

Subject card

Subject name and code	Introduction to religious studies I, PG_00152435						
Field of study	Religious Studies						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2024/2025		
Education level	undergraduate studies	Subject group			Obligatory subject group in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Polish polish		
Semester of study	1	ECTS credits			2.0		
Learning profile	academic	Assessment form					
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Andrzej Migda				
	Teachers		dr Andrzej Migda				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		25.0	57
Subject objectives	To acquaint the student with contemporary research on religion, taking into account different points of view and approaches.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[RELL3_W01] Has advanced knowledge of the place and significance of the humanities in the system of sciences, their terminology, subject and methodological specificities	Student has basic knowledge about the main directions of development and the most important new achievements in the field of religious studies. Knows and understands the basic research methods and tools of the religious studies workshop. Has structured detailed knowledge about linguistic communication	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[RELL3_U04] Be able to define, explain and correctly use, orally and in writing, professional terms from the fields of cultural and religious sciences, history and philosophy, both in their work on selected topics and in their dissemination activities.	student is able to define, explain and correctly use in speech and writing professional terms in the field of cultural and religious studies, history and philosophy, both in work on selected topics and in popularization activities.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report
	[RELL3_K05] Is ready to fulfil professional roles responsibly and to observe the principles of professional ethics, including particular attention to respecting the dignity and freedom of religion of representatives of different religions	student knows the scope of his/her knowledge and skills, understands the need for continuous education and professional development; is open to new ideas and ready to reformulate his/her position. Is aware of the importance of the cultural heritage of the region, country and Europe and his/her own responsibility for its preservation	[SK8] observation of student's independent or team work
	[RELL3_W02] Has a structured, advanced general knowledge, including terminology, theoretical issues and methodology in the cultural and religious sciences	student has basic knowledge about the place and importance of the humanities in the system of sciences and their subject and methodological specificity. Knows the basic terminology of the humanities.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
[RELL3_U01] Be able to correctly select sources and correctly apply research methods appropriate to the research skills of a religious studies scholar	student is able to use basic theoretical approaches, research paradigms and concepts specific to religious studies; is able to recognize different types of cultural products specific to religious studies and conduct their critical analysis and interpretation using typical methods in order to determine their meanings, social impact, place in the historical and cultural process	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report	
Subject contents	Religious Studies Concept of Religion Originality of Religion Origins of Religion Religious Community Roles in a Religious Community Specific Religious Communities		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	presence	75.0%	50.0%
	writing work	51.0%	50.0%
Recommended reading	Basic literature	Bronk, A., Nauki o religii, w: Religia w świecie współczesnym. Zarys problematyki religioznawczej, red. H. Zimoń (Studia Religioznawcze, 1), Lublin 2001, 23-52. Bronk, A., Podstawy nauk o religii (Studia Religioznawcze, 4a), Lublin 2009. Lanczkowski, G., Wprowadzenie do religioznawstwa, t. B. Bronk, Warszawa 1986. Rusecki, M., Naturalistyczne i ewolucjonistyczne teorie genezy religii, Ateneum Kapłańskie 468/2 (1987) 214-233. Waardenburg, J., Religie i religia. Systematyczne wprowadzenie do religioznawstwa, t. A. Bronk, Warszawa 1991.	

	Supplementary literature	<p>Barbour, I.G., Mity, modele, paradygmaty. Studium porównawcze nauk przyrodniczych i religii (tł. M. Krośniak), Kraków 1984.</p> <p>Caillouis, R., Człowiek i sacrum, Warszawa 1995.</p> <p>Eliade, M., Sacrum a profanum. O istocie sfery religijnej, tł. B. Baran, Warszawa 2008.</p> <p>König, F. Waldenfels, H. (red.), Leksykon religii. Zjawiska dzieje idee (tł. P. Pachciarek), Warszawa 1997.</p> <p>Lenoir, F. Tardan-Masquelier, Y. (red.), Encyklopedia religii świata, t. 2: Zagadnienia problemowe, Warszawa 2002.</p> <p>Poniatowski, Z., Wstęp do religioznawstwa, Warszawa 1961.</p> <p>Rusecki, M., Geneza religii, w Religia w świecie współczesnym. Zarys problematyki religiológicznej, red. H. Zimoń (Studia Religiológiczne, 1), Lublin 2001, 71-88.</p> <p>Zdybicka, Z.J., Czym jest i dlaczego istnieje religia, w Religia w świecie współczesnym. Zarys problematyki religiológicznej, red. H. Zimoń (Studia Religiológiczne, 1), Lublin 2001, 53-69.</p> <p>Zdybicka, Z.J., Religia i religioznawstwo, Lublin 2013.</p>
	eResources addresses	<p>Podstawowe</p> <p>http://brak - lack</p> <p>Adresy na platformie eNauczanie:</p>
Example issues/ example questions/ tasks being completed	lack	
Work placement	Not applicable	

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