

**Subject card**

|  |  |  |                                     |            |         |         |     |
|--|--|--|-------------------------------------|------------|---------|---------|-----|
| <b>Subject name and code</b>                       | World Medieval history - seminars, PG_00152935   |  |                                     |            |         |         |     |
| <b>Field of study</b>                              | History  |  |                                     |            |         |         |     |
| <b>Date of commencement of studies</b>             | October 2024   | <b>Academic year of realisation of subject</b>           | 2024/2025                           |            |         |         |     |
| <b>Education level</b>                             | undergraduate studies  | <b>Subject group</b>                                     |                                     |            |         |         |     |
| <b>Mode of study</b>                               | full-time studies  | <b>Mode of delivery</b>                                  | at the university                   |            |         |         |     |
| <b>Year of study</b>                               | 1  | <b>Language of instruction</b>                           | Polish                              |            |         |         |     |
| <b>Semester of study</b>                           | 2  | <b>ECTS credits</b>                                      | 2.0                                 |            |         |         |     |
| <b>Learning profile</b>                            | academic   | <b>Assessment form</b>                                   |                                     |            |         |         |     |
| <b>Conducting unit</b>                             |  |  |                                     |            |         |         |     |
| <b>Name and surname of lecturer (lecturers)</b>    | <b>Subject supervisor</b>  | dr Aleksandra Girsztowt-Biskup                           |                                     |            |         |         |     |
|  | <b>Teachers</b>  | dr Aleksandra Girsztowt-Biskup<br>mgr Kacper Panek       |                                     |            |         |         |     |
| <b>Lesson types</b>                                | <b>Lesson type</b>   | Lecture  | Tutorial                            | Laboratory | Project | Seminar | SUM |
|  | <b>Number of study hours</b>   | 0.0  | 30.0                                | 0.0        | 0.0     | 0.0     | 30  |
|  | E-learning hours included: 0.0   |  |                                     |            |         |         |     |
| <b>Learning activity and number of study hours</b> | <b>Learning activity</b>   | Participation in didactic classes included in study plan | Participation in consultation hours | Self-study | SUM     |         |     |
|  | <b>Number of study hours</b>   | 30   | 2.0                                 | 30.0       | 62      |         |     |
| <b>Subject objectives</b>                          | To familiarise students with the political, social and economic history of the Middle Ages with particular emphasis on the analysis of a variety of historical sources (documentary, narrative and iconographic) |  |                                     |            |         |         |     |

| Learning outcomes               | Course outcome  | Subject outcome  | Method of verification  |
|---------------------------------|---|--|---|
|                                 | [HISTL3_W03] Has advanced, structured detailed knowledge of universal history (in terms of the five major historical eras) in chronological and thematic terms  | The student has acquired a detailed and comprehensive understanding of the historical development of the medieval period. They have demonstrated a nuanced and well-rounded grasp of the historical, political, economic, and social aspects of this era, presented in a clear and chronological sequence.   | [SW4] test/exam - oral or written   |
|                                 | [HISTL3_U01] Is able to use their knowledge: to formulate and, through the appropriate selection of information sources, critically analyse and synthesise them, to solve complex and unusual problems in the field of history  | The objective of this course is to enable students to select and choose appropriate sources of information (readings and secondary literature) on the history of the Middle Ages. Through the critical analysis of these sources, students will be able to solve problems related to the Middle Ages.  | [SU2] presentation/project/paper/report<br>[SU3] text preparation/written work                          |
|                                 | [HISTL3_K03] Is ready to fulfil social obligations, co-organise activities for the benefit of the social environment in the field of education and promotion of the historical and cultural heritage of Poland, its region and Europe                                 | The student is cognizant of the historical and cultural legacy of the medieval period and is concurrently prepared to implement measures to disseminate this knowledge within his social milieu.   | [SK8] observation of student's independent or team work   |
|                                 | [HISTL3_W09] Has advanced knowledge to analyse and interpret historical sources and understands their usefulness in historical research   | The student has acquired a comprehensive understanding of the historical development of the Middle Ages, encompassing a chronological and thematic analysis of the political, economic, and social dimensions of this period.  | [SW4] test/exam - oral or written   |
|                                 | [HISTL3_U04] Is able to participate in debate - present and evaluate different opinions and positions and discuss them using correctly the professional terminology of the historical sciences  | The student is able to engage in a debate on the history of the Middle Ages and, in the course of such a debate, present and evaluate various opinions and positions, and discuss them using the correct terminology of the historical sciences.   | [SU1] oral statement/conversation/discussion<br>[SU8] observation of student's independent or team work |
|                                 | [HISTL3_U02] Is able to correctly select and use appropriate methods and tools appropriate to the work of a historian (including advanced information and communication techniques)   | The student has a solid understanding of the primary sources, reference works, and bibliographic databases that are essential for the study of medieval history.   | [SU2] presentation/project/paper/report<br>[SU3] text preparation/written work                          |
|                                 | [HISTL3_W05] Has an advanced knowledge of the achievements of historiography, distinguishes its main currents and is aware of the existence of different points of view in historical and related sciences, determined by different national and cultural backgrounds | The student demonstrates advanced knowledge of the achievements of historiography in the field of medieval studies, as well as an awareness of the various research traditions and currents that have shaped the field.  | [SW1] oral statement/conversation/discussion  |
|                                 | [HISTL3_K01] Critically evaluates his/her knowledge, demonstrates a willingness to continually expand his/her knowledge and to seek expert advice if he/she has difficulty solving a problem on his/her own   | The student is expected to demonstrate an ability to critically evaluate their knowledge in relation to the history of the Middle Ages. This evaluation should encompass an understanding of the historical context and an awareness of the limitations of their own knowledge. The student should also be able to demonstrate a willingness to constantly expand their knowledge and seek support from experts if they have difficulty in solving a problem on their own. | [SK8] observation of student's independent or team work   |
| Subject contents                | A study of the social, political and cultural history of the Middle Ages, with particular attention to the structures of social life and the forms of state order that emerged during this period.  |  |   |
| Prerequisites and co-requisites | knowledge of the Middle Ages at secondary school level (extended level)   |  |   |

| Assessment methods and criteria                                | Subject passing criteria   | Passing threshold   | Percentage of the final grade |
|--|--|---|-------------------------------|
|  |  | 51.0%   | 50.0%                         |
|  |  | 0.0%  | 25.0%                         |
|  |  | 0.0%  | 25.0%                         |
| Recommended reading  | Basic literature   | B. Zientara, Historia powszechna średniowiecza, W-wa 1973 (i dalsze wydania).<br>T. Manteuffel, Historia powszechna. Średniowiecze, W- wa 1966 (i dalsze wydania)   |                               |
|  | Supplementary literature   | R. Michałowski, Historia powszechna. Średniowiecze, W-wa 2009.<br>S. Kwiatkowski, Średniowieczne dzieje Europy, W-wa 2006.<br>R. Collins, Europa wczesnośredniowieczna. 300-1000, W-wa 1996.<br>Ch. Brooke, Europa średniowieczna. 962-1154, W-wa 2001.<br>J. H. Mundy, Europa średniowieczna. 1150-1309, W-wa 2001.<br>D. Hay, Europa w XIV i XV wieku, W-wa 2001. |                               |
|  | eResources addresses   | Adresy na platformie eNauczanie:  |                               |
| Example issues/<br>example questions/<br>tasks being completed | The objective is to develop a selected source text (presentation) in accordance with the specified criteria. |   |                               |
| Work placement   | Not applicable   |   |                               |

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