

Subject card

Subject name and code	Ancient History I - seminars, PG_00152918						
Field of study	History						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2024/2025		
Education level	undergraduate studies	Subject group			Obligatory subject group in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Polish		
Semester of study	1	ECTS credits			2.0		
Learning profile	academic	Assessment form					
Conducting unit	Zakład Historii Starożytnej -> Instytut Historii -> Faculty of History						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Ireneusz Milewski				
	Teachers		dr hab. Ireneusz Milewski				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		30.0	62
Subject objectives	To learn about the most relevant aspects of ancient history. To prepare for the interpretation of ancient source testimonies and to develop the ability to justify historical opinions on issues related to ancient history. To develop an attitude of respect for the achievements of the ancient cultural heritage						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[HISTL3_K03] Is ready to fulfil social obligations, co-organise activities for the benefit of the social environment in the field of education and promotion of the historical and cultural heritage of Poland, its region and Europe	the student is familiar with the historiography of the ancient era and is able to select literature appropriately to the problem being solved	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written
	[HISTL3_U01] Is able to use their knowledge: to formulate and, through the appropriate selection of information sources, critically analyse and synthesise them, to solve complex and unusual problems in the field of history	is able to critically evaluate his knowledge of ancient history, is willing to expand it and is aware of the need to seek the opinion of experts in ancient history in case of difficulties in solving a problem on his own	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written [SU5] implementation of a problem task
	[HISTL3_W03] Has advanced, structured detailed knowledge of universal history (in terms of the five major historical eras) in chronological and thematic terms	the student is familiar with the historiography of the ancient era and is able to select literature appropriately to the problem being solved	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW5] implementation of a problem task
	[HISTL3_U06] Is able to prepare written work in Polish, correctly applying professional terminology and scientific apparatus	the student is familiar with the historiography of the ancient era and is able to select literature appropriately to the problem being solved	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written
	[HISTL3_K01] Critically evaluates his/her knowledge, demonstrates a willingness to continually expand his/her knowledge and to seek expert advice if he/she has difficulty solving a problem on his/her own	is able to critically evaluate his knowledge of ancient history, is willing to expand it and is aware of the need to seek the opinion of experts in ancient history in case of difficulties in solving a problem on his own	[SK1] oral statement/conversation/discussion [SK5] implementation of a problem task [SK8] observation of student's independent or team work
	[HISTL3_U04] Is able to participate in debate - present and evaluate different opinions and positions and discuss them using correctly the professional terminology of the historical sciences	is able to define, explain and use professional terms relevant to ancient history orally and in writing, uses adequate theories and research paradigms	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU5] implementation of a problem task
	[HISTL3_U02] Is able to correctly select and use appropriate methods and tools appropriate to the work of a historian (including advanced information and communication techniques)	searches, analyses, interprets, selects, integrates information in the field of ancient history, using bibliographies, library databases, as well as historical sources and literature	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU5] implementation of a problem task
	[HISTL3_W05] Has an advanced knowledge of the achievements of historiography, distinguishes its main currents and is aware of the existence of different points of view in historical and related sciences, determined by different national and cultural backgrounds	the student is familiar with the historiography of the ancient era and is able to select literature appropriately to the problem being solved	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion

Subject contents	<p>Sumerians</p> <p>Old Babylonian society and economy of the time of Hammurabi the Great.</p> <p>Egypt during the New Kingdom period</p> <p>Religion of ancient Egyptians</p> <p>Ancient Israel</p> <p>The Middle East during the period of Assyrian hegemony (9th-7th centuries BC)</p> <p>The Persian Achaemenid monarchy</p>		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	a passed test on the issues discussed in class	51.0%	80.0%
	activity on class	51.0%	20.0%
Recommended reading	<p>Basic literature</p> <p>Alfoeldy G., Historia społeczna starożytnego Rzymu, Poznań 1998 Bravo B., Wipszycka E., Historia starożytnych Greków, t. 1, Warszawa 1988 Bravo B., Wipszycka E., Historia starożytnych Greków, t. 3, Warszawa 2010 Bravo B., Wipszycka E., Węcowski M., Wolicki A., Historia starożytnych Greków, t. 2, Warszawa 2009</p> <p>Jaczynowska M., Dzieje Imperium Romanum, Warszawa 1995</p> <p>Jaczynowska M., Musiał D., Stępień M., Historia starożytna, Warszawa 2009 Zabłocka J., Historia Bliskiego Wschodu w starożytności, Warszawa 1987 Ziółkowski A., Historia powszechna. Starożytność, Warszawa 2009</p>		

	Supplementary literature	<p>Baines J., Malek J., Egipt, Warszawa 1999.</p> <p>Contenau G., Życie codzienne w Babilonie i Asyrii, Warszawa 1963</p> <p>Dersin D., Hagner Ch., Ramzes II, potęga nad Nilem, Warszawa 1999.</p> <p>Desroches-Noblecourt C., Tutanchamon. Życie, śmierć, odrodzenie, Warszawa 1980.</p> <p>Donadoni S., Człowiek Egiptu, Warszawa 2000</p> <p>Kitchen K. A., Ramzes Wielki i jego czasy, Warszawa 2002</p> <p>Kramer N., Historia zaczyna się w Sumerze, Warszawa 1961</p> <p>Kunderewicz C., Najstarsze prawa świata, Łódź 1992.</p> <p>Montet P., Egipt a Biblia, Warszawa 1968.</p> <p>Montet P., Życie codzienne w Egipcie Ramessydów (XII- XII w. p.n.e.), Warszawa 1969.</p> <p>Niwiński A., Mity i symbole religijne starożytnego Egiptu, Warszawa 1984.</p> <p>Olbrycht M., Aleksander Wielki i świat irański, Rzeszów 2004.</p> <p>Olmstaed A. T., Dzieje Imperium perskiego, Warszawa 1973.</p> <p>Popko M., Magia i wróżbiarstwo u Hetytów, Warszawa 1982.</p>
	eResources addresses	Adresy na platformie eNauczanie:
Example issues/ example questions/ tasks being completed	<p>Sumerians</p> <p>Old Babylonian society and economy of the time of Hammurabi the Great.</p> <p>Egypt and Hitties Religion of ancient Egyptians Ancient Israel</p> <p>The Middle East during the period of Assyrian hegemony (9th-7th centuries BC)</p> <p>Old Persian Empire</p>	
Work placement	Not applicable	

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