

Subject card

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| Subject name and code | Ancient Christianity II - lecture, PG_00152734 | | | | | | |
| Field of study | Religious Studies | | | | | | |
| Date of commencement of studies | October 2024 | Academic year of realisation of subject | | | 2024/2025 | | |
| Education level | undergraduate studies | Subject group | | | Obligatory subject group in the field of study | | |
| Mode of study | full-time studies | Mode of delivery | | | at the university | | |
| Year of study | 1 | Language of instruction | | | Polish polish | | |
| Semester of study | 2 | ECTS credits | | | 2.0 | | |
| Learning profile | academic | Assessment form | | | | | |
| Conducting unit | | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | | dr hab. Wojciech Gajewski | | | | |
| | Teachers | | dr hab. Wojciech Gajewski | | | | |
| Lesson types | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 15.0 | 0.0 | 0.0 | 0.0 | 0.0 | 15 |
| | E-learning hours included: 0.0 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | | Self-study | SUM |
| | Number of study hours | 15 | | 2.0 | | 30.0 | 47 |
| Subject objectives | To acquaint the student with the issues and problems troubling Christianity in antiquity | | | | | | |

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| Learning outcomes | Course outcome | Subject outcome | Method of verification |
| | [RELL3_K02] Is ready to take action to protect and promote the cultural heritage of the region, Poland and Europe | K2_Ko2 Is ready to take action to protect and promote the cultural heritage of the region, Poland and Europe | [SK8] observation of student's independent or team work |
| | [RELL3_K01] Critically evaluates his/her knowledge, demonstrates a willingness to continually expand his/her knowledge and to seek expert advice if he/she has difficulty solving a problem on his/her own | K2_K01 Critically evaluates his/her knowledge, demonstrates a willingness to constantly expand his/her knowledge and to seek expert advice if he/she finds it difficult to solve a problem on his/her own | [SK8] observation of student's independent or team work |
| | [RELL3_U04] Be able to define, explain and correctly use, orally and in writing, professional terms from the fields of cultural and religious sciences, history and philosophy, both in their work on selected topics and in their dissemination activities. | K2_U04 Be able to define, explain and correctly use orally and in writing professional terms in the fields of cultural and religious sciences, history and philosophy both in the work on selected topics and in popularisation activities | [SU1] oral statement/conversation/discussion |
| | [RELL3_W04] Has advanced, structured knowledge of the history of various religions, understands the historical conditions of their development | K_W04 Has advanced, structured knowledge of the origins of Christianity, understands the historical conditions of its development | [SW4] test/exam - oral or written |
| | [RELL3_U03] Be able to retrieve information (using bibliographies, archival aids, databases, etc.) and critically analyse, classify, categorise and synthesise it in order to solve a problem formulated by him/herself or others | K_U03 Able to acquire information (using bibliography, archival aids, databases, etc.) and to critically analyse, classify, categorise and synthesise it in order to solve a formulated problem concerning the development of the | [SU4] test/exam - oral or written |
| [RELL3_W03] Has advanced, structured detailed knowledge of cultural and religious studies | K_W03 Has advanced, structured detailed knowledge of the history of Christianity in antiquity | [SW4] test/exam - oral or written | |
| Subject contents | Problems of the lecture: the origin and development of Christianity in antiquity (including geographical and cultural range), the evolution of doctrines, ideas and religious structures, the history of doctrinal conflicts, the main representatives of Christianity of the ancient East and West. | | |
| Prerequisites and co-requisites | | | |
| Assessment methods and criteria | Subject passing criteria | Passing threshold | Percentage of the final grade |
| | attendance | 75.0% | 50.0% |
| | written response | 51.0% | 50.0% |
| Recommended reading | Basic literature | <p>Banaszak M., Historię Kościoła katolickiego, t. 1. Warszawa 1986</p> <p>Cairns E.E. , Z chrześcijaństwem przez wieki. Historia Kościoła powszechnego, Katowice 2003</p> <p>Chadwick H., Kościół w epoce wczesnego chrześcijaństwa, Warszawa 2004</p> <p>Daniélou J., Marrou I., Historia Kościoła, t. 1: Od początku do roku 600, Warszawa 1986</p> <p>Kumor B., Historia Kościoła, t. I, starożytność chrześcijańska, Lublin 2003.</p> | |

Supplementary literature

Daniélou J., Teologia judeochrześcijańska. Historia doktryn chrześcijańskich przed Soborem Nicejskim, Kraków 2002

Desprez V., Początki monastycyzmu, Kraków 1999

Drączkowski F. (red.), Katechumenat i inicjacja chrześcijańska w Kościele starożytnym, Lublin 2011

Dujarier M., Krótka historia katechumenatu, Poznań 1990 [dostęp w Internecie]

Dulęba P., Osoby bóstwa w wybranych systemach gnostyckich a kształtowanie się koncepcji Trójcy Świętej w chrześcijaństwie, Antropologia religii, 3 (2003)

Ehrman B. D., Nowy Testament. Historyczne wprowadzenie do literatury wczesnochrześcijańskiej, Warszawa - Stare Groszki 2014

Flusser D., Chrześcijaństwo religią żydowską, Warszawa 2003

Gilles Q., Gnoza, Warszawa 1988

Gnilka J., Jezus z Nazaret, Kraków 2005

Gnilka J., Pierwsi chrześcijanie. Źródła i początki Kościoła, Kraków 2004

Gnilka J., Piotr i Rzym, Kraków 002

Gnilka J., Teologia Nowego Testamentu, Kraków 2002.

