

Subject card

Subject name and code	Russian Language, PG_00125146						
Field of study	National Security						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2024/2025		
Education level	Master's studies	Subject group					
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Russian Russian: 90% Polish: 10%		
Semester of study	2	ECTS credits			1.0		
Learning profile	practical	Assessment form			credit		
Conducting unit	Zespół lektorów języków germańskich, romańskich i słowiański -> Centrum Języków Obcych -> Prorektor ds. Studenckich i Jakości Kształcenia -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Agnieszka Wysomierska-Tkacz				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		0.0	30
Subject objectives	Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[BNMU2_W12] Has in-depth knowledge of Poland's place and role in international security systems.	knows the basic terminology of the subject studied	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work
	[BNMU2_K03] Has the ability to prioritise goals, methods of operation, and define security priorities. Is prepared to initiate safety activities and make independent decisions and be responsible for the results of own actions and those of the team manages.	is ready to work as part of a team, including assuming various team roles; has elementary organisational skills that enable him/her to achieve his/her goals related to professional activities	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK3] text preparation/written work
	[BNMU2_U09] Speaks foreign language at level B2 of the Common European Framework of Reference for Languages and uses specialised terminology in the field of security.	has the linguistic skills appropriate to the field of study, in accordance with the requirements specified for level B2+ of the Common European Framework of Reference for Languages	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written
	[BNMU2_U08] Uses specialised language in communicating with the environment in the scientific community and beyond, and by undertaking discussions at an advanced level in the area of security presents and evaluates opinions on system solutions in the field of security. Notices social expectations regarding the compliance of the state's actions in relation to the identified threats related to its functioning, and is able to prioritise them.	has the in-depth ability to prepare specialist oral presentations, in a foreign language, on subjects related to his/her field of study	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU4] test/exam - oral or written
	[BNMU2_U14] Has in-depth skills in searching and selecting sources and has extensive knowledge of technological possibilities for searching information, which uses for further development.	can independently acquire knowledge and develop professional skills using a variety of sources in foreign language and modern technology	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written
	[BNMU2_W05] Has extended and grounded knowledge of the functioning of internal and international security institutions and is able to define the relationships between them. Correctly defines phenomena that significantly determine safety activities. Has advanced knowledge of security subsystems, interactions and contemporary trends in changes taking place between them.	knows the advanced terminology and concepts of the studied major and related fields in a foreign language	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work
	[BNMU2_W08] Has advanced knowledge of methods, techniques and tools for obtaining data specific to security and related sciences, which allow the description of relations occurring in the area of security, including legal and ethical issues in the field of intellectual property and copyright protection.	knows the advanced terminology and concepts of the studied major and related fields in a foreign language	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work

Subject contents	<p>language for special purposes (in accordance with the field study) approx. 60%, linked to the improvement of general language skills approx. 30%.</p> <p>Academic language approx. 10%</p> <ul style="list-style-type: none"> - linguistic register - vocabulary, phrases and grammar characteristic of academic written forms - language of academic presentation: structure, vocabulary, phrases - creation of academic texts (e.g. summary of an article on a subject, analysis of a graph or statistical data, abstract, selected form of an essay, etc.) - correct structure, choice of vocabulary and grammatical forms - university nomenclature (general names and terms from academic life, functioning of the university) 								
Prerequisites and co-requisites	Suggested foreign language entry level: B2 or higher (according to CEFR)								
Assessment methods and criteria	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">Subject passing criteria</th> <th style="width: 25%;">Passing threshold</th> <th style="width: 25%;">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td>Written and oral assignments, including student's self-study</td> <td>51.0%</td> <td>100.0%</td> </tr> </tbody> </table>	Subject passing criteria	Passing threshold	Percentage of the final grade	Written and oral assignments, including student's self-study	51.0%	100.0%		
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Written and oral assignments, including student's self-study	51.0%	100.0%							
Recommended reading	<p>Basic literature</p> <p>Supplementary literature</p> <p>eResources addresses</p>	<p>Deczewska J., Świrko K., Podręcznik do nauki języka rosyjskiego 2, Warszawa 2022</p> <p>Wrzesińska A., Kurs języka rosyjskiego, Warszawa 2017</p> <p>extra materials shared by the teacher</p>							
Example issues/ example questions/ tasks being completed									
Work placement	Not applicable								

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