

**Subject card**

|  |   |  |                              |                                     |  |            |     |
|--|---|--|------------------------------|-------------------------------------|--|------------|-----|
| <b>Subject name and code</b>                       | General pedagogical training in school, PG_00152117 |  |                              |                                     |  |            |     |
| <b>Field of study</b>                              | Pre-school and Early School Education               |  |                              |                                     |  |            |     |
| <b>Date of commencement of studies</b>             | October 2024  | <b>Academic year of realisation of subject</b>           |                              |                                     | 2026/2027                                      |            |     |
| <b>Education level</b>                             | uniform Master's studies                            | <b>Subject group</b>                                     |                              |                                     | Obligatory subject group in the field of study |            |     |
| <b>Mode of study</b>                               | full-time studies                                   | <b>Mode of delivery</b>                                  |                              |                                     | at the university                              |            |     |
| <b>Year of study</b>                               | 3   | <b>Language of instruction</b>                           |                              |                                     | Polish   |            |     |
| <b>Semester of study</b>                           | 6   | <b>ECTS credits</b>                                      |                              |                                     | 1.0  |            |     |
| <b>Learning profile</b>                            | academic  | <b>Assessment form</b>                                   |                              |                                     | credit   |            |     |
| <b>Conducting unit</b>                             |   |  |                              |                                     |  |            |     |
| <b>Name and surname of lecturer (lecturers)</b>    | <b>Subject supervisor</b>                           |  | dr Alicja Komorowska-Zielony |                                     |  |            |     |
|  | <b>Teachers</b>                                     |  |                              |                                     |  |            |     |
| <b>Lesson types</b>                                | <b>Lesson type</b>                                  | Lecture  | Tutorial                     | Laboratory                          | Project  | Seminar    | SUM |
|  | <b>Number of study hours</b>                        | 0.0  | 30.0                         | 0.0                                 | 0.0  | 0.0        | 30  |
|  | E-learning hours included: 0.0                      |  |                              |                                     |  |            |     |
| <b>Learning activity and number of study hours</b> | <b>Learning activity</b>                            | Participation in didactic classes included in study plan |                              | Participation in consultation hours |  | Self-study | SUM |
|  | <b>Number of study hours</b>                        | 30   |                              | 0.0                                 |  | 5.0        | 35  |
| <b>Subject objectives</b>                          | nie dotyczy   |  |                              |                                     |  |            |     |

| Learning outcomes | Course outcome   | Subject outcome | Method of verification  |
|-------------------|--|-----------------|---|
|                   | [PPWJ5_W10] The graduate knows and understands to an in-depth level-He/she has advanced, structured and theoretically based knowledge of methodology of performing tasks - standards, procedures and good practices used in preschool and early school education   | nie dotyczy     | [SW2] presentation/project/paper/report   |
|                   | [PPWJ5_U08] The graduate has the skills enabling them to effectively stimulate and monitor implementation of team educational activities of children or learners, using various types of games   | nie dotyczy     | [SU2] presentation/project/paper/report<br>[SU7] entries and opinions in the internship diary |
|                   | [PPWJ5_U02] The graduate has the skills enabling them to identify the needs, capabilities and talents of children or learners, design and conduct pedagogical activities, as well as plan, implement and evaluate personalised education and upbringing programs.  | nie dotyczy     | [SU2] presentation/project/paper/report<br>[SU7] entries and opinions in the internship diary |
|                   | [PPWJ5_U04] The graduate has the skills enabling them to select, create, test and modify materials, resources and methods adequate to the purposes of upbringing and education   | nie dotyczy     | [SU2] presentation/project/paper/report<br>[SU7] entries and opinions in the internship diary |
|                   | [PPWJ5_U03] The graduate has the skills enabling them to use various ways of organising the learning and teaching environment in everyday educational practice, taking into account the specific needs and capabilities of individual children or learners and the group   | nie dotyczy     | [SU2] presentation/project/paper/report<br>[SU7] entries and opinions in the internship diary |
|                   | [PPWJ5_W09] The graduate knows and understands to an in-depth level-He/she has advanced, structured and theoretically based knowledge of principles of occupational health and safety in educational, upbringing and care institutions, with particular emphasis on pre-school and primary school, first aid and legal liability of the guardian | nie dotyczy     | [SW2] presentation/project/paper/report   |
|                   | [PPWJ5_K05] The graduate has social competences enabling them to communicate with people from various backgrounds and in different emotional conditions, solve conflicts through dialogue and create a good atmosphere for communication in pre-school group and school classroom, and beyond  | nie dotyczy     | [SK2] presentation/project/paper/report<br>[SK7] entries and opinions in the internship diary |
|                   | [PPWJ5_K04] The graduate has social competences enabling them to work in a team, performing various roles in it and cooperate with teachers, pedagogues, specialists, parents or guardians of children or learners and other members of the pre-school, school and local community   | nie dotyczy     | [SK7] entries and opinions in the internship diary  |
|                   | [PPWJ5_U01] The graduate has the skills enabling them to observe pedagogical situations and events, analyse them using pedagogical and psychological knowledge and propose solutions to problems   | nie dotyczy     | [SU7] entries and opinions in the internship diary  |

|  | Course outcome   | Subject outcome   | Method of verification                             |
|--|--|-------------------|--|
|  | [PPWJ5_K03] The graduate has social competences enabling them to build relationships of mutual trust between all entities in the upbringing and education process, including parents or guardians of a child or learner, and involve them in activities conducive to educational effectiveness   | nie dotyczy       | [SK7] entries and opinions in the internship diary |
|  | [PPWJ5_W05] The graduate knows and understands the to an in-depth level - He/she has advanced, structured and theoretically based knowledge of the structure and functions of the education system and alternative forms of education; understands the contextual conditions of the foundations, goals, organisation and functioning of educational, upbringing and care institutions. | nie dotyczy       | [SW2] presentation/project/paper/report            |
| Subject contents   | nie dotyczy  |                   |  |
| Prerequisites and co-requisites                                | nie dotyczy  |                   |  |
| Assessment methods and criteria                                | Subject passing criteria   | Passing threshold | Percentage of the final grade                      |
|  |  | 51.0%             | 100.0%   |
| Recommended reading  | Basic literature   | nie dotyczy       |  |
|  | Supplementary literature   | nie dotyczy       |  |
|  | eResources addresses   |                   |  |
| Example issues/<br>example questions/<br>tasks being completed |  |                   |  |
| Work placement   | Not applicable   |                   |  |

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