

**Subject card**

|   |   |  |                              |                                     |                                     |            |     |
|---|---|--|------------------------------|-------------------------------------|-------------------------------------|------------|-----|
| Subject name and code                       | , PG_00118830   |  |                              |                                     |                                     |            |     |
| Field of study                              | Biology   |  |                              |                                     |                                     |            |     |
| Date of commencement of studies             | October 2024  | Academic year of realisation of subject                  |                              |                                     | 2024/2025                           |            |     |
| Education level                             | postgraduate studies  | Subject group  |                              |                                     |                                     |            |     |
| Mode of study                               | full-time studies   | Mode of delivery   |                              |                                     | at the university                   |            |     |
| Year of study                               | 1   | Language of instruction                                  |                              |                                     | English<br>English: 90% Polish: 10% |            |     |
| Semester of study                           | 2   | ECTS credits   |                              |                                     | 1.0                                 |            |     |
| Learning profile                            | academic  | Assessment form  |                              |                                     |                                     |            |     |
| Conducting unit                             | Zespół lektorów języka angielskiego -> Centrum Języków Obcych -> Prorektor ds. Studenckich i Jakości Kształcenia -> Rektor  |  |                              |                                     |                                     |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor  |  | mgr Barbara Kubica-Daniel    |                                     |                                     |            |     |
|   | Teachers  |  | mgr Agnieszka Wójcik-Rogatka |                                     |                                     |            |     |
| Lesson types                                | Lesson type   | Lecture  | Tutorial                     | Laboratory                          | Project                             | Seminar    | SUM |
|   | Number of study hours   | 0.0  | 30.0                         | 0.0                                 | 0.0                                 | 0.0        | 30  |
|   | E-learning hours included: 0.0  |  |                              |                                     |                                     |            |     |
| Learning activity and number of study hours | Learning activity   | Participation in didactic classes included in study plan |                              | Participation in consultation hours |                                     | Self-study | SUM |
|   | Number of study hours   | 30   |                              | 0.0                                 |                                     | 0.0        | 30  |
| Subject objectives                          | Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements. |  |                              |                                     |                                     |            |     |

| Learning outcomes               | Course outcome   | Subject outcome   | Method of verification   |
|---------------------------------|--|---|--|
|                                 | [BIOLMU2_U10] the graduate is able to prepare oral presentations in Polish and foreign languages on specific subjects within the chosen specialisation   | <b>Skills:</b><br>- has the linguistic skills appropriate to the field of study, in accordance with the requirements specified for level B2+ of the Common European Framework of Reference for Languages<br>- has the in-depth ability to prepare a variety of written compositions in a foreign language relevant to the field of study and related to his/her professional work, including those addressed to different audiences<br>- has the in-depth ability to prepare specialist oral presentations, in a foreign language, on subjects related to his/her field of study<br>- reads scientific texts in English with comprehension<br>- can translate a simple text connected with the subject-matter of the studied major and professional work independently<br>- can independently acquire knowledge and develop professional skills using a variety of sources in English and modern technology | [SU1] oral statement/conversation/discussion<br>[SU2] presentation/project/paper/report<br>[SU4] test/exam - oral or written<br>[SU6] demonstration of practical skills<br>[SU8] observation of student's independent or team work |
|                                 | [BIOLMU2_K03] the graduate is ready to identify priorities in order to accomplish a task defined by him/herself or by others   | <b>Social competences:</b><br>- has an in-depth awareness of his/her knowledge and skills and understands the need for lifelong learning<br>- is aware of the need to broaden his/her professional competences and qualifications, as well as to improve his/her skills, he/she is able to determine independently his/her own development and education path to an advanced degree   | [SK1] oral statement/conversation/discussion<br>[SK2] presentation/project/paper/report<br>[SK6] demonstration of practical skills<br>[SK8] observation of student's independent or team work                                      |
|                                 | [BIOLMU2_U12] the graduate is able to use the English language vocabulary of the biological sciences at B2+ level of the Common European Framework of Reference for Languages in everyday professional/scientific activities   | <b>Knowledge:</b><br>- knows the advanced terminology and concepts of the studied major and related fields in a foreign language  | [SU6] demonstration of practical skills  |
| Subject contents                | 1. language for special purposes (in accordance with the field study) approx. 60%, linked to the improvement of general language skills approx. 30%.<br><br>2. Academic language approx. 10% <ul style="list-style-type: none"> <li>• linguistic register</li> <li>• vocabulary, phrases and grammar characteristic of academic written forms</li> <li>• language of academic presentation: structure, vocabulary, phrases</li> <li>• creation of academic texts (e.g. summary of an article on a subject, analysis of a graph or statistical data, abstract, selected form of an essay, etc.) - correct structure, choice of vocabulary and grammatical forms</li> <li>• university nomenclature (general names and terms from academic life, functioning of the university)</li> </ul> |   |  |
| Prerequisites and co-requisites | Suggested foreign language entry level: B2 or higher (according to CEFR)   |   |  |
| Assessment methods and criteria | Subject passing criteria   | Passing threshold   | Percentage of the final grade  |
|                                 | Written and oral assignments, including student's self-study   | 51.0%   | 100.0%   |
| Recommended reading             | Basic literature   | extra materials shared by the teacher, including those downloadable from <a href="http://cjo.ug.edu.pl/studenci">cjo.ug.edu.pl/studenci</a>   |  |

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|  | Supplementary literature | <a href="https://www.collinsdictionary.com/">https://www.collinsdictionary.com/</a><br><br><a href="https://dictionary.cambridge.org/">https://dictionary.cambridge.org/</a><br><br><a href="https://www.merriam-webster.com/">https://www.merriam-webster.com/</a><br><br><a href="https://www.diki.pl/">https://www.diki.pl/</a><br><br><a href="https://www.ted.com/">https://www.ted.com/</a><br><br>coursera.org<br><br><a href="https://pl.khanacademy.org/">https://pl.khanacademy.org/</a><br><br><a href="https://www.linguahouse.com/">https://www.linguahouse.com/</a><br><br>McCarthy, Michael and Felicity O'Dell. <i>Academic Vocabulary in Use</i> . CUP, 2016. Kelly, Kieth. Science. Macmillan, 2017. |
|  | eResources addresses     | Podstawowe<br><a href="https://cjo.ug.edu.pl/studenci">https://cjo.ug.edu.pl/studenci</a> - downloadable materials from<br><a href="https://cjo.ug.edu.pl/studenci">cjo.ug.edu.pl/studenci</a><br>Adresy na platformie eNauczenie:   |
| Example issues/<br>example questions/<br>tasks being completed |                          |  |
| Work placement   | Not applicable           |  |

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