

## Subject card

|                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                          |                       |                                     |                                                |            |     |
|---------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|-----------------------|-------------------------------------|------------------------------------------------|------------|-----|
| Subject name and code                       | Professional practice, PG_00152047                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                          |                       |                                     |                                                |            |     |
| Field of study                              | Social Work                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                          |                       |                                     |                                                |            |     |
| Date of commencement of studies             | October 2024                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Academic year of realisation of subject                  |                       |                                     | 2025/2026                                      |            |     |
| Education level                             | Bachelor's studies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Subject group                                            |                       |                                     | Obligatory subject group in the field of study |            |     |
| Mode of study                               | full-time studies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Mode of delivery                                         |                       |                                     | at the university                              |            |     |
| Year of study                               | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Language of instruction                                  |                       |                                     | Polish                                         |            |     |
| Semester of study                           | 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | ECTS credits                                             |                       |                                     | 6.0                                            |            |     |
| Learning profile                            | practical                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Assessment form                                          |                       |                                     | credit                                         |            |     |
| Conducting unit                             | Division of Social Pedagogy -> Institute of Education -> Faculty of Social Sciences -> Rector                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                          |                       |                                     |                                                |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                          | dr Małgorzata Szpunar |                                     |                                                |            |     |
|                                             | Teachers                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                          | dr Małgorzata Szpunar |                                     |                                                |            |     |
| Lesson types                                | Lesson type                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Lecture                                                  | Tutorial              | Laboratory                          | Project                                        | Seminar    | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 0.0                                                      | 150.0                 | 0.0                                 | 0.0                                            | 0.0        | 150 |
|                                             | E-learning hours included: 0.0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                          |                       |                                     |                                                |            |     |
| Learning activity and number of study hours | Learning activity                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Participation in didactic classes included in study plan |                       | Participation in consultation hours |                                                | Self-study | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 150                                                      |                       | 0.0                                 |                                                | 0.0        | 150 |
| Subject objectives                          | familiarization with the tasks of the social welfare institution or organization selected by the student, whichIt performs the tasks of assistance as commissioned. The student is to get to know various institutions employing social workers,cooperation between these institutions and the diversity of working methods used, problem-solving strategiesindividual and social ones. It allows you to combine students' experiences with your own abilities, reflect on your ownworkshop and professional predispositions |                                                          |                       |                                     |                                                |            |     |

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|----------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|
| Learning outcomes                                              | Course outcome                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Subject outcome                                                                                                                                                                                                                | Method of verification                                                                        |
|                                                                | [PRACSOCL3_U07] is able to skilfully analyse the proposed solutions to concrete problems and propose proper solutions; to skilfully implement the proposed solutions and independently extend his/her knowledge and develop skills in the field of social work                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | uses skills related to event analysis to conduct a discussion with social workers about possible solutions to the client's problems, gets to know the perspective of the social worker in the context of his or her innovation | [SU6] demonstration of practical skills<br>[SU7] entries and opinions in the internship diary |
|                                                                | [PRACSOCL3_K04] Is ready to identify and resolve dilemmas related to the social work profession                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | is ready to identify problems and dilemmas in the work of a social worker, is open to discussion and decisions                                                                                                                 | [SK6] demonstration of practical skills<br>[SK7] entries and opinions in the internship diary |
|                                                                | [PRACSOCL3_K05] is ready to participate in the preparation of social (political, economic, civil) projects, taking into consideration legal, economic and political aspects                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | uses his knowledge of legal, economic and political aspects in conversations with the internship supervisor and refers to his decisions                                                                                        | [SK5] implementation of a problem task<br>[SK7] entries and opinions in the internship diary  |
|                                                                | [PRACSOCL3_U06] is able to skilfully use the acquired knowledge, taking into account the skills acquired during the professional practice to organize individual and team work                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | uses the acquired knowledge to make critical observation, preparation of documents by social workers and planning activities,                                                                                                  | [SU6] demonstration of practical skills<br>[SU7] entries and opinions in the internship diary |
| Subject contents                                               | Statutory tasks and procedures of operation of individual aid institutions;- Principles of cooperation with other institutions,- Analysis of documentation of institutions and people benefiting from support,- Methods of working with social welfare clients or organizing the local community;- Assisting in work in the client's environment, observing communication with clients,- Designing social services in the client's living environment,- Observation and analysis of prepared documents- Assisting in the work related to the policy of the institutions (in task planning, conferences, activitiesexternal relations, unless it is inconsistent with work ethics, professional secrecy),- Self-reflection after learning about the diversity of work and the problems encountered in it |                                                                                                                                                                                                                                |                                                                                               |
| Prerequisites and co-requisites                                | observation skills, commitment to action, openness in contacts, empathy,assertiveness, communication and analytical thinking skills                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                |                                                                                               |
| Assessment methods and criteria                                | Subject passing criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Passing threshold                                                                                                                                                                                                              | Percentage of the final grade                                                                 |
|                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 50.0%                                                                                                                                                                                                                          | 50.0%                                                                                         |
|                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 50.0%                                                                                                                                                                                                                          | 50.0%                                                                                         |
| Recommended reading                                            | Basic literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Analysis of the websites of aid institutions in terms of statutory tasks and reports on activities                                                                                                                             |                                                                                               |
|                                                                | Supplementary literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Analysis of the websites of aid institutions in terms of statutory tasks and reports on activities                                                                                                                             |                                                                                               |
|                                                                | eResources addresses                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                |                                                                                               |
| Example issues/<br>example questions/<br>tasks being completed | Statutory tasks of the institutionCommitment to practical action                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                |                                                                                               |
| Work placement                                                 | Field exercises                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                |                                                                                               |

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