

Subject card

Subject name and code	Historian workshop (seminars), PG_00153036						
Field of study	History						
Date of commencement of studies	October 2024		Academic year of realisation of subject		2024/2025		
Education level	Master's studies		Subject group		Obligatory subject group in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	2		ECTS credits		3.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Institute of History -> Faculty of History -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Aleksandra Girsztowt-Biskup				
	Teachers		dr Aleksandra Girsztowt-Biskup				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		45.0	77
Subject objectives	To familiarise students with the elements of the historian's research workshop specific to the study of different historical periods						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[HISTMU2_U02] Consciously selects research methods and tools appropriate to the chosen field of history to solve a variety of tasks and problems	Students will be able to select appropriate research methods (inductive, deductive, etc.), will be able to prepare a bibliography for a selected topic using familiar bibliographies, will be able to use auxiliary publications (dictionaries, encyclopaedias)	[SU2] presentation/project/paper/report
	[HISTMU2_W03] Knows in depth the terminology, theories, methodology and descriptive tools of the historical sciences and related sciences	the student is familiar with the terminology of source science, logic, general methodology of sciences	[SW1] oral statement/conversation/discussion
	[HISTMU2_U04] Is able to carry out in-depth critiques of historical sources for their own research	the student is able to carry out a critique of diary, film and photographic sources; carries out a historical interview, is able to prepare an edition of a historical source	[SU2] presentation/project/paper/report
	[HISTMU2_K01] Is ready to critically evaluate the knowledge he possesses and the content he receives	Takes an active part in discussions on a chosen topic	[SK1] oral statement/conversation/discussion
	[HISTMU2_K02] Is prepared to recognise the importance of knowledge in solving cognitive and practical problems and to consult experts when having difficulty solving a problem independently	the student improves knowledge through systematic reading	[SK8] observation of student's independent or team work
	[HISTMU2_U01] Has in-depth research skills in the historical sciences to formulate and innovatively solve complex and unusual problems	Students will be able to prepare a summary of a scientific text using the image of the text method, in metalanguage and dependent speech; they will be able to define terms correctly	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[HISTMU2_W05] Has in-depth knowledge to critique, analyse and interpret a variety of sources used in historical research	the student has in-depth knowledge to criticise, analyse and interpret a variety of sources used in historical research: memoirs, audiovisual sources, knows the principles of conducting a historical interview	[SW1] oral statement/conversation/discussion
	[HISTMU2_U03] Correctly applies a variety of forms of historical writing, with particular emphasis on the ability to prepare texts correctly for publication, in accordance with the canons of criticism accepted in the chosen field of historical science	students are able to prepare a plan for a monograph; they are able to write a scientific review; they are able to use scientific apparatus and prepare a text in accordance with editorial principles	[SU3] text preparation/written work
	[HISTMU2_U05] Is able to communicate with a diverse range of audiences on specialised historical issues, formulating and presenting critical opinions and conclusions in a variety of forms (especially using modern presentation methods)	the student is able to present the results of his/her research in the form of a presentation speech	[SU2] presentation/project/paper/report
	[HISTMU2_W08] Knows and understands the economic, legal, ethical and other determinants of various professional activities related to historical research and the dissemination of historical knowledge	Knows and understands the principles of ethical and copyright-compliant thesis preparation	[SW1] oral statement/conversation/discussion
Subject contents	Source science in the historian's workshop; publication of historical sources for specific periods; technique of preparing scientific texts, preparation of summaries, definitions, reviews, basics of logic		
Prerequisites and co-requisites	knowledge of introduction to historical research		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
		51.0%	80.0%
		51.0%	20.0%

Recommended reading	Basic literature	Le Goff J., Historia i pamięć, Warszawa 2007 Kuerbis B., Cztery eseje o źródłoznawstwie, Poznań 2007 Topolski J., Jak się pisze i rozumie historię, Warszawa 1996 Topolski J., Teoria wiedzy historycznej, Warszawa 1996 Wapiński R., Problemy historyka dziejów najnowszych, Dzieje Najnowsze 1998, nr 4
	Supplementary literature	literature provided at the first meeting
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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