

**Subject card**

<b>Subject name and code</b>	Economy of the old age, PG_00152078						
<b>Field of study</b>	Social Work						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2026/2027		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study Optional subject group		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	3	<b>Language of instruction</b>			Polish Polski		
<b>Semester of study</b>	6	<b>ECTS credits</b>			2.0		
<b>Learning profile</b>	practical	<b>Assessment form</b>			credit		
<b>Conducting unit</b>	Institute of Education -> Faculty of Social Sciences -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr hab. Marcin Boryczko				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	<b>SUM</b>
	<b>Number of study hours</b>	0.0	20.0	0.0	0.0	0.0	20
	E-learning hours included: 0.0						
	eNauczanie source addresses: Moodle ID: 12165 Ekonomiczne konteksty starości, PG_00152078 <a href="https://mdl.ug.edu.pl/course/view.php?id=12165">https://mdl.ug.edu.pl/course/view.php?id=12165</a>						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	<b>SUM</b>
	<b>Number of study hours</b>	20		0.0		30.0	50
<b>Subject objectives</b>	To prepare students for independent analysis of the functioning of care systems in the context of the functioning of older peopleelderly, developing the ability to understand the complex conditions of elderly functioning in an economic andsocial perspective.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[PRACSOCL3_W03] will gain and advanced understanding relations between social structures and institutions and their elements	Student knows and understands to a deeper degree the relations between structures and social institutions forming the system of social assistance in relation to elderly people	[SW4] test/exam - oral or written
	[PRACSOCL3_K06] Is ready to complete and improve knowledge, skills and competencies in professional social work practice	The student is ready to complement and improve the acquired knowledge and skills related to working with older people.	[SK5] implementation of a problem task
	[PRACSOCL3_U02] Is able to use basic theoretical knowledge for professional practice within the framework of social work, especially to describe and practically analyze individual social processes and phenomena (cultural, political, legal, economic) specific to social work	The student/student is able to use basic theoretical knowledge to describe in detail and practical analysis of individual social processes and phenomena (cultural, political, legal, economic) specific to a group of seniors and ageing.	[SU4] test/exam - oral or written
	[PRACSOCL3_W02] will gain and advanced understanding typical types of social structures and institutions (cultural, political, legal, economic), in particular their basic elements	The student/graduate knows and understands the typical types of social structures and institutions dealing with older people and their well-being.	[SW4] test/exam - oral or written
	[PRACSOCL3_U01] is able to correctly interpret social phenomena specific for social work (cultural, political, legal, economic)	The student is able to correctly interpret social phenomena (cultural, political, legal, economic) specific to work with older people and social work with seniors	[SU5] implementation of a problem task
[PRACSOCL3_K01] is aware of continuous education, improvement of his skills in the field of social work in a constantly changing society and changing legal conditions	The student/graduate is ready for lifelong learning in the context of knowledge related to working with older people	[SK5] implementation of a problem task	
Subject contents	A. Ageing in a social, cultural, demographic and economic perspective B. Household economics and finances in the context of older people C. Economic problems of older people: reverse mortgages and debt D. Social capital of older people and contemporary problems of the family and local environment E. Active ageing in the context of economic conditions		
Prerequisites and co-requisites	none		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	problem based task	51.0%	50.0%
	test	51.0%	50.0%
Recommended reading	Basic literature	Bromley, Psychologia starzenia się, Warszawa 1969 Esping-Andersen, G. (2010). Społeczne podstawy gospodarki postindustrialnej. Warszawa: Wyd. WSP TWPP Polityka społeczna. Podręcznik akademicki, (red.) G. Firlit-Fesnak M. Szyłko-Skoczny, Wyd. Naukowe PWN, Warszawa 2007. Szarota Z., Gerontologia społeczna. Zarys problematyki, Wydawnictwo Akademii Pedagogicznej w Krakowie, Kraków 2004. Stuart-Hamilton I., Psychologia starzenia się, Wyd. Zys i S-Ka, Poznań 2006. Sztur-Jaworska B., Błędowski P., Dzięgielewska M., Podstawy gerontologii społecznej, ASPRA-JR, Warszawa 2006. Zych A., Człowiek wobec starości. Szkice z gerontologii społecznej, Bibliotek Pracownika Socjalnego, Katowice 1999.	
	Supplementary literature	Selected on the basis of a research project, the topic of which is chosen by the student.	
	eResources addresses		
Example issues/ example questions/ tasks being completed	What is the silver economy about?		
Work placement	Not applicable		

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