

Subject card

Subject name and code	Ancient history II - seminars, PG_00153380						
Field of study	History						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2024/2025		
Education level	undergraduate studies	Subject group			Obligatory subject group in the field of study		
Mode of study	part-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Polish		
Semester of study	2	ECTS credits			3.0		
Learning profile	academic	Assessment form					
Conducting unit	Zakład Historii Starożytnej -> Instytut Historii -> Faculty of History						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Karol Kłodziński				
	Teachers		dr Karol Kłodziński				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	20.0	0.0	0.0	0.0	20
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	20		2.0		40.0	62
Subject objectives	1. Familiarization with important aspects of ancient history.2. Preparation to interpret ancient source evidence and develop the ability to justify historical opinions on issues related to ancient history.3. Developing an attitude of respect for the achievements of ancient cultural heritage.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[HISTL3_K01] Critically evaluates his/her knowledge, demonstrates a willingness to continually expand his/her knowledge and to seek expert advice if he/she has difficulty solving a problem on his/her own	is able to critically evaluate his knowledge of ancient history, is willing to expand it and is aware of the need to seek the opinion of experts in ancient history in case of difficulties in solving a problem on his own	[SK1] oral statement/conversation/discussion [SK5] implementation of a problem task [SK8] observation of student's independent or team work
	[HISTL3_U04] Is able to participate in debate - present and evaluate different opinions and positions and discuss them using correctly the professional terminology of the historical sciences	is able to define, explain and use professional terms relevant to ancient history orally and in writing, uses adequate theories and research paradigms	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU5] implementation of a problem task [SU8] observation of student's independent or team work
	[HISTL3_U01] Is able to use their knowledge: to formulate and, through the appropriate selection of information sources, critically analyse and synthesise them, to solve complex and unusual problems in the field of history	demonstrates advanced knowledge of professional terminology in the field of ancient history and is able to use it through the appropriate selection of sources and their criticism to solve unusual problems in the field of history, not only ancient history	[SU1] oral statement/conversation/discussion [SU5] implementation of a problem task [SU8] observation of student's independent or team work
	[HISTL3_W09] Has advanced knowledge to analyse and interpret historical sources and understands their usefulness in historical research	has advanced knowledge enabling the analysis and interpretation of historical sources and other products of civilization useful in learning about the ancient era	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[HISTL3_W05] Has an advanced knowledge of the achievements of historiography, distinguishes its main currents and is aware of the existence of different points of view in historical and related sciences, determined by different national and cultural backgrounds	the student is familiar with the historiography of the ancient era and is able to select literature appropriately to the problem being solved	[SW1] oral statement/conversation/discussion
	[HISTL3_W03] Has advanced, structured detailed knowledge of universal history (in terms of the five major historical eras) in chronological and thematic terms	demonstrates advanced knowledge of ancient history in chronological and thematic terms	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[HISTL3_K03] Is ready to fulfil social obligations, co-organise activities for the benefit of the social environment in the field of education and promotion of the historical and cultural heritage of Poland, its region and Europe	fulfills social obligations, co-organizes activities for the social environment in the field of education and promotion of the heritage of ancient civilizations	[SK1] oral statement/conversation/discussion [SK5] implementation of a problem task [SK6] demonstration of practical skills [SK8] observation of student's independent or team work
	[HISTL3_U02] Is able to correctly select and use appropriate methods and tools appropriate to the work of a historian (including advanced information and communication techniques)	searches, analyses, interprets, selects, integrates information in the field of ancient history, using bibliographies, library databases, as well as historical sources and literature	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU5] implementation of a problem task [SU8] observation of student's independent or team work
Subject contents	I. Rome from the 3rd century BC to the 1st century BC. II. The Early Empire from 68-192 CE. III. The Empire in the years 284-395. IV. The Roman Empire after the death of Theodosius until the dethronement of Romulus Augustulus. V. Ancient numismatics. Workshops with the instructor. VI. Colloquium from exercises I-V. An additional task for those interested in coin grammar.		
Prerequisites and co-requisites	positive completion of the first semester test		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	written colloquium on issues discussed during the classes	51.0%	80.0%
	activity in classes	51.0%	20.0%

Recommended reading	Basic literature	<p>Christ K., <i>Historia Cesarstwa Rzymskiego. Od Augusta do Konstantyna</i>, Poznań 2016.</p> <p>Estreicher K., <i>Historia sztuki w zarysie</i>, różne wydania.</p> <p>Jaczynowska M., Musiał D., Stępień M., <i>Historia starożytna</i>, Warszawa 2006.</p> <p>Jaczynowska M., <i>Dzieje Imperium Romanum</i>, Warszawa 1995.</p> <p>Wolski J., <i>Historia powszechna: starożytność</i>, Warszawa 1998.</p>
	Supplementary literature	<p>Ch.M. Odahl, <i>Konstantyn i chrześcijańskie Cesarstwo</i>, Oświęcim 2015</p> <p>A. Krawczuk, <i>Poczet cesarzy rzymskich</i>, różne wydania; G. Alföldy, <i>Historia społeczna starożytnego Rzymu</i>, różne wydania; P. Heather, <i>Upadek Cesarstwa Rzymskiego</i>, Poznań 2006</p> <p>K. Bringmann, <i>Historia republiki rzymskiej. Od początków do czasów Augusta</i>, Poznań 2010;</p> <p>P. Southern, <i>Juliusz Cezar</i>, Warszawa 2002;</p> <p>M. Beard, J. North, S. Price, <i>Religie Rzymu. Historia</i>, Oświęcim 2017</p>
	eResources addresses	Adresy na platformie eNauczanie:
Example issues/ example questions/ tasks being completed	<p>The situation of the republic between 133 BC 30 BC The agrarian question, the reforms of the Gracchi brothers, the problem of allies and the slave uprising. Economy of the 1st and 2nd centuries AD in the Empire. Development of the provincial system. The situation in Italy and the development of the colony system (the example of Roman Africa and other provinces). Urbanization of the Empire, increase in the importance of provincial aristocracy. Transformations of the political system during the Principate period. Senate, reforms, importance of the army. Culture 1st-2nd centuries AD Diocletian's rule and the introduction of the tetrarchy. The collapse of Roman statehood in the West in the 5th century. Analysis of the causes. What is ancient numismatics?</p>	
Work placement	Not applicable	

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