

Subject card

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| Subject name and code | Social consequences of climate and environmental change, PG_00152092 | | | | | | |
| Field of study | Social Work | | | | | | |
| Date of commencement of studies | October 2024 | Academic year of realisation of subject | | | 2025/2026 | | |
| Education level | Master's studies | Subject group | | | Obligatory subject group in the field of study | | |
| Mode of study | full-time studies | Mode of delivery | | | at the university | | |
| Year of study | 2 | Language of instruction | | | Polish Polish, some materials and literature in English | | |
| Semester of study | 3 | ECTS credits | | | 1.0 | | |
| Learning profile | academic | Assessment form | | | credit | | |
| Conducting unit | Division of Sociological Theory and Social Research Methodology -> Institute of Sociology -> Faculty of Social Sciences -> Rector | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | | dr Piotr Pawliszak | | | | |
| | Teachers | | dr Piotr Pawliszak | | | | |
| Lesson types | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 15.0 | 0.0 | 0.0 | 0.0 | 0.0 | 15 |
| | E-learning hours included: 0.0 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | | Self-study | SUM |
| | Number of study hours | 15 | | 0.0 | | 10.0 | 25 |
| Subject objectives | Students will consider the consequences of climate and environmental change in various places and different spheres of life. They will be learning, researching, and discussing possible threats and solutions. They will know the key perspectives and research methods of environmental sociology. | | | | | | |

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| Learning outcomes | Course outcome | Subject outcome | Method of verification |
| | [PRACSOCMU2_W09] knows and has in-depth understanding of views on selected structures and institutions and categories of social bonds in the field of social work, knows the process of their historical evolution | The student knows and understands in-depth views on selected structures and institutions and their impact on the diverse abilities of various social groups to adapt to climate change. | [SW4] test/exam - oral or written [SW2] presentation/project/paper/report |
| | [PRACSOCMU2_W08] knows and has in-depth understanding of processes of changes in selected structures, institutions and bonds in the field of social work and knows the regularities governing these changes | The student knows and deeply understands the processes of changes in selected structures, institutions, and bonds in counteracting the effects of the climate crisis and the regularities governing these changes. | [SW4] test/exam - oral or written [SW2] presentation/project/paper/report |
| | [PRACSOCMU2_U08] is able to analyse social phenomena occurring in the local environment, analyse them and draw conclusions about the regularity of social changes, changes in the labour market, interpersonal relations, the use of individual and social, cultural and legal resources | The student can analyze social phenomena occurring in the local environment in connection with climate change, analyze and draw conclusions about the mechanisms of social change, changes in the labour market, interpersonal relations, and the use of individual, social, cultural and legal resources to counteract a climate disaster. | [SU2] presentation/project/paper/report [SU4] test/exam - oral or written [SU5] implementation of a problem task |
| | [PRACSOCMU2_U02] is able to using theoretical knowledge to describe and analyse the causes and course of the processes taking place in the life of the client and his/her family as well as social phenomena in the local environment, make an assessment, formulate his/her opinion and select the appropriate tools for analysis, diagnosis, planning of social or therapeutic activities | Using theoretical knowledge and available data, the student can describe and analyze the causes and course of processes in the social world concerning climate change. He can make an assessment, formulate his opinion and design social action. | [SU2] presentation/project/paper/report |
| Subject contents | <p>What is global warming and how do we know about it?</p> <p>What environmental and natural changes are associated with climate change?</p> <p>What social consequences of environmental and climate change have already occurred and are likely to occur? What are: the visibility, pace, importance, and nature of them?</p> <p>Different scales of social change related to climate change and their relationships (global, international, national, regional, local, individual)</p> <p>What are (and can be) the forms of adaptive social responses to environmental threats at different scales?</p> <p>How could we explain climate change denial? What are the sources, forms, and consequences of this denial?</p> <p>The role of social science and policy actors in constructing and strengthening social and environmental resilience in the face of climate threats.</p> | | |
| Prerequisites and co-requisites | | | |
| Assessment methods and criteria | Subject passing criteria | Passing threshold | Percentage of the final grade |
| | final paper | 100.0% | 50.0% |
| | active participation | 70.0% | 30.0% |
| | test | 60.0% | 20.0% |
| Recommended reading | <p>Basic literature</p> <p>Beck, U. 2014. How climate change might save the world. <i>Development and Society</i>, 43(2), 169-183.</p> <p>Klinenberg E., Araos M., Koslav L. 2020. Sociology and the climate crisis. <i>Annual Review of Sociology</i> 46: 649-669.</p> <p>Urry, J. (2010). Sociology facing climate change. <i>Sociological Research Online</i>, 15(3), 1.</p> | | |

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| | Supplementary literature | <p>Dietz T, Shwom R., Whitley C. 2020. Climate change and society. <i>Annual Review of Sociology</i> 46: 135-158.</p> <p>Elliott R. The sociology of climate change as a sociology of loss. <i>European Journal of Sociology</i> 2018; 59(3): 301337</p> <p>Koehrsen J, Dickel S, Pfister T, Rödder S, Bösch S, Wendt B, et al. Climate change in sociology: Still silent or resonating? <i>Current Sociology Review</i> 2020; 68(6): 738760</p> <p>Norgaard KM. The sociological imagination in a time of change. <i>Global and Planetary Change</i> 2018; 163: 171176Urry, J. (2010). Sociology facing climate change. <i>Sociological Research Online</i>, 15(3), 1.</p> <p>Wiertz D., de Graaf ND. 2022. The climate crisis: What sociology can contribute. Chapter 24 In <i>Handbook of Sociological Science. Contributions to Rigorous Sociology</i>. Edited by K. Gerxhani, ND de Graaf, W Raub.</p> |
| | eResources addresses | <p>Basic</p> <p>https://www.ipcc.ch/reports/ - IPCC reports</p> |
| Example issues/ example questions/ tasks being completed | <p>Polish climate policy against the background of European Union climate policies</p> <p>Ways to adapt to climate change at the individual level</p> <p>Ways to adapt to climate change at the local level</p> <p>The role of experts in shaping climate policy in Poland</p> <p>The key obstacles to social adaptation to climate change</p> | |
| Work placement | Not applicable | |

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