

Subject card

Subject name and code	Introduction to the practice, PG_00152111						
Field of study	Pre-school and Early School Education						
Date of commencement of studies	October 2024		Academic year of realisation of subject		2025/2026		
Education level	uniform Master's studies		Subject group		Obligatory subject group in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish nie dotyczy		
Semester of study	4		ECTS credits		1.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of Research on Childhood and School -> Institute of Education -> Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Dorota Bronk				
	Teachers		dr Dorota Bronk dr Michał Daszkiewicz				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		5.0	35
Subject objectives	nie dotyczy						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[PPWJ5_K04] The graduate has social competences enabling them to work in a team, performing various roles in it and cooperate with teachers, pedagogues, specialists, parents or guardians of children or learners and other members of the pre-school, school and local community	nie dotyczy	[SK2] presentation/project/paper/report [SK8] observation of student's independent or team work
	[PPWJ5_U01] The graduate has the skills enabling them to observe pedagogical situations and events, analyse them using pedagogical and psychological knowledge and propose solutions to problems	nie dotyczy	[SU2] presentation/project/paper/report [SU8] observation of student's independent or team work
	[PPWJ5_W05] The graduate knows and understands the to an in-depth level - He/she has advanced, structured and theoretically based knowledge of the structure and functions of the education system and alternative forms of education; understands the contextual conditions of the foundations, goals, organisation and functioning of educational, upbringing and care institutions.	nie dotyczy	[SW2] presentation/project/paper/report
	[PPWJ5_W09] The graduate knows and understands to an in-depth level-He/she has advanced, structured and theoretically based knowledge of principles of occupational health and safety in educational, upbringing and care institutions, with particular emphasis on pre-school and primary school, first aid and legal liability of the guardian	nie dotyczy	[SW2] presentation/project/paper/report
Subject contents	nie dotyczy		
Prerequisites and co-requisites	nie dotyczy		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
		51.0%	50.0%
		51.0%	50.0%
Recommended reading	Basic literature	nie dotyczy	
	Supplementary literature	nie dotyczy	
	eResources addresses		
Example issues/ example questions/ tasks being completed	nie dotyczy		
Work placement	Not applicable		

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