

Subject card

Subject name and code	Foreign Language II French sem IV - class, PG_00152613						
Field of study	International Business						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2025/2026		
Education level	Bachelor's studies	Subject group			Obligatory subject group in the field of study Optional subject group		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			French French 90% Polish 10%		
Semester of study	4	ECTS credits			2.0		
Learning profile	academic	Assessment form					
Conducting unit	Zespół lektorów języków germańskich, romańskich i słowiański -> Centrum Języków Obcych -> Prorektor ds. Studenckich i Jakości Kształcenia -> Rektor						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Katarzyna Kruszewska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	60.0	0.0	0.0	0.0	60
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	60		0.0		0.0	60
Subject objectives	Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[IBL3_W10] knows and understands basic terms and principles of intellectual (industrial) property protection and copyright law	knows the basic terminology of the subject studied	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
	[IBL3_K02] is ready to critically assess own knowledge in the field of international business, economics and finance and complementary disciplines	is aware of the limitations of his/ her own knowledge and skills, and understands the need for lifelong learning as well as for deepening and supplementing the acquired knowledge and skills; defines the directions of his/her own development and learning	[SK1] oral statement/conversation/ discussion [SK8] observation of student's independent or team work
	[IBL3_U06] can communicate using the terminology of international business	has language skills corresponding to the requirements of the Common European Framework of Reference for Languages	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report
	[IBL3_K05] is ready to perform professional role in responsible manner, abide business ethics and business standards in working environment	jest gotowy do pracy w zespole, w tym do przyjmowania różnych ról zespołowych; posiada elementarne umiejętności organizacyjne, które pozwalają na realizację celów związanych z projektowaniem i podejmowaniem działań zawodowych	[SK1] oral statement/conversation/ discussion [SK8] observation of student's independent or team work
[IBL3_U08] has language skills in the field of international business, economics and finance, in accordance with the requirements of Level B2 of the Common European Framework of Reference for Languages	has language skills corresponding to the requirements of the Common European Framework of Reference for Languages	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU3] text preparation/written work	
Subject contents	<p>1. Language and skills applicable to a specific job environment, in the context of the selected field of study, such as:</p> <ul style="list-style-type: none"> • telephoning • meetings • teamwork and team building • business correspondence • presentations • negotiations • recruitment • cross-cultural communication <p>1. ESP and academic language components up to 30% or less of the course contents.</p> <p>Revision and consolidation of grammar rules.</p>		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Written and oral assignments, including student's self-study	51.0%	100.0%
Recommended reading	Basic literature	Le Nouvel édito, Didier, 2012	
	Supplementary literature	Boulares Michele ,Grammaire progressive du français - Nouvelle édition,CLE, 2019	
	eResources addresses	Adresy na platformie eNauczanie:	
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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