

**Subject card**

|  |  |  |                                |                                     |         |                   |     |
|--|--|--|--------------------------------|-------------------------------------|---------|-------------------|-----|
| <b>Subject name and code</b>                       | Introduction to historical research - lecture, PG_00153374   |  |                                |                                     |         |                   |     |
| <b>Field of study</b>                              | History  |  |                                |                                     |         |                   |     |
| <b>Date of commencement of studies</b>             | October 2024   | <b>Academic year of realisation of subject</b>           |                                |                                     |         | 2024/2025         |     |
| <b>Education level</b>                             | undergraduate studies  | <b>Subject group</b>                                     |                                |                                     |         |                   |     |
| <b>Mode of study</b>                               | part-time studies  | <b>Mode of delivery</b>                                  |                                |                                     |         | at the university |     |
| <b>Year of study</b>                               | 1  | <b>Language of instruction</b>                           |                                |                                     |         | Polish            |     |
| <b>Semester of study</b>                           | 1  | <b>ECTS credits</b>                                      |                                |                                     |         | 3.0               |     |
| <b>Learning profile</b>                            | academic   | <b>Assessment form</b>                                   |                                |                                     |         |                   |     |
| <b>Conducting unit</b>                             |  |  |                                |                                     |         |                   |     |
| <b>Name and surname of lecturer (lecturers)</b>    | <b>Subject supervisor</b>  |  | dr Aleksandra Girsztowt-Biskup |                                     |         |                   |     |
|  | <b>Teachers</b>  |  | dr Aleksandra Girsztowt-Biskup |                                     |         |                   |     |
| <b>Lesson types</b>                                | <b>Lesson type</b>   | Lecture  | Tutorial                       | Laboratory                          | Project | Seminar           | SUM |
|  | <b>Number of study hours</b>   | 20.0   | 0.0                            | 0.0                                 | 0.0     | 0.0               | 20  |
|  | E-learning hours included: 0.0   |  |                                |                                     |         |                   |     |
| <b>Learning activity and number of study hours</b> | <b>Learning activity</b>   | Participation in didactic classes included in study plan |                                | Participation in consultation hours |         | Self-study        | SUM |
|  | <b>Number of study hours</b>   | 20   |                                | 2.0                                 |         | 40.0              | 62  |
| <b>Subject objectives</b>                          | The introduction of the novice student to the challenges of historical science, including the subject matter, the human social history, the research basis, and the literature of the subject, is essential. The research process, including the choice of subject, search, criticism of sources, establishment of historical facts, and the creation of narratives, must also be addressed. Furthermore, the stages of development of historical research and the relativity of historical cognition must be discussed. |  |                                |                                     |         |                   |     |

