

**Subject card**

<b>Subject name and code</b>	Sociology, PG_00152923						
<b>Field of study</b>	History						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2024/2025		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study Humanistic-social subject group		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	1	<b>Language of instruction</b>			Polish none		
<b>Semester of study</b>	1	<b>ECTS credits</b>			2.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			credit		
<b>Conducting unit</b>							
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Jacek Mianowski				
	<b>Teachers</b>		dr Jacek Mianowski				
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		2.0		20.0	52
<b>Subject objectives</b>	<p>Getting acquainted students with the field and research methods in sociology</p> <p>Discussing main currents of sociological theory</p> <p>Analysing selected topics of modern sociology</p> <p>Analysing selected problems of modern Polish society</p>						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[HISTL3_U03] Is able to communicate with the public using specialist terminology specific to historical and related sciences	Analytical skills, sociological imagination	[SU1] oral statement/conversation/discussion
	[HISTL3_W01] Knows and understands to an advanced degree selected facts, objects and phenomena and the methods and theories concerning them that explain the complex relationships between them, constituting basic general knowledge in the humanities	Sociological imagination	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[HISTL3_W08] Student has mastered the professional terminology of the historical sciences (also in at least one modern language) as well as the basic terminology of the humanities and social sciences and understands the basic concepts in ancient and/or ancient language found in the sources	Basic sociological vocabulary	[SW4] test/exam - oral or written
	[HISTL3_K01] Critically evaluates his/her knowledge, demonstrates a willingness to continually expand his/her knowledge and to seek expert advice if he/she has difficulty solving a problem on his/her own	Basic analytical skills	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written
[HISTL3_W10] Knows and understands the fundamental dilemmas of modern civilisation and recognises the relationships and dependencies between the past and current events also in terms of the dissemination of historical knowledge	Deepend social life context	[SW4] test/exam - oral or written	
Subject contents	<p>Sociology: its field, origin and development as an autonomous branch of science</p> <p>Methods and techniques of sociological research</p> <p>Main theoretical currents</p> <p>Man and its place in society</p> <p>Secrecy as a social feature</p> <p>Social groups, interactions, trust</p> <p>Organizations and institutions (administrative system, corps, family, education, law, healthcare system)</p> <p>Social stratification, social inequalities</p> <p>Culture as a social phenomenon</p> <p>Selected problems of modern Polish society: afterwar Poland, Polish society during political transformation</p>		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	final exam result	50.0%	100.0%

Recommended reading	Basic literature	Berger, Peter, <i>Invitation to sociology</i> , various editions  any decent sociological handbook
	Supplementary literature	Gladwell Malcolm, <i>The Tipping Point: How Little Changes Can Make a Big Difference</i> , various editions  Gladwell Malcolm, <i>Talking to Strangers</i> , various editions
	eResources addresses	
Example issues/ example questions/ tasks being completed	analysis of selected texts in the context of a given theoretical concept  discussing key elements of Peter Berger's perspective on sociology	
Work placement	Not applicable	

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