

**Subject card**

<b>Subject name and code</b>	English language 2, PG_00152367						
<b>Field of study</b>	National Security						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>				2024/2025	
<b>Education level</b>	postgraduate studies	<b>Subject group</b>					
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>				at the university	
<b>Year of study</b>	1	<b>Language of instruction</b>				English English:90% Polish: 10%	
<b>Semester of study</b>	2	<b>ECTS credits</b>				1.0	
<b>Learning profile</b>	practical	<b>Assessment form</b>					
<b>Conducting unit</b>	Zespół lektorów języka angielskiego -> Centrum Języków Obcych -> Prorektor ds. Studenckich i Jakości Kształcenia -> Rektor						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		mgr Andrzej Szabała				
	<b>Teachers</b>		mgr Jakub Zydel				
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		0.0		30.0	60
<b>Subject objectives</b>	Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[BNMU2_K03] Has the ability to prioritise goals, methods of operation, and define security priorities. Is prepared to initiate safety activities and make independent decisions and be responsible for the results of own actions and those of the team manages.	<ul style="list-style-type: none"> <li>- has an in-depth awareness of his/her knowledge and skills and understands the need for lifelong learning</li> <li>- is aware of the need to broaden his/her professional competences and qualifications, as well as to improve his/her skills, he/she is able to determine independently his/her own development and education path to an advanced degree</li> <li>- can independently manage national security projects, being responsible for their own work and the work of the team they lead</li> </ul>	<ul style="list-style-type: none"> <li>[SK2] presentation/project/paper/report</li> <li>[SK6] demonstration of practical skills</li> <li>[SK8] observation of student's independent or team work</li> </ul>
	[BNMU2_W12] Has in-depth knowledge of Poland's place and role in international security systems.	<ul style="list-style-type: none"> <li>- reads scientific texts in English, also on the position of Poland in national security systems, with comprehension</li> <li>- can translate a simple text connected with the subject-matter of the studied major and professional work independently</li> </ul>	<ul style="list-style-type: none"> <li>[SW4] test/exam - oral or written</li> <li>[SW1] oral statement/conversation/discussion</li> <li>[SW2] presentation/project/paper/report</li> </ul>
	[BNMU2_U14] Has in-depth skills in searching and selecting sources and has extensive knowledge of technological possibilities for searching information, which uses for further development.	<ul style="list-style-type: none"> <li>- can independently acquire knowledge and develop professional skills using a variety of sources in English and modern technology</li> </ul>	<ul style="list-style-type: none"> <li>[SU6] demonstration of practical skills</li> <li>[SU8] observation of student's independent or team work</li> </ul>
	[BNMU2_U09] Speaks foreign language at level B2 of the Common European Framework of Reference for Languages and uses specialised terminology in the field of security.	<ul style="list-style-type: none"> <li>- has the linguistic skills appropriate to the field of study, in accordance with the requirements specified for level B2+ of the Common European Framework of Reference for Languages</li> </ul>	<ul style="list-style-type: none"> <li>[SU1] oral statement/conversation/discussion</li> <li>[SU2] presentation/project/paper/report</li> <li>[SU3] text preparation/written work</li> <li>[SU4] test/exam - oral or written</li> <li>[SU6] demonstration of practical skills</li> <li>[SU8] observation of student's independent or team work</li> </ul>
	[BNMU2_W08] Has advanced knowledge of methods, techniques and tools for obtaining data specific to security and related sciences, which allow the description of relations occurring in the area of security, including legal and ethical issues in the field of intellectual property and copyright protection.	<ul style="list-style-type: none"> <li>- has the in-depth ability to prepare a variety of written compositions in a foreign language relevant to the field of study and related to his/her professional work, including those addressed to different audiences</li> </ul>	<ul style="list-style-type: none"> <li>[SW2] presentation/project/paper/report</li> <li>[SW3] text preparation/written work</li> </ul>
	[BNMU2_W05] Has extended and grounded knowledge of the functioning of internal and international security institutions and is able to define the relationships between them. Correctly defines phenomena that significantly determine safety activities. Has advanced knowledge of security subsystems, interactions and contemporary trends in changes taking place between them.	<ul style="list-style-type: none"> <li>- knows the advanced terminology and concepts of the studied major and related fields in a foreign language</li> </ul>	<ul style="list-style-type: none"> <li>[SW4] test/exam - oral or written</li> <li>[SW1] oral statement/conversation/discussion</li> </ul>
	[BNMU2_U08] Uses specialised language in communicating with the environment in the scientific community and beyond, and by undertaking discussions at an advanced level in the area of security presents and evaluates opinions on system solutions in the field of security. Notices social expectations regarding the compliance of the state's actions in relation to the identified threats related to its functioning, and is able to prioritise them.	<ul style="list-style-type: none"> <li>- has the in-depth ability to prepare specialist oral presentations and to participate in discussions, in a foreign language, on subjects related to his/her field of study</li> </ul>	<ul style="list-style-type: none"> <li>[SU1] oral statement/conversation/discussion</li> </ul>

Subject contents	<p>I. language for special purposes (in accordance with the field study) approx. 60%, linked to the improvement of general language skills approx. 30%.</p> <p>II. Academic language approx. 10%</p> <p>- linguistic register</p> <p>- vocabulary, phrases and grammar characteristic of academic written forms</p> <p>- language of academic presentation: structure, vocabulary, phrases</p> <p>- creation of academic texts (e.g. summary of an article on a subject, analysis of a graph or statistical data, abstract, selected form of an essay, etc.) - correct structure, choice of vocabulary and grammatical forms</p> <p>- university nomenclature (general names and terms from academic life, functioning of the university)</p>								
Prerequisites and co-requisites	Suggested foreign language entry level: B2 or higher (according to CEFR)								
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="454 757 788 786">Subject passing criteria</th> <th data-bbox="799 757 1141 786">Passing threshold</th> <th data-bbox="1152 757 1473 786">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="454 792 788 833">Written and oral assignments, including student's self-study</td> <td data-bbox="799 792 1141 833">51.0%</td> <td data-bbox="1152 792 1473 833">100.0%</td> </tr> </tbody> </table>	Subject passing criteria	Passing threshold	Percentage of the final grade	Written and oral assignments, including student's self-study	51.0%	100.0%		
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Written and oral assignments, including student's self-study	51.0%	100.0%							
Recommended reading	<p>Basic literature</p>	<p>Lewis L, Stephenson H., Dummett P. <b>Keynote</b>. Cengage Learning, 2016 (levels B2+ to C2).</p> <p>McCarthy Michael, O'Dell Felicity. <b>Academic Vocabulary in Use</b>. CUP 2016.</p> <ul style="list-style-type: none"> <li>extra materials shared by the teacher, including those downloadable from <a href="http://cjo.ug.edu.pl/studenci">cjo.ug.edu.pl/studenci</a></li> </ul>							
	<p>Supplementary literature</p>	<p>Olsen, Amy E. <b>Academic Vocabulary: Academic Words</b>. Pearson 2016.</p> <p>Porter David, <b>Check Your Vocabulary for Academic English</b>. A&amp;C Black 2007.</p>							
	eResources addresses	Adresy na platformie eNauczenie:							
Example issues/ example questions/ tasks being completed									
Work placement	Not applicable								

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