

Subject card

Subject name and code	Ancient history I - lecture, PG_00153364						
Field of study	History						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2024/2025		
Education level	undergraduate studies	Subject group			Obligatory subject group in the field of study		
Mode of study	part-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Polish		
Semester of study	1	ECTS credits			3.0		
Learning profile	academic	Assessment form					
Conducting unit	Zakład Historii Starożytnej -> Instytut Historii -> Faculty of History						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Karol Kłodziński				
	Teachers		dr Karol Kłodziński				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	20.0	0.0	0.0	0.0	0.0	20
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	20		2.0		40.0	62
Subject objectives	1. Presentation of issues related to ancient history and familiarization with the latest state of research in the above field.2. Developing the ability to understand conceptual categories in the field of ancient history and formulate historical opinions related to the above issues.3. Developing an attitude of respect for the achievements of ancient historical heritage.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[HISTL3_W11] Knows and understands the basic economic, legal, ethical and other conditions of various professional activities related to history including the basic concepts and principles of industrial property protection and copyright law	knows and understands the basic economic, legal, ethical and other conditions of professional activity related to ancient history, including basic concepts and principles of copyright protection	[SW1] oral statement/ conversation/discussion
	[HISTL3_W05] Has an advanced knowledge of the achievements of historiography, distinguishes its main currents and is aware of the existence of different points of view in historical and related sciences, determined by different national and cultural backgrounds	the student is familiar with the historiography of the ancient era and is able to select literature appropriately to the problem being solved	[SW1] oral statement/ conversation/discussion
	[HISTL3_K03] Is ready to fulfil social obligations, co-organise activities for the benefit of the social environment in the field of education and promotion of the historical and cultural heritage of Poland, its region and Europe	fulfills social obligations, co-organizes activities for the social environment in the field of education and promotion of the heritage of ancient civilizations	[SK1] oral statement/conversation/ discussion [SK5] implementation of a problem task [SK6] demonstration of practical skills [SK8] observation of student's independent or team work
	[HISTL3_K01] Critically evaluates his/her knowledge, demonstrates a willingness to continually expand his/her knowledge and to seek expert advice if he/she has difficulty solving a problem on his/her own	is able to critically evaluate his knowledge of ancient history, is willing to expand it and is aware of the need to seek the opinion of experts in ancient history in case of difficulties in solving a problem on his own	[SK1] oral statement/conversation/ discussion [SK5] implementation of a problem task [SK8] observation of student's independent or team work
[HISTL3_W03] Has advanced, structured detailed knowledge of universal history (in terms of the five major historical eras) in chronological and thematic terms	demonstrates advanced knowledge of ancient history in chronological and thematic terms	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion	
Subject contents	<p>I. Organizational lecture.II. Lecture. Natural conditions and the oldest history of Mesopotamia (Sumerians).III. Lecture. 1 part: Egypt in ancient times from the beginnings to the fall of the New Kingdom around 1070 BC History, society, economy, religion, art. Part 2: The Middle East from the 18th to the 12th century BC Hittites and Mitanni. Invasion of the Sea Peoples. 3 hoursIV. Lecture. Greece in the Bronze Age. Aegean cultures. History of Minoan, Mycenaean and Cycladic culture.V. Lecture. The history of Athens and Sparta until the classical era. The development of the political forms of Sparta and Athens.VI. Lecture. The art of the ancient Greeks from the archaic era to the end of the classical period. Architecture, sculpture, painting. 3 hoursVII. Lecture. Macedonia in the 4th century BC The reign and conquests of Philip II. The expansion of Alexander the Great and his vision of the world. Great changes in the Greek and Middle Eastern world. 3 hoursVIII. Lecture. Characteristics of the Apennine Peninsula in the early 1st millennium BC. Natural conditions, peoples, political situation. Development of the Etruscan civilization. Territorial scope, society, art. 3 hours</p>		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	written exam	51.0%	100.0%

Recommended reading	Basic literature	<p>Bravo B., Wipszycka E., <i>Historia starożytnych Greków</i>, t. 1-3, różne wydania.</p> <p>Estreicher K., <i>Historia sztuki w zarysie</i>, różne wydania.</p> <p>Jaczynowska M., Musiał D., Stępień M., <i>Historia starożytna</i>, Warszawa 2006.</p> <p>Wolski J., <i>Historia powszechna: starożytność</i>, Warszawa 1998.</p> <p>Zabłocka J., <i>Historia Bliskiego Wschodu w starożytności</i>, Warszawa 1987.</p>
	Supplementary literature	<p>Flaceliere R., <i>Życie codzienne w Grecji za czasów Peryklesa</i>, Warszawa 1985.</p> <p>Green P., <i>Aleksander Wielki. Biografia</i>, Warszawa 2004.</p> <p>Gurney O. R., <i>Hetyci</i>, Warszawa 1970.</p> <p>Kramer N., <i>Historia zaczyna się w Sumerze</i>, Warszawa 1961.</p> <p>Wilkinson T., <i>Powstanie i upadek starożytnego Egiptu: dzieje cywilizacji od 3000 p.n.e. do czasów Kleopatry</i>, Poznań 2011.</p>
	eResources addresses	Adresy na platformie eNauczanie:
Example issues/ example questions/ tasks being completed	natural conditions of Mesopotamia, the beginnings of the Sumerians, Egypt in ancient times, Greek cultures in the Bronze Age, the origins of Athens and Sparta and the development of their political systems, ancient Greek art, the expansion of Macedonia under Philip II and Alexander III, Hellenistic eras, natural conditions of the Apennine Peninsula, Etruscan civilization	
Work placement	Not applicable	

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