

Subject card

Subject name and code	EU subsidy for companies, PG_00151818						
Field of study	Economics, International Economic Relations						
Date of commencement of studies	October 2024		Academic year of realisation of subject		2024/2025		
Education level	Master's studies		Subject group		Obligatory subject group in the field of study Optional subject group		
Mode of study	part-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	1		ECTS credits		3.0		
Learning profile	academic		Assessment form		credit		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Jarosław Kempa				
	Teachers		dr Jarosław Kempa				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	20.0	0.0	0.0	0.0	0.0	20
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM		
	Number of study hours	20	0.0	0.0	20		
Subject objectives	The aim of the course is to prepare students to prepare an application for subsidies for company development. The subject will prepare students for an active role in the labor market.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[MSGMU2_W09] has an in-depth knowledge of selected areas of the functioning of a modern enterprise in the national and international environment; understands the conditions, principles and consequences of decisions taken in its structures aiming at the development, and the dependencies among enterprises on the international market	The student has in-depth knowledge of the functioning of a company using funds from the European Union, development and the dependencies between enterprises on the international market	[SW5] implementation of a problem task
	[MSGMU2_K03] is ready to actively participate in groups, organisations and institutions conducting professional projects concerning the functioning of economic entities in the conditions of globalisation and the development of integration processes	The student is ready to actively participate in teamwork.	[SK5] implementation of a problem task
	[EKONMU2_W03] has an in-depth knowledge of relations between economic phenomena, entities and organisations as well as public institutions functioning in the national, international and intercultural spheres	The student has in-depth knowledge about subsidies from the European Union.	[SW5] implementation of a problem task
	[EKONMU2_W07] has an in-depth knowledge of economic and financial principles governing the functioning and management of economic entities and organisations, as well as of systems of legal, organisational, professional, moral and ethical norms and rules organising public structures and institutions, both in the national and international spheres	The student has in-depth knowledge of the economic and financial principles of European Union funds.	[SW5] implementation of a problem task
	[MSGMU2_W04] has an in-depth knowledge of different types and elements of economic structures and institutions, including institutions, organisations and economic entities; understands the causes, course, scale and consequences of changes occurring in them, as well as relations between them on a national, international and intercultural scale; knows the theories explaining relations among them	The student has in-depth knowledge of various types and elements of structures of European Union institutions.	[SW5] implementation of a problem task
	[EKONMU2_U05] uses (legal, professional, ethical) normative systems and can effectively solve complex economic and social problems using them	The student uses normative systems (legal, professional, ethical) in UE.	[SU5] implementation of a problem task
	[MSGMU2_U05] can apply the rules and standards of business activity in order to solve complex and atypical problems arising from international economic cooperation	The student is able to use rules and standards for business activity in UE	[SU5] implementation of a problem task
	[EKONMU2_K03] inspires and organises preparation of economic and social projects, following the idea of sustainable development, reconciling legal, economic, ecological, political and social requirements	The student inspires and organizes the preparation of economic and social projects, in accordance with the idea of sustainable development funded by the European Union.	[SK5] implementation of a problem task

Subject contents	<p>1. Characteristics of the European funds system for companies</p> <p>2. Procedure for preparing an application</p> <p>3. Construction and implementation of an idea supported by the EU</p> <p>4. Projects in the areas of: computerization, ecological solutions, activities abroad, training</p> <p>5. Characteristics of the project evaluation system</p>		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
Recommended reading	Basic literature	<p>Required literature:</p> <p>A. Filipek, W drodze do dofinansowania: jak napisać dobry wniosek Agnieszka (fundusze strukturalne), Wydawnictwo Placet, Warszawa 2016.</p> <p>M. Kleinowski, M. Piechowicz, M. Sikora-Gaca i inni, Fundusze i programy Unii Europejskiej wspierające przedsiębiorstwa w perspektywie finansowej 2014-2020, Difin, Warszawa 2016</p> <p>R. Kasprzek, Fundusze unijne : szansa na rozwój małych i średnich przedsiębiorstw, budżet na lata 2014-2020 ,Wydawnictwo Helion, Gliwice 2016</p>	
	Supplementary literature	<p>Additional literature:</p> <p>A. Filipek, W drodze do dofinansowania: jak napisać dobry wniosek Agnieszka (fundusze strukturalne), Wydawnictwo Placet, Warszawa 2016.</p> <p>A. Filipek, Europejskie fundusze strukturalne i inwestycyjne. Perspektywa finansowa 2014-2020. Komentarz do Rozporządzenia Parlamentu Europejskiego i Rady (UE) nr 1303/2013 z dnia 17 grudnia 2013 r. Wydawnictwo Placet, Warszawa 2015 M. Sikora-Gaca, U. Urszula Kosowska, Fundusze europejskie w teorii i praktyce : edukacja, gospodarka, kultura, społeczeństwo, Difin, Warszawa 2014.</p> <p>M. Krasuska, Fundusze unijne w nowej perspektywie 2014-2020, Wydawnictwo Wiedza i Praktyka, Warszawa 2014.</p> <p>K. Plata-Nalborski, Projekty z dotacją : podręcznik konsultanta, wnioskodawcy i beneficjenta, Wydawnictwo Helion, Gliwice 2017</p>	
Example issues/ example questions/ tasks being completed	Not applicable		
Work placement	Not applicable		

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