Hamman A., Życie codzienne pierwszych chrześcijan, Warszawa 1989.

Harmless W., Chrześcijanie pustyni: wprowadzenie do literatury wczesnego monastycyzmu, Kraków 2009

Kelly J.N.D., Początki doktryny chrześcijańskiej, Warszawa 1988

Mokrzycki B., Z dziejów sakramentu chrztu, w: Droga chrześcijańskiego wtajemniczenia, Warszawa 1983, s. 37197.

Murawski R., Wczesnochrześcijańska katecheza (Do Edyktu Mediolańskiego 313 r.), Płock 1999.

Pietras H., Początki Teologii Kościoła, Kraków 2000

Pietras H., Sobór nicejski (325), Kraków 2013

Rosik M., Jezus a judaizm w świetle Ewangelii według św. Marka, Warszawa 2004

Schatz K., Sobory powszechne. Kraków 2000

Simon M., Cywilizacja wczesnego chrześcijaństwa, Warszawa 1992

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| | <p>Szulc F., Syn Boży w Pasterzu Hermasa, Katowice 2005</p> <p>Theissen G., Czasy Jezusa. Tło społeczne pierwotnego chrześcijaństwa, Kraków 2004</p> <p>Trocme E., Pierwsze kroki chrześcijaństwa, Karków 2004</p> <p>Vermes G., Autentyczna Ewangelia Jezusa, Kraków 2009</p> <p>Vermes G., Jezus Żyd. Ewangelia oczami historyka, Kraków 2003</p> <p>Vermes G., Twarze Jezusa, Kraków 2008</p> <p>Wipszycka E., Kościół w świecie późnego antyku, Warszawa 1994</p> <p>Źródła:</p> <p>Acta Synodalia: od 50 do 381 roku, t.1, Kraków 2006</p> <p>Acta Synodalia: od 381 do 431 roku, t.4, Kraków 2010</p> <p>Acta Synodalia: od 431 do 504 roku, t.6, Kraków 2012</p> <p>Apokryfy NT: Apostołowie, t. 2, cz. 1: Andrzej, Jan, Paweł, Piotr, Tomasz, Kraków 2007,</p> <p>Apokryfy NT: Apostołowie, t. 2, cz. 2: Bartłomiej, Filip, Jakub Mniejszy, Jakub Większy, Judasz, Maciej, Mateusz, Szymon i Juda Tadeusz, Ewangelści, Uczniowie Pańscy, Kraków 2007</p> <p>Apokryfy NT: Ewangelie apokryficzne, t. 1, cz. 1-2, Kraków 2003</p> <p>Apokryfy NT: Listy i apokalipsy chrześcijańskie, t.3, Wyd. WAM, Kraków 2001</p> <p>Apokryfy syryjskie. Historia i przysłowia Achikara, Grota Skarbów, Apokalipsa Pseudo-Metodego, Kraków 2011</p> <p>Dokumenty Soborów Powszechnych, (325-787), t.1, Kraków 2001</p> <p>Euzebiusz z Cezarei, Historia Kościelna. O męczennikach Palestyńskich, Kraków 1993 (nowe wydanie z tekstem greckim: Kraków 2013)</p> <p>Ewagriusz Scholastyk, Historia Kościoła, Warszawa 1988</p> <p>Hermiasz Sozemen, Historia Kościoła, Warszawa 1989</p> <p>Kanony Ojców Greckich, t.3, Kraków 2009</p> <p>Kodeks Teodozjusza (opr. M. Ożóg, M. Wójcik), t. 7, Kraków 2014</p> <p>Konstytucje apostolskie oraz Kanony Pamfilosa z apostolskiego synodu</p> |
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| | | <p>w Antiochii, Prawo kanoniczne św. Apostołów, Kary świętych Apostołów dla upadłych, Euchologion Serapiona, t.2, Kraków 2007</p> <p>Libri poenitentiales. Księgi pokutne, t. 5, Kraków 2011</p> <p>Sokrates Scholastyk, Historia Kościoła, Warszawa 1986</p> |
| | eResources addresses | Adresy na platformie eNauczanie: |
| Example issues/ example questions/ tasks being completed | <p>Early Christian diversities: monarchism, Manichaeism, Pelagianism Christianity through the eyes of the Romans and Greeks. Church Fathers - pre-Nicene: characteristics, achievements and work (two from the East two from the West). Church Fathers - post-Nicene: characteristics, achievements and work (two from the East two from the West) The origins of monastic life</p> | |
| Work placement | Not applicable | |

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