

**Subject card**

<b>Subject name and code</b>	Ancient history II - seminars, PG_00152931						
<b>Field of study</b>	History						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2024/2025		
<b>Education level</b>	undergraduate studies	<b>Subject group</b>			Obligatory subject group in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	1	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	2	<b>ECTS credits</b>			2.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>					
<b>Conducting unit</b>	Zakład Historii Starożytnej -> Instytut Historii -> Faculty of History						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr hab. Ireneusz Milewski				
	<b>Teachers</b>		dr hab. Ireneusz Milewski				
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		2.0		30.0	62
<b>Subject objectives</b>	To learn about the most relevant aspects of ancient history. To prepare for the interpretation of ancient source testimonies and to develop the ability to justify historical opinions on issues related to ancient history. To develop an attitude of respect for the achievements of the ancient cultural heritage						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[HISTL3_K01] Critically evaluates his/her knowledge, demonstrates a willingness to continually expand his/her knowledge and to seek expert advice if he/she has difficulty solving a problem on his/her own	is able to critically evaluate his knowledge of ancient history, is willing to expand it and is aware of the need to seek the opinion of experts in ancient history in case of difficulties in solving a problem on his own	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written [SK5] implementation of a problem task
	[HISTL3_W05] Has an advanced knowledge of the achievements of historiography, distinguishes its main currents and is aware of the existence of different points of view in historical and related sciences, determined by different national and cultural backgrounds	the student is familiar with the historiography of the ancient era and is able to select literature appropriately to the problem being solved	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW5] implementation of a problem task
	[HISTL3_U02] Is able to correctly select and use appropriate methods and tools appropriate to the work of a historian (including advanced information and communication techniques)	searches, analyses, interprets, selects, integrates information in the field of ancient history, using bibliographies, library databases, as well as historical sources and literature	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written [SU5] implementation of a problem task
	[HISTL3_K03] Is ready to fulfil social obligations, co-organise activities for the benefit of the social environment in the field of education and promotion of the historical and cultural heritage of Poland, its region and Europe	fulfills social obligations, coorganizes activities for the social environment in the field of education and promotion of the heritage of ancient civilizations	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written [SK5] implementation of a problem task
	[HISTL3_W09] Has advanced knowledge to analyse and interpret historical sources and understands their usefulness in historical research	has advanced knowledge enabling the analysis and interpretation of historical sources and other products of civilization useful in learning about the ancient era	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW5] implementation of a problem task
	[HISTL3_U04] Is able to participate in debate - present and evaluate different opinions and positions and discuss them using correctly the professional terminology of the historical sciences	is able to define, explain and use professional terms relevant to ancient history orally and in writing, uses adequate theories and research paradigms	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written [SU5] implementation of a problem task
	[HISTL3_W03] Has advanced, structured detailed knowledge of universal history (in terms of the five major historical eras) in chronological and thematic terms	demonstrates advanced knowledge of ancient history in chronological and thematic terms	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
[HISTL3_U01] Is able to use their knowledge: to formulate and, through the appropriate selection of information sources, critically analyse and synthesise them, to solve complex and unusual problems in the field of history	demonstrates advanced knowledge of professional terminology in the field of ancient history and is able to use it through the appropriate selection of sources and their criticism to solve unusual problems in the field of history, not only ancient history	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written [SU5] implementation of a problem task	
Subject contents	The Roman Republic and early Empire. A Social and Political History		
Prerequisites and co-requisites	Passing the first semester colloquium		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	activity in class	51.0%	20.0%
	a colloquium on the topics discussed in class	51.0%	80.0%
Recommended reading	Basic literature	Alfoeldy G., Historia społeczna starożytnego Rzymu, Poznań 1998 Jaczynowska M., Dzieje Imperium Romanum, Warszawa 1995  Jaczynowska M., Musiał D., Stępień M., Historia starożytna, Warszawa 2009	

	Supplementary literature	<p>Bloch R., Etruskowie, Warszawa 1967.</p> <p>Carcopino J., Życie codzienne w Rzymie w okresie rozkwitu cesarstwa, Warszawa 1966</p> <p>Crawford M., Rzym w okresie republiki, Warszawa 2004.</p> <p>Duval P.M., Życie codzienne w Galii w okresie pokoju rzymskiego, Warszawa 1967.</p> <p>Etienne R., Życie codzienne w Pompejach, Warszawa 1971.</p> <p>Giardina A. (red.), Człowiek Rzymu, Warszawa 1997</p> <p>Heurgon J., Życie codzienne Etrusków, Warszawa 1968.</p> <p>Łoposzko T., Historia społeczna republikańskiego Rzymu, Warszawa 1987.</p> <p>Schumacher L., Niewolnictwo antyczne, Poznań 2005.</p> <p>Southern P., Oktawian August, Warszawa 2000.</p> <p>Wells C., Cesarstwo rzymskie, Warszawa 2005.</p>
	eResources addresses	Adresy na platformie eNauczanie:
Example issues/ example questions/ tasks being completed	<p>The historical and legendary origins of Rome.</p> <p>The development of the republican system in Rome</p> <p>The conquest of the Mediterranean world</p> <p>The crisis and decline of the republic in ancient Rome</p> <p>Principate of the Augustus The Roman Empire under the Julian-Claudian dynastyThe Roman Empire under the Flavian DynastyThe Roman Empire under the Antonine and Severian dynasties</p>	
Work placement	Not applicable	

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