

Subject card

Subject name and code	Practical Language Skills - English II, PG_00149453						
Field of study	Applied Linguistics						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2024/2025		
Education level	Master's studies	Subject group		Obligatory subject group in the field of study			
Mode of study	full-time studies	Mode of delivery		at the university			
Year of study	1	Language of instruction		English			
Semester of study	2	ECTS credits		3.0			
Learning profile	academic	Assessment form					
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Magdalena Toporek				
	Teachers		dr Dominic Sheridan				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		43.0	75
Subject objectives	Continued development of practical knowledge of the English language in both receptive and productive skills, in spoken and written forms, enabling the achievement of defined communicative goals; understanding and ability to apply appropriate levels of language formality depending on the type of context, communicative situation, social setting, and linguistic task; the ability to reflect and work independently on the systematic improvement of language competence in speech and writing; fostering an attitude of openness and tolerance towards the culture of English-speaking countries; promoting pro-social behavior and developing the ability to collaborate effectively in a group.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LSMU2_K02] He is ready to think and act in an entrepreneurial manner and to perform professional roles responsibly, taking into account the changing needs of society, including observing and developing the principles of professional ethics and acting to uphold these principles.	The student is ready to think and act in an entrepreneurial way and to responsibly fulfill professional roles, taking into account the changing social needs, including adhering to and developing professional ethics principles, as well as advocating for their observance.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK3] text preparation/written work [SK4] test/exam - oral or written
	[LSMU2_W06] He has an in-depth knowledge of the English language and its national varieties.	The student has in-depth knowledge of the English language and its national varieties.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW3] text preparation/written work
	[LSMU2_K04] He demonstrates a critical attitude towards the knowledge he acquires and can appreciate its importance in solving problems in translation and linguistic communication (scientific and everyday).	The student demonstrates a critical attitude toward acquired knowledge and is able to appreciate its significance in solving problems related to translation and linguistic communication, both scientific and everyday.	[SK1] oral statement/conversation/discussion [SK3] text preparation/written work [SK8] observation of student's independent or team work
	[LSMU2_U02] He is able to independently acquire knowledge and plan his further scientific and professional development.	The student is able to independently acquire knowledge and plan their further academic and professional development.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU8] observation of student's independent or team work
	[LSMU2_U07] Can communicate using various forms of written texts in Polish, German and English.	The student is able to communicate using various forms of written texts in English.	[SU3] text preparation/written work [SU4] test/exam - oral or written
	[LSMU2_U08] He has language skills at the level of C2 for English and C1 for German according to the Common European Framework of Reference for Languages in everyday life and in professional situations.	The student possesses language skills at the C2 level in English according to the Common European Framework of Reference for Languages, both in everyday life and in professional situations.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written
	[LSMU2_K01] Inspires and organizes the learning process of others.	The student inspires and organizes the learning process for others.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK3] text preparation/written work
Subject contents	<p>"Throughout the four-semester course, all language skills are developed in a continuous and integrated manner: receptive (listening and reading comprehension), productive (writing and speaking), and vocabulary is expanded. In each subsequent semester, the listening and reading texts cover more complex topics and contain a higher level of lexical and grammatical structure diversity.</p> <p>Semester 2:</p> <p>D. The language and style of journalism: reading and writing media reports; variations in style and register; the structure of newspaper reports; tabloid newspaper style.</p> <p>E. The language and style of literary texts: reading and close analysis of fragments of contemporary novels; understanding the use of slang and nonstandard grammar in literature; understanding irony and humour in literature; the language of culture and social class in literature.</p> <p>F. The language and style of contemporary films and film reviews: idiomatic and colloquial language in context; the function of vulgar language; the role of accent and dialect; the jargon of cinematography and the critical language of film reviews.</p>		
Prerequisites and co-requisites	A prerequisite for participating in classes in a higher semester is passing the course 'Practical English Language Learning' after the first semester with a grade		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
		51.0%	100.0%

Recommended reading	Basic literature	<p>A1: Literature used during classes:</p> <ul style="list-style-type: none"> • Cotton, D. (et.al). (2010) Language Leader Advanced. Harlow: Pearson Education • Evans, V. (1998). Successful Writing Proficiency. Express Publishing Guide, • K. & Duckworth, M. (2002) Proficiency Masterclass. OUP. • Hewings, M. (2007). English Pronunciation in Use. Advanced. Cambridge. • Jordan, R. (2009). Academic Writing Course. Harlow: Pearson Education. • Mann, M., Taylore-Knowles, S. (2008) Macmillan • Newbrook, J., Wilson, J.(2009) New Proficiency Gold. Harlow: Pearson Education. • Ponsonby, M. (1982). How Now Brown Cow? A Course in the Pronunciation of English. Prentice Hall. • Roach, P. (2009). English Phonetics and Phonology. A Practical Course. Cambridge University Press. • Roderick, M. (et al.) (2015). Proficiency Expert Coursbook. Harlow: Pearson Education. • Kienzler, I. (2004) Wzory korespondencji handlowej i umów w języku angielskim. Warszawa, Świat Książki. • Chilver, J. (1995) English for Business. A functional approach. London, DO Publications. • Pilbeam, A. (2000) Market Leader. International Management. Longman.
	Supplementary literature	<p>A.2. Literature studied independently by the student:</p> <ul style="list-style-type: none"> • Clark, S., Pointon, G. (2008). Words; A Users Guide. Harlow: Pearson Education. • McCarthy, M., ODell, F. (2006). English Vocabulary in Use advanced. Cambridge University Press. • McCarthy, M., ODell, F. (2002). English Idioms in Use. Cambridge UniveristyPress. • McCarthy, M., ODell, F. (2017). English Collocations in Use Advanced. Cambridge University Press. • Scott-Barret, F. (2002) New Proficiency Listening and Speaking. Longman. • Thomas, B.J., Advanced Vocabulary and Idiom. • Nelson Wellman, G. (1989). The Heinemann English Wordbuilder. Heinemann Longman Language Acitivator <p>B. Supplementary Literature</p> <p>BBC website: www.bbc.co.uk; websites of English-language publishers and English-language press selection and preparation of tasks by the instructor.</p>
	eResources addresses	Adresy na platformie eNauczanie:
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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