

Subject card

Subject name and code	Informatics, PG_00152924						
Field of study	History						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2024/2025		
Education level	undergraduate studies	Subject group			Obligatory subject group in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Polish nie dotyczy		
Semester of study	1	ECTS credits			3.0		
Learning profile	academic	Assessment form					
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Marek Smoliński				
	Teachers		dr hab. Marek Smoliński dr Wacław Kulczykowski				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	0.0	30.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		60.0	92
Subject objectives	<p>Implementation of knowledge on working with text editors and office applications. Developing the ability to use advanced functions of text editors (correct text formatting, automation of creating lists), text indexing for the purpose of creating subject indexes, etc.</p> <p>Developing the skills to prepare a computer text for the purposes of a diploma thesis and prepare a text for printing; creating aesthetic and readable multimedia presentations; searching for information in publicly available databases; use of bibliographic programs,</p>						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[HISTL3_U02] Is able to correctly select and use appropriate methods and tools appropriate to the work of a historian (including advanced information and communication techniques)	Can correctly select and apply appropriate methods and tools appropriate to the work of a historian (including advanced information and communication techniques). In particular, useful in the creation of independent scientific works.	[SU6] demonstration of practical skills
	[HISTL3_U08] Is able to plan and organise his/her work effectively, independently acquiring and consolidating knowledge in a structured and systematic manner	He can effectively plan and organize his work, independently acquiring and consolidating knowledge in an orderly and systematic manner. Especially in the field of work of a humanist with modern ways of editing scientific text.	[SU6] demonstration of practical skills
	[HISTL3_W07] Demonstrates knowledge of comparative European history and understands the links between the history of European integration and current social, economic and political issues Knows and understands to an advanced degree the main theories, research methods and tools of the historian's workshop	Knows and understands to an advanced degree the most important theories, research methods and tools of the historian's workshop and will use them in an appropriate way when creating his own written scientific statements	[SW1] oral statement/ conversation/discussion
[HISTL3_K01] Critically evaluates his/her knowledge, demonstrates a willingness to continually expand his/her knowledge and to seek expert advice if he/she has difficulty solving a problem on his/her own	He critically evaluates his knowledge, demonstrates a readiness to constantly expand it and to consult experts when he has difficulty solving a problem on his own. With particular attention to European and Polish editing and printing traditions in the field of editing a humanistic scientific text (including historical)	[SK5] implementation of a problem task	
Subject contents	<ul style="list-style-type: none"> - Office applications as a work tool for a humanist - Problems related to the preparation of scientific texts in office editors - Raster and vector editing programs and text editors (cooperation and compatibility) - Basics of regular expressions and their application to editing humanities texts. - Indexing in office editors - Multimedia presentations - Bibliographic programs - Online search engines and databases 		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Development of scientific text for correctness of preparation	51.0%	50.0%
	evaluation of the ability to point out editing errors	49.0%	50.0%
Recommended reading	Basic literature	<p>Kamień J., Podręcznik autora, Gdańsk 2015</p> <p>Mitchel M., Wrightman, Typografia książki, podręcznik projektanta, tłum. D. Dziewońska, Kraków 2015 Kamień J., Podręcznik autora, Gdańsk 2015</p> <p>Wolański A., Edycja tekstów. Praktyczny poradnik. Książka, prasa, www, Warszawa 2008</p>	

	Supplementary literature	Pacek J., Indeksowanie w XXI wieku: ewolucja i współczesne funkcje pojęcia, Zagadnienia Informatyki Naukowej 2006 nr 2, s. 32-49, https://fbc.pionier.net.pl/details/nnRtxwf Poradecki M., GREP w pracy redaktora wprowadzenie do zagadnienia, Acta Universitatis Lodzensis. Folia Literaria Polonica, 2016, 4 (34)
	eResources addresses	Adresy na platformie eNauczanie:
Example issues/ example questions/ tasks being completed	1. point out errors in the preparation of scientific text, taking into account the erroneous use of text and vector-raster editors 2. change the form of the received fragment of the scientific text into a draft free of editorial errors, ready for publication either in print or electronically	
Work placement	Not applicable	

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