

Subject card

Subject name and code	Early modern Times in Poland - seminars, PG_00152965						
Field of study	History						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2025/2026		
Education level	Bachelor's studies	Subject group			Obligatory subject group in the field of study		
Mode of study	part-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			Polish		
Semester of study	3	ECTS credits			3.0		
Learning profile	academic	Assessment form			credit		
Conducting unit	Division of the History of Gdańsk, Pomerania and the Baltic Region -> Institute of History -> Faculty of History -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Tomasz Bednarz				
	Teachers		dr Tomasz Bednarz				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	20.0	0.0	0.0	0.0	20
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	20		2.0		40.0	62
Subject objectives	<p>To provide students with a comprehensive knowledge of Polish history from the 16th to the 18th century.</p> <p>To prepare students to critically analyse historical sources, including an understanding of their socio-political context, and to develop research and interpretative competence.</p>						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[HISTL3_W02] Has advanced, chronologically and thematically ordered knowledge of the history of ancient and modern Polish lands	The student has an advanced, chronologically and thematically ordered knowledge of Polish history in the 16th-18th centuries.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[HISTL3_W09] Has advanced knowledge to analyse and interpret historical sources and understands their usefulness in historical research	Students will have an advanced knowledge of how to analyse and interpret historical sources relating to Poland in the 16th - 18th centuries and understand their usefulness in historical research.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[HISTL3_K01] Critically evaluates his/her knowledge, demonstrates a willingness to continually expand his/her knowledge and to seek expert advice if he/she has difficulty solving a problem on his/her own	Students critically evaluate their knowledge of Polish history from the 16th to the 18th century, demonstrate a willingness to constantly expand it and to consult experts when they have difficulties solving a problem on their own.	[SK1] oral statement/conversation/ discussion [SK4] test/exam - oral or written
	[HISTL3_U01] Is able to use their knowledge: to formulate and, through the appropriate selection of information sources, critically analyse and synthesise them, to solve complex and unusual problems in the field of history	Students will be able to apply their knowledge, formulate and, through the appropriate selection of information sources, critically analyse and synthesise, solve complex and untypical problems concerning the history of Poland in the 16th - 18th centuries.	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written
	[HISTL3_K03] Is ready to fulfil social obligations, co-organise activities for the benefit of the social environment in the field of education and promotion of the historical and cultural heritage of Poland, its region and Europe	the student is willing to take part in events relating to modern history organised by the Faculty.	[SK8] observation of student's independent or team work
	[HISTL3_U04] Is able to participate in debate - present and evaluate different opinions and positions and discuss them using correctly the professional terminology of the historical sciences	Students will be able to take part in a debate on Polish history in the sixteenth to eighteenth centuries, presenting and evaluating various opinions and positions on key events, figures and historical processes of the period and discussing them using proper historical terminology.	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written
	[HISTL3_W05] Has an advanced knowledge of the achievements of historiography, distinguishes its main currents and is aware of the existence of different points of view in historical and related sciences, determined by different national and cultural backgrounds	The student has advanced knowledge of the achievements of historiography concerning Poland in the 16th - 18th centuries, distinguishes main historiographical currents and is aware of the existence of various points of view determined by different national and cultural backgrounds.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[HISTL3_U02] Is able to correctly select and use appropriate methods and tools appropriate to the work of a historian (including advanced information and communication techniques)	Students will be able to select appropriate research methods, such as analysis of written sources (chronicles, official documents, correspondence), source criticism, comparative analysis, and apply them to research into Polish history of the 16th-18th centuries.	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written

Subject contents	<p>Sources for the history of Poland XVIXVIII century;</p> <p>The system and law of the Polish-Lithuanian Commonwealth;</p> <p>The economy of pre-partition Poland;</p> <p>Polish society in the XVIXVIII century;</p> <p>Reformation and Counter-Reformation in Poland;</p> <p>Superstitions and superstitions in the Polish-Lithuanian Commonwealth;</p> <p>Witch-hunting in Poland in the sixteenth to eighteenth centuries;</p> <p>The national-religious mosaic of the Rzeczpospolita;</p> <p>The crisis and decline of the Rzeczpospolita in the 17thXVIII century;</p> <p>Royal Prussia and Gdańsk in the XVIXVIII century;</p>											
Prerequisites and co-requisites	Knowledge of history up to the 16th century at an academic level.											
Assessment methods and criteria	<table border="1" data-bbox="448 943 1477 1043"> <thead> <tr> <th data-bbox="448 943 794 976">Subject passing criteria</th> <th data-bbox="794 943 1141 976">Passing threshold</th> <th data-bbox="1141 943 1477 976">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="448 976 794 1010">Test</td> <td data-bbox="794 976 1141 1010">51.0%</td> <td data-bbox="1141 976 1477 1010">80.0%</td> </tr> <tr> <td data-bbox="448 1010 794 1043">Activity and attendance in classes</td> <td data-bbox="794 1010 1141 1043">51.0%</td> <td data-bbox="1141 1010 1477 1043">20.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	Test	51.0%	80.0%	Activity and attendance in classes	51.0%	20.0%
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Example issues/ example questions/ tasks being completed	Was Gdańsk an innovative city? Evaluate the innovativeness of the city by making a comparative analysis with the cities of the Republic of Poland and the cities of Western Europe in terms of economic, social, legal, cultural relations. Indicate the most important internal factors that led to the partition of the Republic of Poland. What is a mixta monarchy and how was it implemented in the system of the Polish-Lithuanian Commonwealth?
Work placement	Not applicable

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