

Subject card

Subject name and code	Methods supporting Rehabilitation of Patients with Neurological Damage - exercises II, PG_00151654						
Field of study	Logopedics						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2025/2026		
Education level	postgraduate studies	Subject group			Obligatory subject group in the field of study Subject group related to practical vocational preparation		
Mode of study	part-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			Polish		
Semester of study	4	ECTS credits			1.0		
Learning profile	practical	Assessment form					
Conducting unit	Instytut Logopedii -> Faculty of Languages						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Klaudia Kluj-Kozłowska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	0.0	10.0	0.0	0.0	10
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	10		1.0		14.0	25
Subject objectives	Presentation of methods used in working with children in the early stages of development, and the role and influence of body control on the child's psychomotor development in the aspect of the work of other specialists. Familiarizing the student with the specific nature and organization of work at the Day Rehabilitation Center. The student learns the types of disorders in motor development: low tone, increased tone, uses aids to improve the child's body control for the needs of diagnosis and neuro-pedagic therapy of the child.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LOGMU2_U04] Can independently diagnose speech development disorders, language problems, speech disorders and intake difficulties, identify their etiology and program speech therapy according to the disorder, including in the case of complex medical disorders, including neurological disorders.	can design solutions to business problems speech therapy, can independently diagnose speech disorders and program therapy speech therapy, including neurology/neurological speech therapy	[SU1] oral statement/conversation/discussion [SU8] observation of student's independent or team work
	[LOGMU2_K04] He is aware of his own limitations and knows when there is a need to turn to experts in fields relevant to speech therapy.	can cooperate in a group, take care of own and patient's safety, knows when it is necessary to turn to field experts cooperating with a speech therapist; is able to determine priorities for implementing tasks and predict consequences their activities	[SK1] oral statement/conversation/discussion [SK8] observation of student's independent or team work
	[LOGMU2_U02] Independently plans and implements original and innovative linguistic projects, in line with the development trends of linguistics and speech therapy and related to the selected sphere of speech therapy activity.	independently devises and tries to implement innovative elements into programs speech therapy	[SU1] oral statement/conversation/discussion [SU8] observation of student's independent or team work
	[LOGMU2_W06] Has a structured and in-depth knowledge to program speech therapy for children with coupled developmental problems of complex etiology.	recognizes symptoms and causes of selected disorders, including neurological ones lesions affecting young patients and adults	[SW1] oral statement/conversation/discussion
	[LOGMU2_W05] He has the knowledge to independently diagnose speech and feeding disorders in children with complex neurological disorders and genetic defects.	has well-organized theoretical knowledge in the field of therapy neurologopedics; recognizes symptoms and causes of selected disorders, including neurological ones lesions affecting young patients and adults; can independently diagnose a speech disorder, incl neurologopedics	[SW1] oral statement/conversation/discussion
	[LOGMU2_U06] He has in-depth skills in identifying the biomedical and psychological determinants of language problems and dysphagia in the patient, and can analyze and interpret information gathered from medical and psychological sources.	is able to combine and evaluate information using various sources	[SU1] oral statement/conversation/discussion [SU8] observation of student's independent or team work
	[LOGMU2_W10] He knows and understands the problems of food intake disorders of different etiology and course in patients of different ages, the principles of diagnosis and therapy of dysphagia.	lists the basic professional terms for eating disorders and can explain them	[SW1] oral statement/conversation/discussion

Subject contents	<p>Diagnosis and neurodevelopmental therapy of children and infants with movement disorders of neurological origin and in the course of disease complications</p> <p>metabolic processes, pathologies of pregnancy and childbirth, prematurity, hypoxia, perinatal asphyxia. Assessment of muscle tension, correct and</p> <p>disturbed postural control pattern. The course and phases of proper postural control, the pathomechanism of the formation of compensatory muscles</p> <p>pathological patterns of body control in the course of neurological syndromes and transient developmental disorders.</p> <p>The use of neurodevelopmental methods in the process of therapy and support for the development of infants and young children in the course of positional asymmetry and</p> <p>acquired, disorders of central activity and muscle tension in the body axis and in the course of CP syndrome, Down syndrome, support</p> <p>physiotherapy, proper care, supplies and orthotic support.</p> <p>Diagnosis and neurological therapy of people with speech disorders of neurological origin (acquired causes). Examination (diagnosis) of the child after</p> <p>cerebral incidents (primary and acquired); testing of infant reflexes (discussion). Assessment of the functioning of a patient with reduced i</p> <p>increased muscle tension, especially in the orofacial area. Abnormalities in body posture and its impact on the speech apparatus.</p> <p>Communication disorders in MPPD. Working with a child with a set of genetic defects and multiple developmental disorders.</p> <p>Communication disorders in a patient with intellectual disability. Diagnosing and planning treatment</p> <p>neurospeech therapy for children in the prelingual, lingual and postlingual period.</p>											
Prerequisites and co-requisites												
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="456 1429 794 1458">Subject passing criteria</th> <th data-bbox="799 1429 1137 1458">Passing threshold</th> <th data-bbox="1142 1429 1481 1458">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="456 1464 794 1494">making a project</td> <td data-bbox="799 1464 1137 1494">51.0%</td> <td data-bbox="1142 1464 1481 1494">80.0%</td> </tr> <tr> <td data-bbox="456 1500 794 1529">active participation in classes</td> <td data-bbox="799 1500 1137 1529">51.0%</td> <td data-bbox="1142 1500 1481 1529">20.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	making a project	51.0%	80.0%	active participation in classes	51.0%	20.0%
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Example issues/ example questions/ tasks being completed												
Work placement	Not applicable											

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