia (K_K04).	[SK4] test/exam - oral or written
	[LOGMU2_U04] Can independently diagnose speech development disorders, language problems, speech disorders and intake difficulties, identify their etiology and program speech therapy according to the disorder, including in the case of complex medical disorders, including neurological disorders.	Is able to diagnose ankyloglossia and the resulting problems in the course of primary functions, bite formation and pronunciation (K_U04).	[SU1] oral statement/conversation/discussion
[LOGMU2_W13] He knows and understands in depth the biomedical and psychological causes of speech and language disorders occurring in people of different ages.	Understands the anatomical and physiological conditions of ankyloglossia and its impact on course of primary functions, bite and pronunciation development in patients of different ages (K_W13)	[SW1] oral statement/conversation/discussion	
Subject contents	The essence and definitions of ankyloglossia. Ankyloglossia in Polish speech therapy literature - history and the present. Classifications of ankyloglossia (Polish and international). The influence of ankyloglossia on the course of primary activities, occlusion and pronunciation development. Ankyloglossia and speech disorders. Speech therapist in a team: multidisciplinary approach in the therapeutic treatment of a patient with ankyloglossia. Terminology related to the procedure of cutting the frenulum of the tongue.		
Prerequisites and co-requisites	No entry requirements.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	presence	51.0%	40.0%
	colloquium	51.0%	60.0%

Recommended reading	Basic literature	<p>Machoś M. (2020). Short tongue frenulum in newborns and infants. Diagnosis and therapy. Zabrze: GooGoo Publishing House.</p> <p>Ostapiuk B. (2005). Speech therapy assessment of tongue mobility. In: M. Młynarska, T. Smereka (eds.). Speech therapy. Theory and practice. Wrocław: University of Wrocław. P. 299-306.</p> <p>Ostapiuk B. (2013). Ankyloglossia dyslalia. About a short frenulum of the tongue, defective pronunciation and the effectiveness of therapy. Szczecin: UniversitySzczeciński.</p> <p>Pluta-Wojciechowska D., Sambor B. (2016). About different types of shortened tongue frenulums, their assessment and interpretation of test results speech therapy, Logopedia 45, 2016. P. 123-155.</p> <p>Rządźka M., Cieszyńska M. B. (2017). Sucking disorders in newborns and infants with a short frenulum of the tongue - own observations against the background of data from the literature, "Postepy Neonatologia" 23 (1-2). P. 28-33.</p> <p>Sioda T. (2012). Frenulum of the tongue in a newborn - neonatal assessment and recommendations. Medical standards. "Pediatria" T.9. P. 115-123.</p>
	Supplementary literature	<p>Ostapiuk B. (2015). Speech therapy in people with dyslalia and ankyloglossia. In: S. Grabias, J. Paniasiuk, T. Woźniak (eds.). Speech therapy. Standards of speech therapy procedure. Lublin: UMCS Publishing House.</p> <p>Rucińska- Grygiel B. Karłowska I. (2008). Clinical examination of the patient and ancillary tests. In: I. Karłowska (ed.). Contemporary outline orthodontics. Warsaw: PZWL S. 53-80.</p> <p>Szulc B. (2008). Etiology of malocclusion. In: I. Karłowska (ed.). An outline of modern orthodontics. Warsaw: PZWL S. 41-52.</p> <p>Pluta-Wojciechowska D. (2013). Primary function and articulation disorders. Basics of speech therapy. Bytom: Ergo-Sum Publishing House.</p>
	eResources addresses	Adresy na platformie eNauczenie:
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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