

**Subject card**

<b>Subject name and code</b>	Descriptive Statistics, PG_00153253						
<b>Field of study</b>	Mathematical Modeling and Data Analysis						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2024/2025		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	1	<b>Language of instruction</b>			Polish no applicable		
<b>Semester of study</b>	1	<b>ECTS credits</b>			4.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			credit		
<b>Conducting unit</b>	Division of Set Theory -> Institute of Mathematics -> Faculty of Mathematics, Physics and Informatics -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr hab. Filip Strobin				
	<b>Teachers</b>		dr hab. Filip Strobin dr Michał Banacki				
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	15.0	0.0	30.0	0.0	0.0	45
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	45		5.0		50.0	100
<b>Subject objectives</b>	To familiarise the student with the basic concepts of descriptive statistics and its practical application using a computer programme for statistical data analysis.						
<b>Learning outcomes</b>	<b>Course outcome</b>		<b>Subject outcome</b>		<b>Method of verification</b>		
	[MMiADL3_W09] knows and understands the basics of computational and programming techniques supporting mathematician's work and understands their limitations		knows and understands the basics of computing and programming techniques to support the work of mathematicians and understands their limitations		[SW2] presentation/project/paper/report [SW5] implementation of a problem task		
	[MMiADL3_U13] knows how to use computer programmes in the field of data analysis		knows how to use computer programs for data analysis		[SU2] presentation/project/paper/report [SU5] implementation of a problem task		
	[MMiADL3_K10] is ready to analyse data and communicate the conclusions of such analysis in an accessible form		is willing to analyse data and communicate the conclusions of such analysis in an accessible form		[SK2] presentation/project/paper/report [SK8] observation of student's independent or team work		
	[MMiADL3_U09] is able to use the learned software package or the learned programming language to solve selected problems from the known fields, in particular from mathematical analysis, linear algebra and statistics		is able to use a software package or a programming language he/she has learned to solve selected problems in the areas he/she has studied, in particular mathematical analysis, linear algebra and statistics.		[SU2] presentation/project/paper/report		

Subject contents	<ol style="list-style-type: none"> <li>1. Computer programmes used in statistical data analysis.</li> <li>2. Preparation of data for statistical analysis.</li> <li>3. Empirical distribution of a random sample (e.g. empirical distribution and frequency and histogram).</li> <li>4. Tabular and graphical presentation of statistical data.</li> <li>5. Classical measures of central tendency and variation (e.g. mean and variance of a random sample).</li> <li>6. Positional measures of central tendency and variation (e.g. median and quartiles of a random sample).</li> <li>7. Measures of asymmetry and measures of flattening of a random sample distribution.</li> <li>8. Methods of analysing the dynamics of phenomena (time series, index methods, absolute and relative growth, individual dynamic indices, chronological average).</li> </ol>		
Prerequisites and co-requisites	no requirements		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	observation of the student's attitude	100.0%	0.0%
	implementation of projects	50.0%	70.0%
	completion of the credit work	50.0%	30.0%
Recommended reading	Basic literature	A. Literature required for final course credit: <ol style="list-style-type: none"> <li>A.1. used during the class <ol style="list-style-type: none"> <li>1. J. Wierziński, Statystyka opisowa, Wydawnictwo WZ, Warszawa 2006.</li> <li>2. P. Biecek, Przewodnik po pakiecie R, Wrocław : Oficyna Wydawnicza GIS, cop. 2008.</li> </ol> </li> <li>A.2. Studied independently by the student <ol style="list-style-type: none"> <li>1. A.D. Aczel; Statistics in management; PWN, Warsaw 2000 .</li> <li>2. J. Verzani, Using R for Introductory Statistics, Boca Raton [etc.] : Chapman &amp; Hall/CRC, [post 2007], cop. 2005.</li> <li>3. H.Wicham, ggplot2, Elegant graphics for data analysis, Springer.</li> </ol> </li> </ol>	
	Supplementary literature	B. Complementary literature: <ol style="list-style-type: none"> <li>1. S. Ostasiewicz, Z.Rusnak, U. Siedlecka, Statistics; Wydawnictwo AE; Wrocław 1995.</li> <li>2. Wieczorkowska. G. Wierziński, J. Statystyka: analiza badań społecznych. Wydawnictwo Naukowe SCHOLAR, Warszawa 2007.</li> <li>3. W. Makić, D. Urbanek-Krzysztofiak, Methods of statistical description, Gdańsk: Wydawnictwo Uniwersytetu Gdańskiego, 1995.</li> </ol>	
	eResources addresses		
Example issues/ example questions/ tasks being completed	no applicable		
Work placement	Not applicable		

Document generated electronically. Does not require a seal or signature.