

**Subject card**

|  |  |   |                           |  |   |                   |            |
|--|--|---|---------------------------|--|---|-------------------|------------|
| <b>Subject name and code</b>                       | Speech Disorders in Children with Damaged CNS, PG_00151636   |   |                           |  |   |                   |            |
| <b>Field of study</b>                              | Logopedics   |   |                           |  |   |                   |            |
| <b>Date of commencement of studies</b>             | October 2024   | <b>Academic year of realisation of subject</b>                  |                           |  | 2025/2026   |                   |            |
| <b>Education level</b>                             | postgraduate studies   | <b>Subject group</b>  |                           |  | Obligatory subject group in the field of study<br>Subject group related to practical vocational preparation |                   |            |
| <b>Mode of study</b>                               | part-time studies  | <b>Mode of delivery</b>   |                           |  | at the university   |                   |            |
| <b>Year of study</b>                               | 2  | <b>Language of instruction</b>                                  |                           |  | Polish  |                   |            |
| <b>Semester of study</b>                           | 3  | <b>ECTS credits</b>   |                           |  | 1.0   |                   |            |
| <b>Learning profile</b>                            | practical  | <b>Assessment form</b>  |                           |  |   |                   |            |
| <b>Conducting unit</b>                             | Instytut Logopedii -> Faculty of Languages   |   |                           |  |   |                   |            |
| <b>Name and surname of lecturer (lecturers)</b>    | <b>Subject supervisor</b>  |   | dr Klaudia Kluj-Kozłowska |  |   |                   |            |
|  | <b>Teachers</b>  |   |                           |  |   |                   |            |
| <b>Lesson types</b>                                | <b>Lesson type</b>   | Lecture   | Tutorial                  | Laboratory                                 | Project   | Seminar           | SUM        |
|  | <b>Number of study hours</b>   | 10.0  | 0.0                       | 0.0  | 0.0   | 0.0               | 10         |
|  | E-learning hours included: 0.0   |   |                           |  |   |                   |            |
| <b>Learning activity and number of study hours</b> | <b>Learning activity</b>   | <b>Participation in didactic classes included in study plan</b> |                           | <b>Participation in consultation hours</b> |   | <b>Self-study</b> | <b>SUM</b> |
|  | <b>Number of study hours</b>   | 10  |                           | 1.0  |   | 14.0              | 25         |
| <b>Subject objectives</b>                          | The aim of the lecture is to familiarize the student with the specificity of speech disorders caused by neurological damage in children, including the causes of its development and axial symptoms. The student should know the terminology included in various classifications regarding speech disorders in children neurological. After completing this course, the student should be able to distinguish between alalia, aphasic speech impairment and childhood aphasia. from other types of speech disorders. He should be able to plan diagnostic and therapeutic activities for these children. |   |                           |  |   |                   |            |

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| Learning outcomes   | Course outcome   | Subject outcome  | Method of verification  |
|   | [LOGMU2_U03] He has the ability to interpret, analyze the causes and course of linguistic and communicative processes and phenomena, substantively argue using his own views and those of other authors, formulate conclusions and create synthetic summaries using appropriate terminology.                           | Has the ability to interpret and analyze causes and processes linguistic and communication processes and phenomena, substantive arguing using your own views and the views of others authors, formulating conclusions and creating synthetic summaries in the field of speech disorders caused by improper functioning of the neurological disorders | [SU1] oral statement/conversation/discussion<br>[SU4] test/exam - oral or written |
|   | [LOGMU2_K01] He is ready to critically evaluate his linguistic (including speech therapy) knowledge and to modify and supplement it.   | Is ready to critically evaluate his linguistic knowledge (incl speech therapy and neurology) and its modification and supplementation  | [SK1] oral statement/conversation/discussion<br>[SK4] test/exam - oral or written |
|   | [LOGMU2_U04] Can independently diagnose speech development disorders, language problems, speech disorders and intake difficulties, identify their etiology and program speech therapy according to the disorder, including in the case of complex medical disorders, including neurological disorders.                 | Can independently diagnose language problems and speech disorders program speech therapy appropriately for a given disorder, also in the case of complex medical disorders, incl neurological  | [SU1] oral statement/conversation/discussion<br>[SU4] test/exam - oral or written |
|   | [LOGMU2_W04] Has an in-depth, structured knowledge of linguistic development in norm and pathology and the factors affecting its course.   | Has in-depth, structured knowledge of children's language development neurological disorders and factors influencing their course  | [SW4] test/exam - oral or written<br>[SW1] oral statement/conversation/discussion |
|   | [LOGMU2_W05] He has the knowledge to independently diagnose speech and feeding disorders in children with complex neurological disorders and genetic defects.  | Has the knowledge to independently diagnose speech disorders in children in case of complicated neurological disorders   | [SW4] test/exam - oral or written<br>[SW1] oral statement/conversation/discussion |
| [LOGMU2_W10] He knows and understands the problems of food intake disorders of different etiology and course in patients of different ages, the principles of diagnosis and therapy of dysphagia. | Knows and understands the issues of food intake disorders in children with neurological disorders  | [SW4] test/exam - oral or written<br>[SW1] oral statement/conversation/discussion  |   |
| Subject contents  | Speech disorders caused by neurological damage in children compared to aphasia occurring in adults as a result of brain damage. Acquired versus developmental disorders. Classification of speech disorders based on the criterion of the time of action of the damaging factor. Diagnostic and therapeutic procedures |  |   |
| Prerequisites and co-requisites   |  |  |   |
| Assessment methods and criteria   | Subject passing criteria   | Passing threshold  | Percentage of the final grade   |
|   | test grade   | 51.0%  | 75.0%   |
|   | active presence  | 51.0%  | 25.0%   |
| Recommended reading   | Basic literature   | nie dotyczy  |   |
|   | Supplementary literature   | nie dotyczy  |   |
|   | eResources addresses   | Adresy na platformie eNauczanie:   |   |
| Example issues/<br>example questions/<br>tasks being completed  |  |  |   |
| Work placement  | Not applicable   |  |   |

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