

**Subject card**

<b>Subject name and code</b>	Foreign Language II Italian - sem. III, PG_00150522						
<b>Field of study</b>	Economics						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>				2025/2026	
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>					
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>				at the university	
<b>Year of study</b>	2	<b>Language of instruction</b>				Italian 70% Italian 30% Polish	
<b>Semester of study</b>	3	<b>ECTS credits</b>				4.0	
<b>Learning profile</b>	academic	<b>Assessment form</b>				credit	
<b>Conducting unit</b>	Zespół lektorów języków germańskich, romańskich i słowiański -> Centrum Języków Obcych -> Prorektor ds. Studenckich i Jakości Kształcenia -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		mgr Izabela Mai				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	60.0	0.0	0.0	0.0	60
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	60		0.0		0.0	60
<b>Subject objectives</b>	Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[EKONL3_U15] is able to independently supplement and improve his acquired knowledge and skills in the field of economics, is open to new concepts and solutions, and demonstrates a willingness to engage in lifelong learning and to cooperate and exchange knowledge with other participants in the learning process.	Knows the basic terminology of the subject studied. Is ready to work as part of a team, including assuming various team roles; has elementary organisational skills that enable him/her to achieve his/her goals related to professional activities.	[SU3] text preparation/written work [SU4] test/exam - oral or written [SU8] observation of student's independent or team work
	[EKONL3_U12] can independently plan and implement own lifelong learning	Is aware of the limitations of his/her own knowledge and skills, and understands the need for lifelong learning as well as for deepening and supplementing the acquired knowledge and skills; defines the directions of his/her own development and learning.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[EKONL3_U09] is able to prepare written work, in Polish and in a foreign language, on specific economic and social issues, using specialist terminology, theoretical and methodological approaches, principles of collecting data from various sources, their description and interpretation, making inferences based on scientific literature and factual data, and making international comparisons	Can prepare typical written compositions in a foreign language on topics related to his/her field of study.	[SU3] text preparation/written work [SU4] test/exam - oral or written
	[EKONL3_U10] has the ability to prepare oral presentations, in Polish and in a foreign language, on economic and social issues, using specialist terminology, theoretical approaches, principles of collecting various sources of data, their description and interpretation, and making inferences from scientific literature, and is able to take an active part in a debate	Can prepare oral presentations in a foreign language concerning matters related to his/her field of study.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[EKONL3_U11] has language skills in economics which meet the requirements of level B2 of the Common European Framework of Reference for Languages	Has language skills corresponding to the requirements of level B2 of the Common European Framework of Reference for Languages.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written [SU6] demonstration of practical skills

Subject contents	<p>I. Language and Skills</p> <ul style="list-style-type: none"> <li>• Listening: can understand phrases and expressions articulated slowly and clearly, related to important areas (daily life, work, home, leisure, family, travel, food, etc.); can generally identify the topic of a discussion conducted slowly and clearly; can pick out the main content of simple messages and announcements; can extract information from short recordings on everyday topics.</li> <li>• Reading: understands short, simple texts on familiar topics written in simple language; understands standard private and business correspondence; can locate specific information in lists/directories and select necessary data (e.g., find information in a book).</li> <li>• Interaction: can participate in short conversations with relative ease with help from the conversation partner; handles simple, routine exchanges in everyday situations; can ask and answer basic questions; can establish social contacts, use daily polite forms, respond to invitations, proposals, and apologies; can express likes and dislikes.</li> <li>• Production: can present simple descriptions, tell a story listing events and facts; can describe plans and arrangements; can describe family, education, work; can give a short, rehearsed speech on a familiar topic explaining own opinions.</li> <li>• Writing: can write texts consisting of simple phrases; can write about daily matters in their own surroundings; create very short descriptions of events and personal experiences.</li> </ul> <p>II. Grammar</p> <p>definite and indefinite articles, formation of plural nouns and adjectives, formation of present tense for regular and irregular verbs, modal verbs, prepositions, combined pronouns, formation and use of simple past and simple future tenses, possessive adjectives and pronouns, direct object pronouns.</p>								
Prerequisites and co-requisites									
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="456 1093 790 1122">Subject passing criteria</th> <th data-bbox="802 1093 1141 1122">Passing threshold</th> <th data-bbox="1145 1093 1479 1122">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="456 1128 790 1173">Written and oral assignments, including student's self-study</td> <td data-bbox="802 1128 1141 1173">51.0%</td> <td data-bbox="1145 1128 1479 1173">100.0%</td> </tr> </tbody> </table>	Subject passing criteria	Passing threshold	Percentage of the final grade	Written and oral assignments, including student's self-study	51.0%	100.0%		
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Written and oral assignments, including student's self-study	51.0%	100.0%							
Recommended reading	Basic literature	<p>One of the following:  T. Marin, Nuovissimo Progetto Italiano 1, Edilingua, Roma, 2019.  C.M Naddeo &amp; E. Orlandino, Dieci A1, ALMA Edizioni, Firenze, 2019.</p> <p>+ materials provided by the lecturer</p>							
	Supplementary literature	<ul style="list-style-type: none"> <li>• S. Nocchi, Grammatica pratica della lingua italiana, ALMA Edizioni, Firenze, 2022.</li> <li>• A. Wiczorek, Włoski: Gramatyka z ćwiczeniami, Edgard, Warszawa, 2017.</li> <li>• L. Ziglio &amp; G. Rizzo, Nuovo Espresso A1, ALMA Edizioni, Firenze, 2014.</li> </ul>							
	eResources addresses								
Example issues/ example questions/ tasks being completed									
Work placement	Not applicable								

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