

**Subject card**

<b>Subject name and code</b>	Practical Language Skills - English I, PG_00153570						
<b>Field of study</b>	Applied Linguistics						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>	2024/2025				
<b>Education level</b>	Master's studies	<b>Subject group</b>	Obligatory subject group in the field of study				
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>	at the university				
<b>Year of study</b>	1	<b>Language of instruction</b>	English				
<b>Semester of study</b>	1	<b>ECTS credits</b>	7.0				
<b>Learning profile</b>	academic	<b>Assessment form</b>					
<b>Conducting unit</b>							
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>	mgr Magdalena Toporek					
	<b>Teachers</b>	dr Ross Aldridge dr Dominic Sheridan					
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	60.0	0.0	0.0	0.0	60
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM		
	<b>Number of study hours</b>	60	4.0	111.0	175		
<b>Subject objectives</b>	Proficiency in English that enables the achievement of the intended learning outcomes.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LSMU2_W05] He has an in-depth knowledge of the German language and its national varieties.	The student has in-depth knowledge of the English language and its national varieties.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW3] text preparation/written work
	[LSMU2_U02] He is able to independently acquire knowledge and plan his further scientific and professional development.	The student is capable of independently acquiring knowledge and planning their further academic and professional development.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU8] observation of student's independent or team work
	[LSMU2_U07] Can communicate using various forms of written texts in Polish, German and English.	The student is able to communicate using various forms of written texts in English.	[SU3] text preparation/written work [SU4] test/exam - oral or written
	[LSMU2_U08] He has language skills at the level of C2 for English and C1 for German according to the Common European Framework of Reference for Languages in everyday life and in professional situations.	The student possesses language skills at the C2 level in English according to the Common European Framework of Reference for Languages, both in everyday life and in professional situations.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written
	[LSMU2_K01] Inspires and organizes the learning process of others.	The student inspires and organizes the learning process for others.	[SK1] oral statement/conversation/discussion [SK3] text preparation/written work [SK4] test/exam - oral or written
	[LSMU2_K02] He is ready to think and act in an entrepreneurial manner and to perform professional roles responsibly, taking into account the changing needs of society, including observing and developing the principles of professional ethics and acting to uphold these principles.	The student is ready to think and act in an entrepreneurial manner and to responsibly fulfill professional roles, taking into account the changing social needs, including adhering to and developing professional ethics principles, as well as advocating for their observance.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK3] text preparation/written work [SK4] test/exam - oral or written
[LSMU2_K04] He demonstrates a critical attitude towards the knowledge he acquires and can appreciate its importance in solving problems in translation and linguistic communication (scientific and everyday).	The student demonstrates a critical attitude towards acquired knowledge and is able to appreciate its significance in solving problems related to translation and linguistic communication, both in scientific and everyday contexts.	[SK1] oral statement/conversation/discussion [SK3] text preparation/written work [SK8] observation of student's independent or team work	
Subject contents	<p>In the four-semester course, all language skills are developed in a continuous and integrated manner: receptive skills (listening and reading comprehension), productive skills (writing and speaking), and vocabulary is expanded. In each subsequent semester, listening and reading texts cover more complex topics and feature a higher level of lexical and grammatical structure variation</p> <p>Semester 1:</p> <p>A. The language and style of marketing and advertising: texts promoting cities as tourist destinations (e.g. London, New York, Krakow, Gdansk); texts promoting visitor centres, museums, tourist attractions.</p> <p>B. The language and style of biographical texts: writing a professional/business bio; the language and structure of CVs and job applications.</p> <p>C. The language and style of business communication: workplace emails and letters; understanding and using management language and jargon</p>		
Prerequisites and co-requisites	Proficiency in English that allows for the achievement of the intended learning outcomes.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
		51.0%	100.0%

Recommended reading	Basic literature	<p>A1. Literature used during classes</p> <ul style="list-style-type: none"> <li>• Cotton, D. (et.al). (2010) Language Leader Advanced. Harlow: Pearson Education</li> <li>• Evans, V. (1998). Successful Writing Proficiency. Express Publishing Guide,</li> <li>• K. &amp; Duckworth, M. (2002) Proficiency Masterclass. OUP.</li> <li>• Hewings, M. (2007). English Pronunciation in Use. Advanced. Cambridge.</li> <li>• Jordan, R. (2009). Academic Writing Course. Harlow: Pearson Education.</li> <li>• Mann, M., Taylore-Knowles, S. (2008) Macmillan</li> <li>• Newbrook, J., Wilson, J.(2009) New Proficiency Gold. Harlow: Pearson Education.</li> <li>• Ponsonby, M. (1982). How Now Brown Cow? A Course in the Pronunciation of English. Prentice Hall.</li> <li>• Roach, P. (2009). English Phonetics and Phonology. A Practical Course. Cambridge University Press.</li> <li>• Roderick, M. (et al.) (2015). Proficiency Expert Coursbook. Harlow: Pearson Education.</li> <li>• Kienzler, I. (2004) Wzory korespondencji handlowej i umów w języku angielskim. Warszawa, Świat Książki.</li> <li>• Chilver, J. (1995) English for Business. A functional approach. London, DO Publications.</li> <li>• Pilbeam, A. (2000) Market Leader. International Management. Longman.</li> </ul>
	Supplementary literature	<p>A.2. Literature studied independently by the student:</p> <ul style="list-style-type: none"> <li>• Clark, S., Pointon, G. (2008). Words; A Users Guide. Harlow: Pearson Education.</li> <li>• McCarthy, M., ODell, F. (2006). English Vocabulary in Use advanced. Cambridge University Press.</li> <li>• McCarthy, M., ODell, F. (2002). English Idioms in Use. Cambridge UniveristyPress.</li> <li>• McCarthy, M., ODell, F. (2017). English Collocations in Use Advanced. Cambridge University Press.</li> <li>• Scott-Barret, F. (2002) New Proficiency Listening and Speaking. Longman.</li> <li>• Thomas, B.J., Advanced Vocabulary and Idiom.</li> <li>• Nelson Wellman, G. (1989). The Heinemann English Wordbuilder. Heinemann Longman Language Acitivator</li> </ul> <p><b>B. Supplementary Literature:</b></p> <ul style="list-style-type: none"> <li>•</li> </ul> <p>BBC website: <a href="http://www.bbc.co.uk">www.bbc.co.uk</a>; websites of English-language publishers and English-language press selection and preparation of tasks by the teacher</p>
	eResources addresses	Adresy na platformie eNauczanie:
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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