

**Subject card**

<b>Subject name and code</b>	Foreign Language I English, PG_00151904						
<b>Field of study</b>	Biology						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2024/2025		
<b>Education level</b>	postgraduate studies	<b>Subject group</b>					
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	1	<b>Language of instruction</b>			English English: 90% Polish: 10%		
<b>Semester of study</b>	1	<b>ECTS credits</b>			2.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>					
<b>Conducting unit</b>	Zespół lektorów języka angielskiego -> Centrum Języków Obcych -> Prorektor ds. Studenckich i Jakości Kształcenia -> Rektor						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		mgr Barbara Kubica-Daniel				
	<b>Teachers</b>		mgr Agnieszka Wójcik-Rogatka mgr Joanna Makara				
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan	Participation in consultation hours		Self-study	SUM	
	<b>Number of study hours</b>	30	0.0		0.0	30	
<b>Subject objectives</b>	Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[BIOLMU2_U12] the graduate is able to use the English language vocabulary of the biological sciences at B2+ level of the Common European Framework of Reference for Languages in everyday professional/scientific activities	Skills: - has the linguistic skills appropriate to the field of study, in accordance with the requirements specified for level B2+ of the Common European Framework of Reference for Languages - has the in-depth ability to prepare a variety of written compositions in a foreign language relevant to the field of study and related to his/her professional work, including those addressed to different audiences - has the in-depth ability to prepare specialist oral presentations, in a foreign language, on subjects related to his/her field of study - reads scientific texts in English with comprehension - can translate a simple text connected with the subject-matter of the studied major and professional work independently - can independently acquire knowledge and develop professional skills using a variety of sources in English and modern technology	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU4] test/exam - oral or written [SU6] demonstration of practical skills [SU8] observation of student's independent or team work
	[BIOLMU2_K03] the graduate is ready to identify priorities in order to accomplish a task defined by him/herself or by others	Social competences: - has an in-depth awareness of his/her knowledge and skills and understands the need for lifelong learning - is aware of the need to broaden his/her professional competences and qualifications, as well as to improve his/her skills, he/she is able to determine independently his/her own development and education path to an advanced degree	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK6] demonstration of practical skills [SK8] observation of student's independent or team work
[BIOLMU2_U10] the graduate is able to prepare oral presentations in Polish and foreign languages on specific subjects within the chosen specialisation	Knowledge: - knows the advanced terminology and concepts of the studied major and related fields in a foreign language	[SU6] demonstration of practical skills	
Subject contents	<p>1. language for special purposes (in accordance with the field study) approx. 60%, linked to the improvement of general language skills approx. 30%.</p> <p>2. Academic language approx. 10%</p> <ul style="list-style-type: none"> <li>linguistic register</li> <li>vocabulary, phrases and grammar characteristic of academic written forms</li> <li>language of academic presentation: structure, vocabulary, phrases</li> <li>creation of academic texts (e.g. summary of an article on a subject, analysis of a graph or statistical data, abstract, selected form of an essay, etc.) - correct structure, choice of vocabulary and grammatical forms</li> <li>university nomenclature (general names and terms from academic life, functioning of the university)</li> </ul>		
Prerequisites and co-requisites	Suggested foreign language entry level: B2 or higher (according to CEFR)		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Written and oral assignments, including student's self-study	51.0%	100.0%
Recommended reading	Basic literature	extra materials shared by the teacher, including those downloadable from <a href="http://cjo.ug.edu.pl/studenci">cjo.ug.edu.pl/studenci</a>	

	Supplementary literature	<a href="https://www.collinsdictionary.com/">https://www.collinsdictionary.com/</a>  <a href="https://dictionary.cambridge.org/">https://dictionary.cambridge.org/</a>  <a href="https://www.merriam-webster.com/">https://www.merriam-webster.com/</a>  <a href="https://www.diki.pl/">https://www.diki.pl/</a>  <a href="https://www.ted.com/">https://www.ted.com/</a>  coursera.org  <a href="https://pl.khanacademy.org/">https://pl.khanacademy.org/</a>  <a href="https://www.linguahouse.com/">https://www.linguahouse.com/</a>  McCarthy, Michael and Felicity O'Dell. <i>Academic Vocabulary in Use</i> . CUP, 2016. Kelly, Kieth. Science. Macmillan, 2017.
	eResources addresses	Podstawowe <a href="https://cjo.ug.edu.pl/studenci">https://cjo.ug.edu.pl/studenci</a> - downloadable materials from <a href="https://cjo.ug.edu.pl/studenci">cjo.ug.edu.pl/studenci</a> Adresy na platformie eNauczanie:
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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