

Subject card

Subject name and code	Pedagogy, its Subdisciplines and Modern Trends, PG_00152315						
Field of study	Pre-school and Early School Education						
Date of commencement of studies	October 2024		Academic year of realisation of subject			2024/2025	
Education level			Subject group			Obligatory subject group in the field of study Humanistic-social subject group	
Mode of study	full-time studies		Mode of delivery			at the university	
Year of study	1		Language of instruction			Polish polish	
Semester of study	1		ECTS credits			2.0	
Learning profile	academic		Assessment form				
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Sylwester Zielka				
	Teachers		dr Sylwester Zielka				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	15.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		0.0		40.0	55
Subject objectives	Analysis of the assumptions and content of selected directions of contemporary pedagogy						
Learning outcomes	Course outcome		Subject outcome			Method of verification	
	[PPWJ5_K08] The graduate has social competences enabling them to design activities aimed at the development of pre-schools and schools and stimulate improvement in the quality of work of these institutions		The student is able to critically comment on the content of the analyzed materials. Based on them, it designs new solutions			[SK3] text preparation/written work	
[PPWJ5_U01] The graduate has the skills enabling them to observe pedagogical situations and events, analyse them using pedagogical and psychological knowledge and propose solutions to problems		The student is able to identify the basic properties of the structure of pedagogical texts			[SU3] text preparation/written work		
Subject contents	Directions of development of contemporary reflection and pedagogical practice: non-directive, non-authoritarian, anti-authoritarian, resistance, critical pedagogy, emancipatory.						
Prerequisites and co-requisites							
Assessment methods and criteria	Subject passing criteria		Passing threshold			Percentage of the final grade	
	written work in class		51.0%			100.0%	
Recommended reading	Basic literature		T.Gordon, Wychowanie bez porażek, Warszawa 2002;A.S.Neill, Summerhill, Katowice 1991;P.McLaren, Życie w szkołach, Wrocław 2015 :P.Freire, "Bankowa" koncepcja edukacji jako narzędzie opresji, (w:) K.Blusz, Edukacja i wyzwolenie, Kraków 2000;				
	Supplementary literature		B. Śliwerski, Współczesne nurty pedagogiczne, Kraków 1996.G. Gutek, Filozoficzne i socjologiczne podstawy edukacji, Gdańsk 2000.				

	eResources addresses	Adresy na platformie eNauczenie:
Example issues/ example questions/ tasks being completed	Content diversity of contemporary pedagogy. Pedagogical work as educational counseling.	
Work placement	Not applicable	

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