

**Subject card**

<b>Subject name and code</b>	World Early Modern history - seminars, PG_00153393						
<b>Field of study</b>	History						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2025/2026		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study		
<b>Mode of study</b>	part-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	2	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	3	<b>ECTS credits</b>			3.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			credit		
<b>Conducting unit</b>							
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Marcin Swobodziński				
	<b>Teachers</b>		dr Marcin Swobodziński				
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	20.0	0.0	0.0	0.0	20
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	20		2.0		40.0	62
<b>Subject objectives</b>	To familiarize students with the most important historical events and processes in the modern era						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[HISTL3_U04] Is able to participate in debate - present and evaluate different opinions and positions and discuss them using correctly the professional terminology of the historical sciences	Taking part in a debate, the student is able to present and evaluate various opinions and positions and discuss them using correctly professional terminology in the field of historical sciences relating to the modern period.	[SU8] observation of student's independent or team work
	[HISTL3_W09] Has advanced knowledge to analyse and interpret historical sources and understands their usefulness in historical research	The student has advanced knowledge enabling the analysis and interpretation of historical sources relating to the history of modern Europe.	[SW4] test/exam - oral or written
	[HISTL3_U01] Is able to use their knowledge: to formulate and, through the appropriate selection of information sources, critically analyse and synthesise them, to solve complex and unusual problems in the field of history	The student is able to use the acquired knowledge: formulate and, through the appropriate selection of information sources, critically analyze and synthesize them, solve complex and unusual problems in the field of modern history	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[HISTL3_W03] Has advanced, structured detailed knowledge of universal history (in terms of the five major historical eras) in chronological and thematic terms	The student has advanced, structured detailed knowledge of modern general history	[SW4] test/exam - oral or written
	[HISTL3_W05] Has an advanced knowledge of the achievements of historiography, distinguishes its main currents and is aware of the existence of different points of view in historical and related sciences, determined by different national and cultural backgrounds	The student has advanced knowledge of the achievements of historiography relating to the modern period, distinguishes its main trends and is aware of the existence of different points of view in historical and related sciences, determined by different national and cultural backgrounds.	[SW4] test/exam - oral or written
	[HISTL3_U02] Is able to correctly select and use appropriate methods and tools appropriate to the work of a historian (including advanced information and communication techniques)	The student is able to correctly select and use appropriate methods and tools appropriate for the work of a historian specializing in modern times	[SU4] test/exam - oral or written
	[HISTL3_K03] Is ready to fulfil social obligations, co-organise activities for the benefit of the social environment in the field of education and promotion of the historical and cultural heritage of Poland, its region and Europe	is willing to take part in events relating to modern history organised by the Faculty	[SK8] observation of student's independent or team work
	[HISTL3_K01] Critically evaluates his/her knowledge, demonstrates a willingness to continually expand his/her knowledge and to seek expert advice if he/she has difficulty solving a problem on his/her own	The student is able to critically assess his knowledge of the history of Europe in the modern era, is ready to constantly expand it and seek the opinion of experts in modern history in case of difficulties in solving the problem on his own.	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written

Subject contents	<ol style="list-style-type: none"> <li>1. Organizational activities</li> <li>2. The impact of the great geographical discoveries on Europe and the New World</li> <li>3. Martin Luther and his doctrine</li> <li>4. Other Protestant doctrines: Calvinism and Anglicanism</li> <li>5. Council of Trent</li> <li>6. Political doctrines of the 16th century: Machiavelli</li> <li>7. Basics of absolutism: Jean Bodin</li> <li>8. The German Reich in the 16th century</li> <li>9. The Thirty Years' War as an attempt to change the balance of power in 17th century Europe</li> <li>10. Civil War in England</li> <li>11. Classical absolutism: Louis XIV</li> <li>12. Political thought of the Enlightenment and its influence on the institution of the state</li> <li>13. Enlightened absolutism; the state of Frederick II</li> <li>14. Topic of your choice</li> </ol>																	
Prerequisites and co-requisites																		
Assessment methods and criteria	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 40%;">Subject passing criteria</th> <th style="width: 30%;">Passing threshold</th> <th style="width: 30%;">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td>Oral examination of two books on duty</td> <td>100.0%</td> <td>0.0%</td> </tr> <tr> <td>Tests</td> <td>50.0%</td> <td>20.0%</td> </tr> <tr> <td>Activity in classes</td> <td>0.0%</td> <td>20.0%</td> </tr> <tr> <td>Final test, 1.5 hours</td> <td>51.0%</td> <td>60.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	Oral examination of two books on duty	100.0%	0.0%	Tests	50.0%	20.0%	Activity in classes	0.0%	20.0%	Final test, 1.5 hours	51.0%	60.0%
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Recommended reading	<p>Basic literature</p> <p>K. Mikulski, J. Wijaczka, <i>Historia powszechna. Wiek XVI-XVIII</i>, Warszawa 2013</p> <p>Z. Wójcik, <i>Historia powszechna. Wiek XVI-XVII</i>, Warszawa 2002 i nowsze.</p> <p>E. Rostworowski, <i>Historia powszechna. Wiek XVIII</i>, Warszawa 2002 i nowsze.</p> <p>A. Sylwestrzak, <i>Historia doktryn politycznych i prawnych</i>, Warszawa 2022.</p> <p>G. Górski, S. Salmonowicz, <i>Historia ustrojów państw</i>, Warszawa 2001.</p>																	

	Supplementary literature	<p>N. Machiavelli, <i>Książę</i>, Warszawa 2022.</p> <p>J. Bodin, <i>Sześć ksiąg o Rzeczypospolitej</i>, Warszawa 1958.</p> <p>A. Bues, <i>Historia Niemiec XVI-XVIII wieku</i>, Warszawa 1998.</p> <p>R. Friedenthal, <i>Marcin Luter</i>, Warszawa 1991.</p> <p>B. Cottret, <i>Kalwin</i>, Warszawa 2000.</p> <p>A. M. Swiet, <i>Kolumb</i>, Warszawa 1979</p>
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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