

**Subject card**

<b>Subject name and code</b>	Evaluation of educational work, PG_00152008						
<b>Field of study</b>	Pedagogy						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2025/2026		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	2	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	4	<b>ECTS credits</b>			3.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			credit		
<b>Conducting unit</b>	Division of Didactics and Adult Education -> Institute of Education -> Faculty of Social Sciences -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Jarosław Jendza				
	<b>Teachers</b>		dr Jarosław Jendza				
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	20.0	0.0	0.0	0.0	20
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	20		0.0		55.0	75
<b>Subject objectives</b>	nie dotyczy						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[PEDL3_W16] The graduate knows and understands ways of designing and conducting diagnostic activities in pedagogical practice, as well as procedures and good practices used in pedagogical activities in various institutions and at various stages of education	nie dotyczy	[SW2] presentation/project/paper/report
	[PEDL3_K01] The graduate is ready to design activities aimed at the development of the school/institution of the educational system, as well as other institutions employing pedagogues and to stimulate the improvement of the quality of work of these institutions, to critically evaluate their own activities and those of the teams they manage, as well as to continually undergo training and personal development	nie dotyczy	[SK1] oral statement/conversation/discussion
	[PEDL3_U03] The graduate is able to use basic theoretical approaches to analyse motives and patterns of human behaviour, diagnose and forecast various situations and analyse strategies of practical actions in relation to various contexts of pedagogical activity, in particular to work with children with special educational needs, including children with adaptation difficulties related to migration experience, coming from culturally diversified environments or with limited knowledge of language	nie dotyczy	[SU5] implementation of a problem task
	[PEDL3_U09] The graduate is able to select adequately, create and adapt to diversified needs of students materials and means, including ICT, and methods of work in order to design and implement pedagogical, didactic, educational and caring activities in an independent manner; to design and implement prevention and educational programmes, taking into consideration diverse educational needs of students and addressing them to parents/guardians and teachers	nie dotyczy	[SU2] presentation/project/paper/report
	[PEDL3_U14] The graduate is able to responsibly organise school and extracurricular activities of students and pupils, respecting their right to rest, as well as to analyse own actions and to indicate possible areas requiring modification in future activities	nie dotyczy	[SU1] oral statement/conversation/discussion
	[PEDL3_U10] The graduate is able to identify needs, possibilities and talents of students and to design and implement activities supporting integral development of students, their activity and participation in the process of education and upbringing and in social life; the graduate is able: to create upbringing and didactic situations which motivate students and pupils to learn and work on themselves, to analyse their effectiveness and modify the actions in order to achieve the desired effects of upbringing and education, as well as monitor their progress, activity and participation in the life of the school (educational institution)	nie dotyczy	[SU2] presentation/project/paper/report

Subject contents	nie dotyczy		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
		51.0%	100.0%
Recommended reading	Basic literature	nie dotyczy	
	Supplementary literature	nie dotyczy	
	eResources addresses		
Example issues/ example questions/ tasks being completed	nie dotyczy		
Work placement	Not applicable		

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