

Subject card

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|--|--|--|------------------|-------------------------------------|--|------------|-----|
| Subject name and code | Supporting Emotional and Social Development of Children and Adolescents, PG_00152002 | | | | | | |
| Field of study | Pedagogy | | | | | | |
| Date of commencement of studies | October 2024 | Academic year of realisation of subject | | | 2025/2026 | | |
| Education level | Bachelor's studies | Subject group | | | Obligatory subject group in the field of study | | |
| Mode of study | full-time studies | Mode of delivery | | | at the university | | |
| Year of study | 2 | Language of instruction | | | Polish nie dotyczy | | |
| Semester of study | 4 | ECTS credits | | | 3.0 | | |
| Learning profile | academic | Assessment form | | | credit | | |
| Conducting unit | | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | | dr Marcin Welenc | | | | |
| | Teachers | | dr Marcin Welenc | | | | |
| Lesson types | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 0.0 | 30.0 | 0.0 | 0.0 | 0.0 | 30 |
| | E-learning hours included: 0.0 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | | Self-study | SUM |
| | Number of study hours | 30 | | 0.0 | | 45.0 | 75 |
| Subject objectives | nie dotyczy | | | | | | |

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| Learning outcomes | Course outcome | Subject outcome | Method of verification |
| | [PEDL3_W08] The graduate knows and understands interpersonal and social communication processes and regularities and disturbances occurring during them | nie dotyczy | [SW1] oral statement/ conversation/discussion |
| | [PEDL3_U03] The graduate is able to use basic theoretical approaches to analyse motives and patterns of human behaviour, diagnose and forecast various situations and analyse strategies of practical actions in relation to various contexts of pedagogical activity, in particular to work with children with special educational needs, including children with adaptation difficulties related to migration experience, coming from culturally diversified environments or with limited knowledge of language | nie dotyczy | [SU2] presentation/project/paper/ report |
| | [PEDL3_W05] The graduate knows and understands classical and contemporary theories of human development, upbringing, learning, teaching and education and their application values, among others in psychological, social and biological aspects | nie dotyczy | [SW1] oral statement/ conversation/discussion |
| | [PEDL3_W06] The graduate knows and understands types of social bonds and understands regularities governing them | nie dotyczy | [SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report |
| | [PEDL3_U02] The graduate is able to use theoretical knowledge from the scope of pedagogy and related disciplines to formulate and solve educational problems | nie dotyczy | [SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report |
| [PEDL3_K02] The graduate is ready to recognize the specifics of the local environment and to undertake cooperation for the benefit of students and this environment (in particular, he/she is ready to build proper relations in the social environment and to initiate actions for the benefit of the social environment on the basis of his/her knowledge in the field of pedagogy and related disciplines) | nie dotyczy | [SK1] oral statement/conversation/ discussion [SK8] observation of student's independent or team work | |
| Subject contents | nie dotyczy | | |
| Prerequisites and co-requisites | nie dotyczy | | |
| Assessment methods and criteria | Subject passing criteria | Passing threshold | Percentage of the final grade |
| | nie dotyczy | 51.0% | 100.0% |
| Recommended reading | Basic literature | nie dotyczy | |
| | Supplementary literature | nie dotyczy | |
| | eResources addresses | | |
| Example issues/ example questions/ tasks being completed | nie dotyczy | | |
| Work placement | Not applicable | | |

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