

**Subject card**

<b>Subject name and code</b>	Spanish language I, PG_00058712						
<b>Field of study</b>	Sightseeing and Historical Tourism						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>	2024/2025				
<b>Education level</b>	postgraduate studies	<b>Subject group</b>					
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>	at the university				
<b>Year of study</b>	1	<b>Language of instruction</b>	Spanish language 90% Polish language 10%				
<b>Semester of study</b>	1	<b>ECTS credits</b>	2.0				
<b>Learning profile</b>	academic	<b>Assessment form</b>					
<b>Conducting unit</b>	Zespół lektorów języków germańskich, romańskich i słowiańskich -> Centrum Języków Obcych -> Prorektor ds. Kształcenia -> Rektor						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>	mgr Oliwia Grzegorzczuk					
	<b>Teachers</b>	mgr Jose Montano Delgado					
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	<b>Participation in didactic classes included in study plan</b>	<b>Participation in consultation hours</b>	<b>Self-study</b>		<b>SUM</b>	
	<b>Number of study hours</b>	30	0.0	0.0		30	
<b>Subject objectives</b>	Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[KiTHMU2_U07] Is able to select methods and ways of presenting his/her knowledge, effectively communicating with diverse groups of recipients in Polish and foreign languages	- has the in-depth ability to prepare a variety of written compositions and presentations in a foreign language relevant to the field of study and related to his/her professional work, including those addressed to different audiences	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work
	[KiTHMU2_U08] Communicates in a selected foreign language using professional terminology appropriate for the humanities and social sciences to the extent corresponding to the needs of sightseeing and historical tourism	- has the linguistic skills appropriate to the field of study, in accordance with the requirements specified for level B2+ of the Common European Framework of Reference for Languages	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written
	[KiTHMU2_U11] Independently acquires and deepens knowledge and improves research skills in a structured and systematic manner, undertaking autonomous activities aimed at developing abilities and managing their own professional career	- is aware of the need to broaden his/her professional competences and qualifications, as well as to improve his/her skills, he/she is able to determine independently his/her own development and education path to an advanced degree	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU8] observation of student's independent or team work
	[KiTHMU2_K09] Is capable of showing understanding for the world of values and attitudes of people in different historical, geographical, social periods and contexts	- uses the Spanish language at a level that allows for analysis and discussion of values, attitudes, and socio-cultural phenomena in different historical periods of Spanish-speaking countries. - recognises and interprets historical texts and cultural sources (authentic materials, articles, documents) in Spanish, taking into account their social and geographical context. - analyses and compares values and social attitudes in Spanish-speaking countries throughout history, demonstrating intercultural awareness.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report
	[KiTHMU2_K08] Strives for objectivity in its approach to social communication, shows responsibility and civil courage in opposing the instrumentalization of knowledge by national, social and political groups	- strives for an objective analysis of historical and social content in Spanish, avoiding biases and stereotypes in the interpretation of historical events and figures. - recognises attempts to instrumentalise historical knowledge in public debate in Spanish-speaking countries and is able to critically respond to them, demonstrating responsibility in formulating personal opinions.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report
	[KiTHMU2_K01] Is aware of the scope of their knowledge and workshop skills and are ready for further, continuous development of their professional competences, as well as personal, social and professional competences	- has an in-depth awareness of his/her knowledge and skills and understands the need for lifelong learning	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK8] observation of student's independent or team work

Subject contents	<p>1. Language for special purposes (in accordance with the field study) approx. 60%, linked to the improvement of general language skills approx. 30%.</p> <p>2. Academic language approx. 10%</p> <ul style="list-style-type: none"> <li>- linguistic register</li> <li>- vocabulary, phrases and grammar characteristic of academic written forms</li> <li>- language of academic presentation: structure, vocabulary, phrases</li> <li>- creation of academic texts (e.g. summary of an article on a subject, analysis of a graph or statistical data, abstract, selected form of an essay, etc.) - correct structure, choice of vocabulary and grammatical forms</li> <li>- university nomenclature (general names and terms from academic life, functioning of the university)</li> </ul>								
Prerequisites and co-requisites	Suggested foreign language entry level: B2 or higher (according to CEFR)								
Assessment methods and criteria	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">Subject passing criteria</th> <th style="width: 25%;">Passing threshold</th> <th style="width: 25%;">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td>Written and oral assignments, including student's self-study</td> <td>51.0%</td> <td>100.0%</td> </tr> </tbody> </table>	Subject passing criteria	Passing threshold	Percentage of the final grade	Written and oral assignments, including student's self-study	51.0%	100.0%		
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Recommended reading	Basic literature	"Aula Internacional", ed. Difusión, 2017.							
	Supplementary literature	<p>Vázquez, Graciela, "Español con fines académicos", wyd. Editorial Edinumen, 2005.</p> <p>"Nuevo Prisma", Edinumen, 2011.C. Romero Dueñas,</p> <p>"Competencia gramatical en uso", Edelsa, 2015.</p> <p>Materials chosen or created by the teacher.</p>							
	eResources addresses	Adresy na platformie eNauzanie:							
Example issues/ example questions/ tasks being completed									
Work placement	Not applicable								

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