| Learning outcomes | Course outcome   | Subject outcome  | Method of verification   |
|-------------------|--|--|--|
|                   | [HISTL3_W08] Student has mastered the professional terminology of the historical sciences (also in at least one modern language) as well as the basic terminology of the humanities and social sciences and understands the basic concepts in ancient and/or ancient language found in the sources                   | Demonstrates a comprehensive understanding of the professional terminology and concepts essential to the field of history, including historical sources, monographs, journals, chronicles, yearbooks, diaries, diplomatic codes, archives, and other relevant terminology.   | [SW4] test/exam - oral or written  |
|                   | [HISTL3_K06] Is ready to perform professional roles responsibly and to adhere to the professional ethics of the historian and to demonstrate an understanding of the world of values and attitudes of people in different historical periods and contexts  | The student is aware of and follows the ethical rules of citation (appropriate use of footnotes).  | [SK3] text preparation/written work  |
|                   | [HISTL3_K01] Critically evaluates his/her knowledge, demonstrates a willingness to continually expand his/her knowledge and to seek expert advice if he/she has difficulty solving a problem on his/her own  | By consulting teachers (attending consultations), the student demonstrates an active approach to problem solving.  | [SK8] observation of student's independent or team work                        |
|                   | [HISTL3_W01] Knows and understands to an advanced degree selected facts, objects and phenomena and the methods and theories concerning them that explain the complex relationships between them, constituting basic general knowledge in the humanities  | The student demonstrates an understanding of the concepts of science, culture, civilisation and history as a science.  | [SW4] test/exam - oral or written  |
|                   | [HISTL3_W11] Knows and understands the basic economic, legal, ethical and other conditions of various professional activities related to history including the basic concepts and principles of industrial property protection and copyright law   | The student is able to demonstrate an understanding of the principles of citation and the potential applications of new technologies, such as AI, in the work of the historian.  | [SW1] oral statement/ conversation/discussion                                  |
|                   | [HISTL3_U01] Is able to use their knowledge: to formulate and, through the appropriate selection of information sources, critically analyse and synthesise them, to solve complex and unusual problems in the field of history   | The student is expected to apply their knowledge in practice. This entails conducting bibliographical and archival research on a given subject, identifying and naming types of scientific publications, utilising archives and scientific libraries, and preparing a bibliography and using scientific apparatus correctly.   | [SU3] text preparation/written work<br>[SU6] demonstration of practical skills |
|                   | [HISTL3_W07] Demonstrates knowledge of comparative European history and understands the links between the history of European integration and current social, economic and political issues<br>Knows and understands to an advanced degree the main theories, research methods and tools of the historian's workshop | The student is able to identify and describe the most significant bibliographies pertaining to Polish and regional history, as well as linguistic, biographical, historical and geographical dictionaries, source publications, and the various types of auxiliary publications found in archives. Additionally, the student is able to articulate the principles underlying the preparation of bibliographies and scientific apparatus. | [SW4] test/exam - oral or written<br>[SW3] text preparation/written work       |
|                   | [HISTL3_W10] Knows and understands the fundamental dilemmas of modern civilisation and recognises the relationships and dependencies between the past and current events also in terms of the dissemination of historical knowledge  | The student is able to understand and describe the role of historians in modern society.   | [SW1] oral statement/ conversation/discussion                                  |
|                   | [HISTL3_W04] Student is familiar with various fields of historical research, such as political history, social history, economic history, cultural history, family history, gender history, etc.   | The student is required to demonstrate an understanding of the various lines of historical research, with particular reference to the Annales school.  | [SW1] oral statement/ conversation/discussion                                  |

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| Subject contents   | Knowledge vs. learning, cognition, historical sources and editing, archives, libraries, methods of historical research, research proceedings - research methods in history, construction of historical narrative, construction of historiographical facts. |  |                               |
| Prerequisites and co-requisites                                |  |  |                               |
| Assessment methods and criteria                                | Subject passing criteria   | Passing threshold  | Percentage of the final grade |
|  |  | 51.0%  | 100.0%                        |
| Recommended reading  | Basic literature   | Miśkiewicz B., <i>Wstęp do badań historycznych</i> , różne wydania<br><br>Pawlak M, Serczyk J., <i>Wstęp do badań historycznych</i> , Bydgoszcz 2000<br><br>Topolski J., <i>Wprowadzenie do historii</i> , Poznań 1998<br><br>Werner W., <i>Wprowadzenie do historii</i> , Warszawa 2012 |                               |
|  | Supplementary literature   | Dominiczak Henryk, <i>Przygotowanie pracy magisterskiej z historii (poradnik metodyczno-metodologiczny)</i> , Częstochowa 1996<br>Szymański Józef, <i>Nauki pomocnicze historii</i> , Warszawa 2001 [lub inne wydania]   |                               |
|  | eResources addresses   | Adresy na platformie eNauczanie:   |                               |
| Example issues/<br>example questions/<br>tasks being completed | - description of the research method<br>- classification of sources<br>- explanation of terms  |  |                               |
| Work placement   | Not applicable   |  |                               |

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