

**Subject card**

<b>Subject name and code</b>	Selected religious traditions III - lecture (Pre-Christian religions of Europe), PG_00152748						
<b>Field of study</b>	Religious Studies						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2024/2025		
<b>Education level</b>	undergraduate studies	<b>Subject group</b>			Obligatory subject group in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	1	<b>Language of instruction</b>			Polish polish		
<b>Semester of study</b>	2	<b>ECTS credits</b>			3.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>					
<b>Conducting unit</b>	Faculty of History						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr hab. Wojciech Gajewski				
	<b>Teachers</b>		dr hab. Wojciech Gajewski				
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		2.0		50.0	82
<b>Subject objectives</b>	The student understands the religious peculiarities of pre-Christian Europe, especially Greek and Roman religiosity.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[RELL3_W03] Has advanced, structured detailed knowledge of cultural and religious studies	K_W03: The student has advanced, structured knowledge of the history of various religions, understands the historical conditions of their development	[SW4] test/exam - oral or written
	[RELL3_W08] He knows the dangers of religious conflicts, understands the importance of consensus-oriented action and the search for solutions based on mutual respect and the rejection of all forms of discrimination	K3_W08] He knows the dangers of religious conflicts, understands the importance of consensus-oriented action and the search for solutions based on mutual respect and the rejection of all forms of discrimination	[SW1] oral statement/ conversation/discussion
	[RELL3_K03] Is willing to acknowledge and respect different points of view determined by different religious, national and cultural backgrounds	K_K03: The student is ready to recognise and respect different points of view determined by different religious, national and cultural backgrounds.	[SK8] observation of student's independent or team work
	[RELL3_W04] Has advanced, structured knowledge of the history of various religions, understands the historical conditions of their development	K_W04: The student has extended knowledge in the field of ancient Greek and Roman religion, on the behaviour and practices of a religious nature, i.e. the entirety of the cult and the rites and rituals constituting its content.	[SW4] test/exam - oral or written
[RELL3_U02] Be able to recognise different types of ancient and contemporary cultural artefacts and to critically analyse and interpret them in order to determine their meanings, social impact and place in the historical-cultural process	K_U02: Students will be able to recognise different types of cultural artefacts from the past and present and to critically analyse and interpret them in order to determine their meanings, social impact and place in the historical-cultural process.	[SU4] test/exam - oral or written	
Subject contents	An overview of the religions of ancient Greece and Rome. The time frame of the religions presented extends from the beginning of the historical period to the consolidation of the reign of the Christian religion. Within the framework of the consideration of religions, special attention will be given to the myth-religion and ritual-religion relationship. The classes will cover cultic and doctrinal matters, as well as the relationship of religion to the birth of civilizations and political systems. Attention will be paid to other than monotheistic forms of worship expression. Detailed consideration will be given to the religion of the Greeks and Romans.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	attendance	75.0%	50.0%
	written response	51.0%	50.0%
Recommended reading	<p>Basic literature</p> <p>Banek K., Szkice o religii greckiej, Kraków 1998.</p> <p>Banek K. Drabina J. Hoffmann H., Religie Wschodu i Zachodu, Warszawa 1992.</p> <p>Eliade M., Historia wierzeń i idei religijnych, Warszawa 1997</p>		

	Supplementary literature	<p>Gąssowski J., Mitologia Celtów, Warszawa 1979.</p> <p>Gillmeister Andrzej, Musiał Danuta, W cieniu Kapitolu. Religia starożytnych Rzymian, Kraków 2012.</p> <p>Grant M., Mity rzymskie, Warszawa 1993.</p> <p>Heurgon J., Życie codzienne Etrusków, przeł. Z. Cierniakowi, Warszawa 1966.</p> <p>Kerenyi K., Mity greckie, Kraków 2002.</p> <p>Lengauer W., Religijność starożytnych Greków, Warszawa 1994.</p> <p>Pietrzykowski M., Mitologia starożytnej Grecji, Warszawa 1979.</p> <p>Religie Bliskiego Wschodu i dawnej Europy, Warszawa 1981.</p> <p>Słupecki L.P., Mitologia skandynawska w epoce Wikingów, Kraków 2003.</p> <p>Zaidman Louise Bruit, Grecy i ich bogowie, Warszawa 2008.</p>
	eResources addresses	Adresy na platformie eNauczanie:
Example issues/ example questions/ tasks being completed	<p>1. COMPARISONSa. Similarities and differences of Greek and Roman religiosity: using examplesb. Similarities and differences in Germanic and Slavic mythology: based on examplesc. Characteristics (including common features) of Indo-European religions: based on examples2. GERMANIC MYTHOLOGYa. Germanic anthropologyb. the main Germanic deitiesc. Ragnarök: characteristics of Germanic eschatology3. SLAVIC MYTHOLOGYa. Cosmogony of the Slavsb. Slavic deities of Pomerania - present and discussc. Slavic junaks - discuss on selected examples</p>	
Work placement	Not applicable	

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