

Subject card

Subject name and code	Management of documentation in contemporary office II, PG_00153391						
Field of study	History						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2024/2025		
Education level	undergraduate studies	Subject group			Obligatory subject group in the field of study		
Mode of study	part-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Polish		
Semester of study	2	ECTS credits			1.0		
Learning profile	academic	Assessment form					
Conducting unit	Zakład Metodologii Historii, Historii Historiografii i Archi -> Instytut Historii -> Faculty of History						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Anna Żeglińska				
	Teachers		dr Anna Żeglińska				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	5.0	0.0	0.0	0.0	0.0	5
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	5		2.0		15.0	22
Subject objectives	Familiarization with the organization of office work in modern institutions, as well as with the filing and archiving processes of contemporary (traditional) documentation.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[HISTL3_U02] Is able to correctly select and use appropriate methods and tools appropriate to the work of a historian (including advanced information and communication techniques)	Students are able to correctly select and apply methods and tools appropriate to the work of an archivist (including advanced information and communication techniques).	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[HISTL3_K01] Critically evaluates his/her knowledge, demonstrates a willingness to continually expand his/her knowledge and to seek expert advice if he/she has difficulty solving a problem on his/her own	He critically evaluates his knowledge, demonstrates a willingness to constantly expand his knowledge and consult the lecturer in case of difficulties in solving a problem on his own.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report
	[HISTL3_U03] Is able to communicate with the public using specialist terminology specific to historical and related sciences	Students are able to communicate with the public using specialized terminology specific to historical and related sciences (e.g . archival science).	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[HISTL3_W11] Knows and understands the basic economic, legal, ethical and other conditions of various professional activities related to history including the basic concepts and principles of industrial property protection and copyright law	The student knows and understands the basic economic, legal, ethical and other conditions of various professional activities related to records management in the modern office.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
[HISTL3_W01] Knows and understands to an advanced degree selected facts, objects and phenomena and the methods and theories concerning them that explain the complex relationships between them, constituting basic general knowledge in the humanities	The student knows and understands to an advanced degree selected facts, objects and phenomena, as well as methods and theories pertaining to them that explain the complex interrelationships between them, constituting basic general knowledge of records management.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report	
Subject contents	Registry instructions and archival instructions and their role in records management; the file list and its role in traditional (file) records management.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Performing practical work.	51.0%	75.0%
	Participation in problem discussions.	51.0%	25.0%
Recommended reading	Basic literature	Bandach R., Stosowanie rzeczowych wykazów akt w administracji samorządowej, (w:) Archiwa samorządowe w służbie mieszkańców i administracji publicznej. II Krajowe sympozjum archiwalne 2829 września 1999, pod red. J. Porazińskiego i Z. Pustuły, Warszawa 1999, s. 121-127; Borodin E., Współczesne przepisy kancelaryjno-prawne, ich zalety i wady, (w:) Archiwa i archiwiści w dobie społeczeństwa informacyjnego. Pamiętnik IV Powszechnego Zjazdu Archiwistów Polskich, Szczecin 12-13 IX 2002, t. 1, pod red. D. Nałęcz, Toruń 2002, s. 115-134; Kantor T., Przepisy kancelaryjno-archiwalne jednostki organizacyjnej wytwarzającej dokumentację elektroniczną, Archeion t. 107, 2004, s.301-308; Twigge S., Ocena dokumentów elektronicznych (w:) Archiwa w postaci cyfrowej. Materiały międzynarodowych warsztatów DELOS CEF, pod red. E. Rosowskiej, Warszawa 2003, s. 132-139; Wajs H., Archiwa wobec e-rządu i społeczeństwa informacyjnego (w:) Archiwa i archiwiści w dobie społeczeństwa informacyjnego. Pamiętnik IV Powszechnego Zjazdu Archiwistów Polskich, t.1, pod red. D. Nałęcz, Toruń 2002, s.55-64; Wajs H., Przechowywanie obiektów elektronicznych w długim czasie prezentacja www.archiwa.gov.pl; Żeglińska A., Komputeryzacja i digitalizacja w archiwach, [w:] VI Powszechny Zjazd Archiwistów Polskich we Wrocławiu: Zatrzymać przeszłość. Dogonić przyszłość, Wrocław, dn. 57 września 2012 r., red. W. Chorążyczewski i K. Strykowski, Warszawa 2013, s. 79-85.	
	Supplementary literature	Żeglińska A., Metoda wyszukiwania informacji, [w:] Symposia Archivistica, t. 6: Problemy wyszukiwania informacji w polskich archiwach, red. A. Żeglińska i M. Żuławnik, Warszawa 2020, s. 94-106; Żeglińska A., Wpływ rewolucji cyfrowej na powstanie nowych narzędzi wyszukiwania informacji o narodowym zasobie archiwalnym i archiwach, [w:] Nauka o informacji w okresie zmian: rewolucja cyfrowa: infrastruktura, usługi, użytkownicy; Information science in the change: digital revolution: infrastructure, services, users, red. B. Sosińska-Kalata, M. Roszkowski i Z. Wiorogórska, Seria: Miscellanea Informatologica Varsoviensia, vol. 10 Nauka, Dydaktyka, Praktyka, t. 201, Warszawa 2020.	

	eResources addresses	Adresy na platformie eNauzanie:
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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