

Subject card

Subject name and code	Creating Employees Behaviour, PG_00122196						
Field of study	Economics, International Economic Relations						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2024/2025		
Education level	Master's studies	Subject group			Obligatory subject group in the field of study Optional subject group		
Mode of study	full-time studies	Mode of delivery			e-learning		
Year of study	1	Language of instruction			Polish		
Semester of study	1	ECTS credits			2.0		
Learning profile	academic	Assessment form			credit		
Conducting unit	Division of Global Economy -> Department of Maritime Transport and Seaborne Trade -> Faculty of Economics -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Jacek Grodzicki				
	Teachers		dr Jacek Grodzicki				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 30.0						
	eNauczanie source addresses: Moodle ID: 4767 „ATC-”Kształowanie zachowań pracowników https://mdl.ug.edu.pl/course/view.php?id=4767						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		0.0	30
Subject objectives	Prepare the student to use modern tools to shape employee behavior						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[EKONMU2_W05] has an extended knowledge of the human being as a manufacturer and consumer and extended knowledge of the human being as a creator of culture and social structures	The student has knowledge of man as an individual making economic decisions, acting in social structures and organizational units	[SW3] text preparation/written work
	[MSGMU2_K07] is ready to observe and develop the principles of professional ethics and corporate social responsibility, takes into account changing social needs, respects the diversity of opinions and cultures, and is professional and loyal towards the employer	The student knows and understands the need to follow ethical principles	[SK1] oral statement/conversation/discussion
	[MSGMU2_U05] can apply the rules and standards of business activity in order to solve complex and atypical problems arising from international economic cooperation	The student understands the complexity of human management problems	[SU1] oral statement/conversation/discussion
	[EKONMU2_K05] correctly identifies, diagnoses and solves dilemmas and alternative solutions related to the profession	Students are able to select the learned methods of forming employee behavior	[SK4] test/exam - oral or written
	[MSGMU2_U12] can manage teamwork, cooperate and work in a team, in particular an international one, taking a leading role in it	The student is able to act in a group	[SU1] oral statement/conversation/discussion
	[MSGMU2_U02] can observe, evaluate and critically analyse the causes and course of processes and phenomena taking place in the open economy; can formulate his/her own opinions on the subject, interpret statistical data and economic indicators necessary in this respect, and also forecast economic processes and phenomena using advanced methods and tools applied in economic sciences	The student has knowledge of man as an individual making economic decisions, acting in social structures and organizational units	[SU1] oral statement/conversation/discussion
	[MSGMU2_W14] has an in-depth knowledge of the human being as an individual making economic decisions, acting in social structures and organisational units, in particular in enterprises operating on the international market	The student has knowledge of man as an individual making economic decisions, acting in social structures and organizational units	[SW4] test/exam - oral or written
	[EKONMU2_W02] has an in-depth knowledge of various types of existing economic entities and organisations as well as an extended knowledge of public institutions	The student is aware of organizational and institutional differences	[SW4] test/exam - oral or written

Subject contents	<p>Attitudes and personality of the individual</p> <p>Employee motivation - content theories</p> <p>Process theories</p> <p>Methods and tools for motivating employees in today's enterprise</p> <p>The process of individual decision-making</p> <p>Decision-making errors</p> <p>Interpersonal behavior in the workplace</p> <p>Group formation and leadership</p> <p>Teams - types, functions and tasks</p> <p>Authority and roles in the organization</p> <p>Politics and influence</p> <p>Leadership theories</p>		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
		60.0%	100.0%
Recommended reading	Basic literature	S. P. Robbins, <i>Zachowania w organizacji</i> , PWE, Warszawa 2011 B.R.Kuc, J.M.Moczyłowska, <i>Zachowania organizacyjne</i> , Difin, Warszawa 2009.	
	Supplementary literature	Grodzicki J., Kłusek-Wojciszke B., Analysis of the organizational climate assessment on the example of employees of the textile industry , InfoGlob 2018	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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