

**Subject card**

<b>Subject name and code</b>	Practical Language Skills - English IV, PG_00149496						
<b>Field of study</b>	Applied Linguistics						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2025/2026		
<b>Education level</b>	Master's studies	<b>Subject group</b>			Obligatory subject group in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	2	<b>Language of instruction</b>			English		
<b>Semester of study</b>	4	<b>ECTS credits</b>			4.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>					
<b>Conducting unit</b>							
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Ross Aldridge				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		2.0		68.0	100
<b>Subject objectives</b>	Continuous improvement of practical proficiency in English in both receptive and productive skills, in spoken and written forms, enabling the achievement of intended communication goals; understanding and the ability to apply appropriate levels of formality based on the context, communicative situation, social setting, and language task; the ability to reflect and work independently on systematically enhancing language competencies in both speech and writing; fostering openness and tolerance towards the culture of English-speaking countries; developing prosocial behavior and shaping teamwork skills.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LSMU2_W06] He has an in-depth knowledge of the English language and its national varieties.	The student has advanced knowledge of the English language in the areas of vocabulary and grammar.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
	[LSMU2_K04] He demonstrates a critical attitude towards the knowledge he acquires and can appreciate its importance in solving problems in translation and linguistic communication (scientific and everyday).	The student demonstrates a critical attitude towards the acquired knowledge and is able to appreciate its significance in solving problems related to language communication.	[SK1] oral statement/conversation/ discussion [SK3] text preparation/written work [SK8] observation of student's independent or team work
	[LSMU2_K02] He is ready to think and act in an entrepreneurial manner and to perform professional roles responsibly, taking into account the changing needs of society, including observing and developing the principles of professional ethics and acting to uphold these principles.	The student is able to independently acquire knowledge and plan their further academic and professional development.	[SK1] oral statement/conversation/ discussion [SK3] text preparation/written work
	[LSMU2_K01] Inspires and organizes the learning process of others.	The student is ready to inspire others to learn and to engage in activities that benefit the community.	[SK1] oral statement/conversation/ discussion [SK2] presentation/project/paper/ report [SK8] observation of student's independent or team work
	[LSMU2_U08] He has language skills at the level of C2 for English and C1 for German according to the Common European Framework of Reference for Languages in everyday life and in professional situations.	The student's proficiency in English corresponds to the C2 level according to the CEFR. They can use the language fluently both in everyday life and in professional contexts.	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written
	[LSMU2_U07] Can communicate using various forms of written texts in Polish, German and English.	The student is capable of advanced communication in English, both in written and spoken form.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU4] test/exam - oral or written
[LSMU2_U02] He is able to independently acquire knowledge and plan his further scientific and professional development.	The student has the ability to independently acquire knowledge about the language and its application in both academic and professional contexts.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report	
Subject contents	Skills for close reading and preparing texts for publication: revising, checking and proofreading; using reference works, text corpora and style manuals		
Prerequisites and co-requisites	Proficiency in English enabling the achievement of the intended learning outcomes.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	written tests	51.0%	40.0%
	written and oral assignments.	51.0%	40.0%
	active participation in classes.	51.0%	20.0%

Recommended reading	Basic literature	<p><b>A. Literatura wymagana do ostatecznego zaliczenia zajęć (zdania egzaminu)</b></p> <p><b>A1. Literatura wykorzystywana podczas zajęć:</b></p> <p>Cotton, D. (et.al). (2010) Language Leader Advanced. Harlow: Pearson Education</p> <p>Evans, V. (1998). Successful Writing Proficiency. Express Publishing</p> <p>Gude, K. &amp; Duckworth, M. (2002) Proficiency Masterclass. OUP.</p> <p>Hewings, M. (2007). English Pronunciation in Use. Advanced. Cambridge.</p> <p>Jordan, R. (2009). Academic Writing Course. Harlow: Pearson Education.</p> <p>Mann, M., Taylore-Knowles, S. (2008) Macmillan</p> <p>Newbrook, J., Wilson, J. (2009) New Proficiency Gold. Harlow: Pearson Education.</p> <p>Ponsonby, M. (1982). How Now Brown Cow? A Course in the Pronunciation of English. Prentice Hall.</p> <p>Roach, P. (2009). English Phonetics and Phonology. A Practical Course. Cambridge University Press.</p> <p>Roderick, M. (et al.) (2015). Proficiency Expert Coursebook. Harlow: Pearson Education.</p> <p>Kienzler, I. (2004) Wzory korespondencji handlowej i umów w języku angielskim. Warszawa,</p> <p>Świat Książki.</p> <p>Chilver, J. (1995) English for Business. A functional approach. London, DO Publications.</p> <p>Pilbeam, A. (2000) Market Leader. International Management. Longman.</p> <p><b>A.2. Literatura studiowana samodzielnie przez studenta :</b></p> <p>Clark, S., Pointon, G. (2008). Words; A Users Guide. Harlow: Pearson Education.</p> <p>McCarthy, M., ODell, F. (2006). English Vocabulary in Use advanced. Cambridge University Press.</p> <p>McCarthy, M., ODell, F. (2002). English Idioms in Use. Cambridge University Press.</p> <p>McCarthy, M., ODell, F. (2017). English Collocations in Use Advanced. Cambridge University Press.</p>
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	Supplementary literature	bbc.co.uk; websites of English-language publishers.
	eResources addresses	Adresy na platformie eNauczanie:
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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