

Subject card

Subject name and code	Sociolinguistics, PG_00152997						
Field of study	Russian Philology						
Date of commencement of studies	October 2024		Academic year of realisation of subject		2024/2025		
Education level	Master's studies		Subject group		Obligatory subject group in the field of study Humanistic-social subject group Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Russian Russian 95% Polish 5%		
Semester of study	1		ECTS credits		3.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of Russian Language Pragmatics, Communication and Didactics -> Institute of Russian and Eastern Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Żanna Śładkiewicz				
	Teachers		dr hab. Żanna Śładkiewicz dr Anna Hau				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		43.0	75
Subject objectives	The aim of the course is to familiarize students with the history, directions of development of sociolinguistics, its conceptual framework, methodology and language policy issues in Russia and Poland.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FROSMU2_U02] Has in-depth research skills, including analysis of the works of other authors, synthesis of various ideas and views, selection of methods and construction of research tools, development and presentation of results, allowing for original solutions to complex problems in the field of literary and linguistic studies.	Has in-depth research skills in the field of sociolinguistics, including analysis of the works of other authors, synthesis of various ideas and views, selection of methods and construction of research tools, development and presentation of results, allowing for original solutions to complex problems in the field of sociolinguistics.	[SU2] presentation/project/paper/report [SU5] implementation of a problem task
	[FROSMU2_U01] Is able to independently search, analyze, evaluate, select and integrate knowledge using various sources in accordance with the instructions of the scientific supervisor and formulate critical judgments on this basis.	Is able to independently search, analyze, evaluate, select and integrate knowledge in the field of sociolinguistics using various sources within the project and formulate critical judgments on this basis.	[SU2] presentation/project/paper/report [SU4] test/exam - oral or written [SU5] implementation of a problem task
	[FROSMU2_W09] Has in-depth knowledge of contemporary achievements, centers and research schools in the field of linguistics.	Has in-depth knowledge of contemporary achievements, research centers and schools in the field of sociolinguistics in Russia and Poland	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[FROSMU2_W02] Knows philological terminology at an advanced level.	Knows sociolinguistics terminology at an advanced level	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW5] implementation of a problem task
	[FROSMU2_W01] Has in-depth knowledge of the subject and methodological specificity of philology.	Has in-depth knowledge of the subject and methodological specificity of sociolinguistics	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW5] implementation of a problem task
	[FROSMU2_U11] He presents the effects of his work in Polish and Russian in a clear, systematized and well-thought-out form using a variety of modern communication methods and techniques.	He/she presents the effects of his work in the field of sociolinguistics in Polish and Russian in a clear, systematic and well-thought-out form using a variety of modern communication methods and techniques.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU4] test/exam - oral or written [SU5] implementation of a problem task
	[FROSMU2_K02] He is aware of his professional skills and understands the need to constantly strive to develop his own competences in the field of general humanities, as well as personal and social competences.	Is aware of his professional skills and understands the need to constantly strive to develop his own competences in the field of sociolinguistics, as well as personal and social competences	[SK1] oral statement/conversation/discussion [SK8] observation of student's independent or team work
	[FROSMU2_K01] Is aware of the scope of his philological knowledge and its connection with knowledge of related disciplines	Is aware of the scope of his sociolinguistic knowledge and its connection with knowledge from related disciplines	[SK1] oral statement/conversation/discussion [SK8] observation of student's independent or team work
Subject contents	History and development of sociolinguistics, relationship between sociolinguistics and other fields of science. Linguistic and sociological sources of sociolinguistics. Directions and methods of sociolinguistic research. The influence of society on language and its differentiation: jargon, dialect, sociolect, profesjolect, language varieties due to social classes, age and gender. Language in multiethnic environments: pidgin, creole, diglossia, code-switching, code-mixing. Language and reality: linguistic relativism, the influence of culture on language, the linguistic image of the world. Typology of sociolects and characteristics of selected social varieties of Russian and Polish. Language situation. Language policy in Russia and Poland		
Prerequisites and co-requisites	Knowledge of the Russian language to a degree enabling the achievement of learning outcomes		

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	preparation of the project (development of the problem issue)	51.0%	50.0%
	oral exam	51.0%	50.0%
Recommended reading	Basic literature	Grabias S. Język w zachowaniach społecznych. Lublin 2003. Handke K., Socjologia języka, Warszawa 2008. Lipińska E. Język ojczysty, język obcy, język drugi. Wstęp do badań dwujęzyczności. Kraków, 2003. Lubaś W. O polskim zarysie socjolingwistyki. Plan metodologiczny, Socjolingwistyka, 1994, XIV, s. 718. Belikov V.I., Krysin L.P., Sociolingvistika, Moskva 2016. Trošina N.N. Sociolingvistika včera i segodnâ, Moskva 2008 (fragmenty).	

	Supplementary literature	Ananiewa N. Rosjanie (w:) Jak zwracają się do siebie Europejczycy. Warszawa, 2013. Dąbrowska M. (Nie)grzeczność w mediach elektronicznych (w:) Biuletyn Polskiego Towarzystwa Językoznawczego. 2006. LXII. Jarząbek K., Pocałunek jako znak i jego funkcje w porozumiewaniu się, Socjolingwistyka 20, s. 55- 65. Kołodziejek E. Festiwal radosnych zakupów moda językowa na tle współczesnych zmian kulturowych, (w:) W kręgu polszczyzny dawnej i współczesnej. Szczecin 2006. Kołodziejek E. My chcemy gola! O komunikacji językowej w subkulturze kibiców piłkarskich (w:) Retoryka codzienności. Zwyczaje językowe współczesnych Polaków pod red. M. Marcjanik, Warszawa 2006, s. 332352. Kołodziejek E. Struktura zasobu leksykalnego języka współczesnych subkultur, Studia Językoznawcze t. 3. Synchroniczne i diachroniczne aspekty badań polszczyzny. Szczecin 2004. Kuryło E., Socjolingwistyczne uwarunkowania aktów mowy, Socjolingwistyka 19, s. 7-19. Kuryło E., Urban K., Funkcje uśmiechu w komunikacji, Socjolingwistyka 20, s. 37-55. Leszczyńska K., Skowronek K., Socjologia języka/socjolingwistyka a społeczna analiza dyskursu. Perspektywa socjologa i językoznawcy, Socjolingwistyka 24-25, s. 7-29. Marcjanik M. Przez grzeczność na skróty. O nonszalancji zachowań młodego pokolenia (w:) Retoryka codzienności: zwyczaje językowe współczesnych Polaków. Warszawa, 2006. Marcjanik M. Typologia polskich wyrażen językowych o funkcji grzecznościowej (w:) Język a kultura. T. 6. Wrocław, 1992. Socjolingwistyczne badania w teorii i praktyce, Gdańsk, tom 1-6, 2014-2018 (wybrane artykuły). Belikov V.I. Russkie pidżiny. [V:] Malye âzyki Evrazii: Sociolingvističeskij aspekt. Moskva 1997. Mečkovskaâ N.B.Socialnaâ lingvistika, Moskva 1996.
	eResources addresses	
Example issues/ example questions/ tasks being completed	1. Greeting/title formulas in Russia from a historical perspective.2. Language of subcultures: Russian language of the anime subculture.3. Youth slang in Russia and Poland: characteristics of a person.4. Gender sociolects: The language of men and women.5. The linguistic situation in modern Russia.6. Language policy in Russia history and present time.7. Sign language of the deaf in Russia and Poland.	
Work placement	Not applicable	

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