

Subject card

Subject name and code	English language III, PG_00152847						
Field of study	History						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2025/2026		
Education level	Bachelor's studies	Subject group					
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			English English: 90% Polish: 10%		
Semester of study	3	ECTS credits			2.0		
Learning profile	academic	Assessment form			credit		
Conducting unit	Zespół lektorów języka angielskiego -> Centrum Języków Obcych -> Prorektor ds. Studenckich i Jakości Kształcenia -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Anna Dulska				
	Teachers		dr Izabela Dłużyk mgr Monika Król mgr Adriana Ruta-Wojciechowska mgr Barbara Kubica-Daniel mgr Andrzej Szabała mgr Paula Bajerska				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM		
	Number of study hours	30	2.0	25.0	57		
Subject objectives	Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[HISTL3_U08] Is able to plan and organise his/her work effectively, independently acquiring and consolidating knowledge in a structured and systematic manner	Is aware of the limitations of his/her own knowledge and skills, and understands the need for lifelong learning as well as for deepening and supplementing the acquired knowledge and skills; defines the directions of his/her own development and learning.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[HISTL3_U03] Is able to communicate with the public using specialist terminology specific to historical and related sciences	Can prepare typical written compositions in a foreign language on topics related to his/her field of study. Can prepare oral presentations in a foreign language concerning matters related to his/her field of study.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written
	[HISTL3_U05] Can speak a foreign language at level B2 of the Common European Framework of Reference for Languages	Has language skills corresponding to the requirements of level B2 of the Common European Framework of Reference for Languages.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU4] test/exam - oral or written [SU6] demonstration of practical skills
[HISTL3_W08] Student has mastered the professional terminology of the historical sciences (also in at least one modern language) as well as the basic terminology of the humanities and social sciences and understands the basic concepts in ancient and/or ancient language found in the sources	Demonstrates the level of English language skills that is sufficient for effective oral and written communication. Knows the basic terminology and can describe various concepts of the studied major and related fields in English.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW3] text preparation/written work	
Subject contents	1. Language and skills applicable to a specific job environment, in the context of the selected field of study, such as: <ul style="list-style-type: none"> • telephoning • meetings • teamwork and team building • business correspondence • presentations • negotiations • recruitment • cross-cultural communication 2. ESP and academic language components up to 30% or less of the course contents. 3. Revision and consolidation of grammar rules.		
Prerequisites and co-requisites	Suggested foreign language entry level: B1 or higher (according to CEFR)		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Written and oral assignments, including student's self-study	51.0%	100.0%
Recommended reading	Basic literature	Cotton, David, et al. <i>New Language Leader Advanced</i> . Pearson, 2018. Cotton, David, et al. <i>New Language Leader Upper-Intermediate</i> . Pearson, 2014. Cotton, David, et al. <i>New Language Leader Intermediate</i> . Pearson, 2013.	

	Supplementary literature	<p>Douglas, Nancy, et. al. <i>Reading Explorer 5</i>. Heinle, Cengage Learning, 2012. (selected texts)</p> <p>Douglas, Nancy. <i>Reading Explorer 3</i>. Heinle, Cengage Learning, 2010. (selected texts)</p> <p>MacIntyre, Paul. <i>Reading Explorer 4</i>. Heinle, Cengage Learning, 2010. (selected texts)</p> <p>Hewings, Martin. <i>Cambridge Academic English B2 Upper-Intermediate: Students Book</i>. Cambridge UP, 2012. (selected units)</p> <p>-Online Learning Platforms (e.g. Khan Academy, Pearson English Connect, LinguaHouse, ESL Brains)</p> <p>- extra materials shared by the teacher, including those downloadable from cjo.ug.edu.pl/studenci</p>
Example issues/ example questions/ tasks being completed	eResources addresses	
Work placement	Not applicable	

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