

Subject card

Subject name and code	Practical Language Skills - English III, PG_00149481						
Field of study	Applied Linguistics						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2025/2026		
Education level	postgraduate studies	Subject group			Obligatory subject group in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			English		
Semester of study	3	ECTS credits			6.0		
Learning profile	academic	Assessment form					
Conducting unit	Instytut Lingwistyki Stosowanej -> Faculty of Languages						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Piotr Kallas				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	45.0	0.0	0.0	0.0	45
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	45		3.0		102.0	150
Subject objectives	The aim of the course is to further improve students passive and active practical English skills, in order to facilitate achieving such communicative objectives as the ability to understand and apply the correct degrees of language formality according to the type of context, communicative situation, social situation and linguistic task, as well as the ability to reflect on and work independently on the systematic improvement of language competence. Furthermore, the course aims at developing an attitude of openness and tolerance towards the culture of English-speaking countries.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LSMU2_K04] He demonstrates a critical attitude towards the knowledge he acquires and can appreciate its importance in solving problems in translation and linguistic communication (scientific and everyday).	The student demonstrates a critical attitude towards acquired knowledge and is able to appreciate its relevance in solving problems in the realm of literary translation.	[SK4] test/exam - oral or written
	[LSMU2_U02] He is able to independently acquire knowledge and plan his further scientific and professional development.	The student is capable of acquiring knowledge independently and to plan his/her further academic and professional development.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[LSMU2_K02] He is ready to think and act in an entrepreneurial manner and to perform professional roles responsibly, taking into account the changing needs of society, including observing and developing the principles of professional ethics and acting to uphold these principles.	The student is ready to think and act entrepreneurially and to fulfil professional roles responsibly, taking into account the changing needs of society, including observing and developing professional ethics and acting in accordance with their principles.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report
	[LSMU2_W06] He has an in-depth knowledge of the English language and its national varieties.	The student has in-depth knowledge of the English language and its national varieties.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[LSMU2_U08] He has language skills at the level of C2 for English and C1 for German according to the Common European Framework of Reference for Languages in everyday life and in professional situations.	The student is capable of demonstrating C2 level language skills according to the Common European Framework of Reference for Languages for English in everyday life and work-related situations.	[SU4] test/exam - oral or written
	[LSMU2_U07] Can communicate using various forms of written texts in Polish, German and English.	The student can communicate using various forms of written texts in Polish and English.	[SU4] test/exam - oral or written
[LSMU2_K01] Inspires and organizes the learning process of others.	The student is willing to inspire others to learn and to be active in their social and communal environment.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report	
Subject contents	Semester 3: The language and style of medical texts: vocabulary and texts related to the body and first aid. The language and style of legal English: vocabulary, syntax and grammar. The language and style of architectural texts: vocabulary and ways of talking about specific buildings, architectural styles, engineering		
Prerequisites and co-requisites	A. Formal requirements: In order to participate in higher semester classes, it is necessary to successfully complete Practical English Course requirements in previous semesters; in exceptional cases, the lecturer may waive this rule. B. Prerequisites: knowledge of English sufficient to achieve the assumed learning outcomes.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Oral exam: a longer multi-faceted statement on a given topic; interaction with the examiner and/or another student taking the examination	51.0%	40.0%
	Written examination: vocabulary test, longer and complex written statement, listening and reading comprehension test	51.0%	40.0%
	Project or presentation on a topic given or approved by the teacher	0.0%	20.0%

Recommended reading	Basic literature	<p>Cotton, D. (et.al). (2010) Language Leader Advanced. Harlow: Pearson Education</p> <p>Evans, V. (1998). Successful Writing Proficiency. Express Publishing</p> <p>Gude, K. & Duckworth, M. (2002) Proficiency Masterclass. OUP.</p> <p>Hewings, M. (2007). English Pronunciation in Use. Advanced. Cambridge.</p> <p>Jordan, R. (2009). Academic Writing Course. Harlow: Pearson Education.</p> <p>Mann, M., Taylore-Knowles, S. (2008) Macmillan</p> <p>Newbrook, J., Wilson, J. (2009) New Proficiency Gold. Harlow: Pearson Education.</p> <p>Ponsonby, M. (1982). How Now Brown Cow? A Course in the Pronunciation of English. Prentice Hall.</p> <p>Roach, P. (2009). English Phonetics and Phonology. A Practical Course. Cambridge University Press.</p> <p>Roderick, M. (et al.) (2015). Proficiency Expert Coursbook. Harlow: Pearson Education.</p> <p>Kienzler, I. (2004) Wzory korespondencji handlowej i umów w języku angielskim. Warszawa, Świat Książki.</p> <p>Chilver, J. (1995) English for Business. A functional approach. London, DO Publications.</p> <p>Pilbeam, A. (2000) Market Leader. International Management. Longman.</p>
	Supplementary literature	<p>Clark, S., Pointon, G. (2008). Words; A Users Guide. Harlow: Pearson Education.</p> <p>McCarthy, M., ODell, F. (2006). English Vocabulary in Use advanced. Cambridge University Press.</p> <p>McCarthy, M., ODell, F. (2002). English Idioms in Use. Cambridge Univeristy Press.</p> <p>McCarthy, M., ODell, F. (2017). English Collocations in Use Advanced. Cambridge University Press.</p> <p>Scott-Barret, F. (2002) New Proficiency Listening and Speaking. Longman.</p> <p>Thomas, B.J., Advanced Vocabulary and Idiom. Nelson</p> <p>Wellman, G. (1989). The Heinemann English Wordbuilder. Heinemann Longman Language Acitvator</p>
	eResources addresses	<p>Uzupełniające</p> <p>Adresy na platformie eNauczanie:</p>
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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