

Subject card

Subject name and code	Civics didactics (seminars), PG_00153049						
Field of study	History						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2024/2025		
Education level	Master's studies	Subject group			Obligatory subject group in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Polish		
Semester of study	2	ECTS credits			2.0		
Learning profile	academic	Assessment form			credit		
Conducting unit	Division of Didactic History -> Institute of History -> Faculty of History -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Michał Kosznicki				
	Teachers		dr hab. Michał Kosznicki				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		20.0	52
Subject objectives	1. acquisition of competences necessary for the implementation of didactic and educational tasks at school 2. to acquire the didactic skills necessary for the preparation and realisation of lessons from WOS in primary school						

Learning outcomes	Course outcome	Subject outcome	Method of verification
		<p>W5- Knows and understands conventional and unconventional teaching methods used in teaching WOS in primary school,</p> <p>W6- Knows and understands the methodology of realization of individual educational contents in the process of teaching WOS and the ways to adapt didactic influences to the needs and abilities of students at the II stage of education</p> <p>W7- Knows and understands forms of organisation of didactic work during WOS lessons (e.g. group, individual)</p> <p>W8- Knows and understands the ways of using didactic means in teaching WOS and electronic educational resources concerning the knowledge of the contemporary world</p> <p>W9- understands the importance of shaping the attitude of responsible and critical use of digital media in school civic education and respecting intellectual property rights;</p> <p>W10- Knows and understands the role of diagnosis, control and assessment of students in the didactic work of a primary school WOS teacher</p> <p>W11- Knows and understands the ways of constructing tests, checks and other tools useful in the process of assessing students in the framework of teaching WOS</p> <p>W12- Knows and understands the ways of supporting students' cognitive development during WOS lessons and in particular the need to shape concepts, attitudes and practical skills.</p> <p>W13- Knows and understands the importance of developing students' personal and social-emotional skills , including the need to shape students' group cooperation skills in WOS lessons</p> <p>W14- Knows and understands the importance of continuous improvement of WOS teacher's workshop</p> <p>W15- He/she knows and understands the need for shaping in students a positive attitude towards the subject as WOS</p> <p>U3- He/she is able to identify relations between historical content and educational content of other subjects implemented at level II of education</p> <p>U4 -The student can adapt the way of communication during WOS lessons to the developmental level of students</p> <p>U5- Can create didactic situations serving the activity and development of students' civic interests</p>	<p>[SU1] oral statement/conversation/discussion</p> <p>[SU6] demonstration of practical skills</p> <p>[SU7] entries and opinions in the internship diary</p> <p>[SU8] observation of student's independent or team work</p> <p>[SK1] oral statement/conversation/discussion</p> <p>[SK6] demonstration of practical skills</p> <p>[SK7] entries and opinions in the internship diary</p>

	Course outcome	Subject outcome	Method of verification
			<p>U6- Can undertake effective cooperation in the didactic process with the parents of students attending WOS lessons</p> <p>U7 -The student can effectively choose the methods of class work and didactic means suitable for students at level II of education</p> <p>U8 -The student is able to make a substantive and reliable assessment of students' work in the process of civic education carried out at level II of education</p> <p>U9 -The student is able to make a preliminary diagnosis of the student's skills, construct a test and recognise typical student mistakes occurring in the process of teaching civic education</p> <p>K1 - Is ready to adapt working methods to the needs and various learning styles of students and to popularise the contents of WOS in the school environment</p> <p>K2 - Is ready to encourage students to undertake elementary research attempts in WOS and to promote responsible use of digital media .</p> <p>K3 - Is ready to shape students' cooperative skills, develop their responsible ethical attitudes , shape their communicative competences and cultural habits, as well as their independence and cognitive curiosity .</p> <p>K4- Is ready to systematically develop his/her competences at professional, personal and social level .</p>
Subject contents	1.Organisation of the didactic work of the WOS teacher - development of lesson outlines and independent preparation and conduct of history lessons in primary school.2.Workshop of a WOS teacher's work.		
Prerequisites and co-requisites	psychological and pedagogical knowledge acquired at earlier stages of vocational training		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Credit for workshop exercises: evaluation of student activity during classes (25%) and evaluation of a lesson carried out independently by the student(75%)	0.0%	0.0%
Recommended reading	Basic literature	<p>D. Ura, M. Gensler, Wybrane problemy z metodyki nauczania wiedzy o społeczeństwie, Warszawa 1996.</p> <p>J.Maternicki, C.Majorek, A.Suchoński: Dydaktyka historii, Warszawa 1993</p> <p>E.Choraży, D.Konieczka-Śliwińska, S.Rozzak: Edukacja historyczna w szkole. Teoria i praktyka. Warszawa 2008</p>	

	Supplementary literature	<p>Współczesna dydaktyka historii. Zarys encyklopedyczny, Warszawa 2004</p> <p>A.Zielecki: Wprowadzenie do dydaktyki historii, Kraków 2007</p> <p>Kompendium wiedzy o społeczeństwie, państwie i prawie. Praca zbiorowa pod redakcją S. Wronkowskiej i M. Zmierczak, Warszawa Poznań 1997.</p> <p>J. Mikołajewicz, Wiedza o społeczeństwie, Warszawa 1992.</p> <p>K. Wojtaszczyk, Kompendium wiedzy o państwie współczesnym, Warszawa 1995.</p> <p>H. Tomalska, Wiedza o społeczeństwie, Warszawa 1992.</p> <p>W. Szczepański, Jak efektywnie i ciekawie uczyć wiedzy o społeczeństwie, [w:] Wiadomości Historyczne 5/2005.</p> <p>Multimedia w edukacji historycznej i społecznej, pod red. J. Rulki i B. Tarnowskiej, Bydgoszcz 2002.</p> <p>A. Skworzec, Metody aktywizujące na lekcjach historii i wiedzy o społeczeństwie, [w:] Wiadomości Historyczne 2/2002.</p> <p>M. Dyś, Metody urozmaicenia zajęć WOS w gimnazjum gra o Unii Europejskiej, [w:] Wiadomości Historyczne 1/2007.</p> <p>Z. Melosik, K. Przyszczypkowski (red.), Wychowanie obywatelskie. Studium teoretyczne, porównawcze i empiryczne, Poznań Toruń 1998.</p>
	eResources addresses	<p>Supplementary</p> <p>https://koss.ceo.pl/koss-online - Centre for Civic Education educational materials - KOSS Programme</p>
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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