

Subject card

Subject name and code	English language I, PG_00141938						
Field of study	History, Sightseeing and Historical Tourism						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2024/2025		
Education level	undergraduate studies	Subject group					
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			English English: 90% Polish: 10%		
Semester of study	1	ECTS credits			2.0		
Learning profile	academic	Assessment form					
Conducting unit	Zespół lektorów języków germańskich, romańskich i słowiański -> Centrum Języków Obcych -> Prorektor ds. Studenckich i Jakości Kształcenia -> Rektor						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Anna Dulska				
	Teachers		mgr Joanna Makara mgr Mikołaj Marks mgr Paula Bajerska dr Izabela Dłużyk mgr Adriana Ruta-Wojciechowska mgr Barbara Kubica-Daniel				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM		
	Number of study hours	30	0.0	0.0	30		
Subject objectives	Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[KiTHL3_U08] Using various communication channels and techniques, he/she is able to communicate in Polish and/or English, preparing oral presentations and written works (properly annotated) using specialist terminology in the field of disciplines relevant to local studies and historical tourism	Can prepare typical written compositions in a foreign language on topics related to his/her field of study. Can prepare oral presentations in a foreign language concerning matters related to his/her field of study.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written
	[KiTHL3_U12] Can plan the work of a team and cooperate with other people as part of team work (also of an interdisciplinary nature)	Is ready to work as part of a team, including assuming various team roles; has elementary organisational skills that enable him/her to achieve his/her goals related to professional activities.	[SU2] presentation/project/paper/report [SU5] implementation of a problem task [SU8] observation of student's independent or team work
	[KiTHL3_U10] Can use English at level B2 of the Common European Framework of Reference for Languages of the Council of Europe	Has language skills corresponding to the requirements of level B2 of the Common European Framework of Reference for Languages	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU4] test/exam - oral or written [SU6] demonstration of practical skills
[KiTHL3_K02] It is ready to take action to protect and promote the natural values and cultural heritage of the region, Polish and Europe	Demonstrates the level of English language skills that is sufficient for effective oral and written communication. Knows the basic terminology and can describe various concepts of the studied major and related fields in English.	[SK1] oral statement/conversation/discussion [SK3] text preparation/written work [SK4] test/exam - oral or written	
Subject contents	<ol style="list-style-type: none"> Language and skills applicable to a specific job environment, in the context of the selected field of study, such as: <ul style="list-style-type: none"> telephoning meetings teamwork and team building business correspondence presentations negotiations recruitment cross-cultural communication ESP and academic language components up to 30% or less of the course contents. Revision and consolidation of grammar rules. 		
Prerequisites and co-requisites	Suggested foreign language entry level: B1 or higher (according to CEFR)		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Written and oral assignments, including student's self-study	51.0%	100.0%
Recommended reading	Basic literature	<p>Cotton, David, et al. <i>New Language Leader Advanced</i>. Pearson, 2018.</p> <p>Cotton, David, et al. <i>New Language Leader Upper-Intermediate</i>. Pearson, 2014.</p> <p>Cotton, David, et al. <i>New Language Leader Intermediate</i>. Pearson, 2013.</p>	

	Supplementary literature	<p>Douglas, Nancy, et. al. <i>Reading Explorer 5</i>. Heinle, Cengage Learning, 2012. (selected texts)</p> <p>Douglas, Nancy. <i>Reading Explorer 3</i>. Heinle, Cengage Learning, 2010. (selected texts)</p> <p>MacIntyre, Paul. <i>Reading Explorer 4</i>. Heinle, Cengage Learning, 2010. (selected texts)</p> <p>Hewings, Martin. <i>Cambridge Academic English B2 Upper-Intermediate: Students Book</i>. Cambridge UP, 2012. (selected units)</p> <p>-Online Learning Platforms (e.g. Khan Academy, Pearson English Connect, LinguaHouse, ESL Brains)</p> <p>- extra materials shared by the teacher, including those downloadable from cjo.ug.edu.pl/studenci</p>
	eResources addresses	Adresy na platformie eNauczanie:
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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