

Subject card

Subject name and code	Methods supporting Rehabilitation of Patients with Neurological Damage - lecture I, PG_00151641						
Field of study	Logopedics						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2025/2026		
Education level	Master's studies	Subject group			Obligatory subject group in the field of study Subject group related to practical vocational preparation		
Mode of study	part-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			Polish		
Semester of study	3	ECTS credits			1.0		
Learning profile	practical	Assessment form			credit		
Conducting unit	Institute of Logopaedics -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr n. med. Joanna Jabłońska-Brudło				
	Teachers		dr n. med. Joanna Jabłońska-Brudło				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	10.0	0.0	0.0	0.0	0.0	10
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	10		1.0		14.0	25
Subject objectives	Presentation of complex rehabilitation and selected therapeutic methods in the context of neurological damage.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LOGMU2_K04] He is aware of his own limitations and knows when there is a need to turn to experts in fields relevant to speech therapy.	Can combine and evaluate information using a variety of sources	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report
	[LOGMU2_U06] He has in-depth skills in identifying the biomedical and psychological determinants of language problems and dysphagia in the patient, and can analyze and interpret information gathered from medical and psychological sources.	Can combine and evaluate information using a variety of sources	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[LOGMU2_U02] Independently plans and implements original and innovative linguistic projects, in line with the development trends of linguistics and speech therapy and related to the selected sphere of speech therapy activity.	independently devises and tries to implement innovative speech therapy projects; is able to communicate with specialists in the sphere of speech therapy activities and non-specialists in Polish and foreign language.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[LOGMU2_W10] He knows and understands the problems of food intake disorders of different etiology and course in patients of different ages, the principles of diagnosis and therapy of dysphagia.	He has an in-depth knowledge of patients' neurologopedic problems, the principles of diagnosis and their therapy.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[LOGMU2_K06] Able to independently and critically supplement knowledge and skills in medicine and social sciences.	Is able to formulate his own opinions, completing the knowledge of the sciences relevant to the speech therapist.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report
	[LOGMU2_W04] Has an in-depth, structured knowledge of linguistic development in norm and pathology and the factors affecting its course.	Has an in-depth knowledge of the recipients of speech therapy activities, evaluation of the quality of speech therapy activities	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
[LOGMU2_W05] He has the knowledge to independently diagnose speech and feeding disorders in children with complex neurological disorders and genetic defects.	Has a structured theoretical knowledge of neurological therapy, which allows him to correctly diagnose speech and feeding disorders.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report	
Subject contents	<p>Rehabilitation-definition, features of the rehabilitation process, complex rehabilitation, rehabilitation team, rehabilitation as teamwork. Therapeutic methods used in rehabilitation- general part.</p> <p>ICF - international classification of functioning, disability and health (WHO).</p> <p>Ontogeny of a human being. Infant development. Developmental milestones.</p> <p>Body posture, methods of its assessment and its changes related to age and diseases. Scoliosis and its impact on the musculoskeletal and speech apparatus.</p> <p>Causes and clinical picture of damage to the nervous system. Neuromuscular diseases. The most common neurological diseases and syndromes that proceed with increased muscle tension. The most common neurological diseases and syndromes proceeding with decreased muscle tone.</p> <p>The impact of lack of movement on the human body.</p> <p>Selected specific issues of nervous system disorders and neuromuscular diseases - comprehensive rehabilitation, therapeutic methods used in the discussed disorders, the role of speech therapist in comprehensive rehabilitation - part 1.</p>		
Prerequisites and co-requisites	No prerequisite requirements.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Active attendance at classes	80.0%	25.0%
	Preparation of a presentation on a designated topic	51.0%	75.0%

Recommended reading	Basic literature	<ul style="list-style-type: none"> • Cytowska B., Winczura B. (red.), Dziecko z zaburzeniami w rozwoju. Oficyna Wydawnicza Impuls, Kraków, s. 205-215. • Sadowska L. (red), Neurofizjologiczne metody usprawniania dzieci z zaburzeniami rozwoju. Wyd. AWF, Wrocław, s. 253-294. • Regner A. (2008), Masaż niemowlęcy i ruch usprawniający jako formy stymulacji psychomotorycznej. /w:/ Sekułowicz M., Kruk-Lasocka J., Kulmatycki L. (red.), Psychomotoryka ruch pełen znaczeń. Wyd. Naukowe Dolnośląskiej Szkoły Wyższej, Wrocław. • Regner A. (2005), Podstawy ustno-twarzowej terapii według nowoczesnych koncepcji, /W:/ Masgutova S. (red.), Nowoczesne metody stymulacji rozwoju ruchowego i mowy. Międzynarodowy Instytut Neurokinezyjologii, Rozwoju Ruchowego i Integracji Odruchów, Warszawa, s. 63-78. • Masgutova S., Regner A. (2009), Rozwój mowy dziecka w świetle integracji sensomotorycznej. Wyd. Continuo, Wrocław. • Cytowska B., Winczura B. (red.), Wczesna interwencja i wspomaganie rozwoju małego dziecka. Oficyna Wydawnicza Impuls, Kraków, s. 349-363.
	Supplementary literature	<ul style="list-style-type: none"> • Kaczan T., Sadowska L. (1995), Stymulowanie rozwoju mowy u dzieci z zespołem Downa. /w:/ Patkiewicz J. (red.), Współczesna diagnostyka i rehabilitacja dziecka z zespołem Downa. Materiały z Konferencji - XIX Ogólnokrajowego Dnia Rehabilitacji Dziecka (ODRD). Polskie Towarzystwo Walki z Kalectwem Oddział Wojewódzki we Wrocławiu (TWK-Wrocław), s. 113-127. • Błęszyński, J. J. (red.), Alternatywne i wspomagające metody komunikacji. Oficyna Wydawnicza Impuls, Kraków, s. 111-137. • Kaczmarek, B.B. (red.), Wspomaganie rozwoju dzieci z zespołem Downa - teoria i praktyka. Wyd. Impuls, Kraków, s. 79. • Sekułowicz M., Kruk-Lasocka J. (red.), Dziecko z utrudnieniami rozwoju. Problemy interdyscyplinarnej diagnozy i terapii w świetle najnowszych teorii. Materiały z Międzynarodowej Konferencji Naukowej, Wrocław 4-6 maj 2000, Wyd. Uniwersytet Wrocławski, s. 225-230. • Lennon S., Stokes M. (2010), Fizjoterapia w rehabilitacji neurologicznej, Urban&Partner, Wrocław. • Rolak L.A. (2008), Sekrety neurologii, Urban&Partner, Wrocław.
	eResources addresses	
Example issues/ example questions/ tasks being completed	Nie dotyczy	
Work placement	Not applicable	

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