

Subject card

Subject name and code	Schools and Methodology in Linguistics, PG_00152995						
Field of study	Russian Philology						
Date of commencement of studies	October 2024		Academic year of realisation of subject		2024/2025		
Education level	Master's studies		Subject group		Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		blended-learning		
Year of study	1		Language of instruction		Russian		
Semester of study	1		ECTS credits		4.0		
Learning profile	academic		Assessment form		exam		
Conducting unit	Division of Russian Language and Translation Studies -> Institute of Russian and Eastern Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Tatiana Kananowicz				
	Teachers		dr hab. Tatiana Kananowicz				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 4.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		64.0	96
Subject objectives	To equip the student with theoretical knowledge and practical skills needed for independent linguistic research; to acquaint students with contemporary directions and methods of linguistic research with special attention to the anthropocentric paradigm in modern linguistics (semantics, cognitive linguistics, sociolinguistics, linguocultural studies).						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[FROSMU2_W09] Has in-depth knowledge of contemporary achievements, centers and research schools in the field of linguistics.		has in-depth knowledge of the structure of modern linguistics, of paradigms of the science of language differing in problems, methodology, and research objects; understands the genesis of the emergence of these paradigms and the interrelationships between them		[SW4] test/exam - oral or written		
	[FROSMU2_U12] Has the ability to efficiently translate various types of oral presentations, including audiovisual productions, from Russian into Polish and from Polish into Russian.		defines, explains and correctly applies (in Russian and Polish) the basic issues inherent in linguistics when working on selected topics in the field; knows how to identify trends and methodologies and justify the choice of methods in his/her linguistic and philological research		[SU4] test/exam - oral or written		
	[FROSMU2_K01] Is aware of the scope of his philological knowledge and its connection with knowledge of related disciplines		is aware of the scope of his philological and linguistic knowledge and recognizes the specificity of linguistics as a social science and its links with other disciplines that study society		[SK4] test/exam - oral or written		

Subject contents	Paradigms of linguistics: general and comparative characterisation. Comparative-historical paradigm, structural paradigm, functional-communicative paradigm, cognitive paradigm. Comparative-historical linguistics and its methodology. Kinship of languages, factors of emergence of new languages. Language correspondences, phonetic laws, reconstruction of the primordial language. Lexicostatistics, glottochronology, macrocomparativism. Structural linguistics and its founders. Schools and faces of structural linguistics after Saussure. Linguistic typology. Typological regularity. Types of languages according to different parameters (phonetic, grammatical, morphological). Morphological typology of languages. Synthetic and analytic languages. Linguistics of universals. Formal syntax. Generativism and its basic concepts and positions. Semantic syntax. Grammar of constructions. Functional-communicative paradigm: linguistic pragmatics. Speech act and its structure. Types of speech acts. Hypothesis of linguistic relativity. Linguistic picture of the world. Language concepts. Cognitive linguistics: reasons for its emergence, founders, main cognitivists.		
Prerequisites and co-requisites	advanced knowledge of the Russian language		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	oral exam	51.0%	100.0%
Recommended reading	Basic literature	Alpatov V.M., Istoriâ lingvističeskijh učenyj. Učebnoeposobie, Moskva 2005. Kibrik A.E., Očerki po obšim i prikladnym voprosam ŗzykoznaniâ, Moskva1992. Kibrik A.E. i dr., Vvedenie v nauku o ŗzyke, Moskva 2019. Plungân V.A., Počemu ŗzyki takie raznye. Populârnaâ lingvistika, Moskva2010. Skrebcova T.G., Kognitivnaâ lingvistika. Klassičeskie teorii, novye podhody, Moskva 2018. Starostin G.S., K istokam ŗzykovogo raznoobraziâ.Desât besed o sravnitelno-istoričeskom ŗzykoznanii, Moskva 2016. Testelec Â.G., Vvedenie v obšij sintaksis, RGGU 2001.	
	Supplementary literature	Krasnova T.I., Subektivnost modalnost (materialyaktivnoj grammatiki), Sankt-Peterburg 2002. Rahilina E.V. (otv. red.), Grammatika konstrukcij,Moskva 2010.	
	eResources addresses		
Example issues/ example questions/ tasks being completed	Semantic roles of arguments. Predication. Dictum and modus		
Work placement	Not applicable		

Document generated electronically. Does not require a seal or signature.