

**Subject card**

<b>Subject name and code</b>	History of historiography (lecture), PG_00153584						
<b>Field of study</b>	History						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2024/2025		
<b>Education level</b>	postgraduate studies	<b>Subject group</b>			Obligatory subject group in the field of study		
<b>Mode of study</b>	part-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	1	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	2	<b>ECTS credits</b>			3.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>					
<b>Conducting unit</b>	Zakład Metodologii Historii, Historii Historiografii i Archi -> Instytut Historii -> Faculty of History						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr hab. Barbara Klasa				
	<b>Teachers</b>		dr hab. Barbara Klasa				
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	20.0	0.0	0.0	0.0	0.0	20
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	20		2.0		40.0	62
<b>Subject objectives</b>	<p>Introducing students to the process of the development of history from its origins to the 20th century, including various currents and concepts of perceiving history, enhancing the ability to link knowledge from different areas of historical research (political history, economic history, ideas, science).</p> <p>Deepening the skills related to active participation in scientific discussion, especially in arguing one's own position.</p>						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[HISTMU2_W03] Knows in depth the terminology, theories, methodology and descriptive tools of the historical sciences and related sciences	The student has in-depth knowledge of the terminology related to the development of historical science. The student has in-depth knowledge of the process of development and transformation of historical science (in terms of methodology and theory of history) including the background of occurring changes, especially in the context of the development of other sciences and the history of ideas.	[SW4] test/exam - oral or written
	[HISTMU2_K02] Is prepared to recognise the importance of knowledge in solving cognitive and practical problems and to consult experts when having difficulty solving a problem independently	The student is aware of the importance of knowledge of the development and achievements of historiography in solving research problems. The student is ready to consult experts in case of difficulties in solving a problem independently.	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written
	[HISTMU2_W02] Has in-depth knowledge of the methods and problems of research in selected fields of history, such as political history, social history, economic history, cultural history, regional history, family history, gender history, etc.	The student has an in-depth knowledge of the history of Polish and universal historiography.	[SW4] test/exam - oral or written
[HISTMU2_W04] Has in-depth knowledge of the main developmental trends and major new developments in the historical sciences, with particular reference to the achievements of Polish historiography	The student has an in-depth knowledge of the development process of historical research and the tendencies in the development of historiography	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion	
Subject contents	A synthetic discussion of the development of historiography from antiquity and of Polish historiography from the Middle Ages to the twentieth century, in chronological order, taking into account issues related to the ideological, political and social determinants of the development and transformation of historiography.		
Prerequisites and co-requisites	in-depth knowledge of Polish and general history		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	ORal exam	51.0%	100.0%
Recommended reading	Basic literature	Breisach E., Historiography. Ancient, medieval and modern, 3rd Edition, The University of Chicago Press 2008.	
	Supplementary literature	Iggers G.G., Parker H.T. [editors], International Handbook of historical studies. Contemporary research and theory, Greenwood Press, Westport, Conn. 1979.  White H., Metahistory. The Historical Imagination in nineteenth-century Europe, Johns Hopkins University Press, Baltimore 1973.	
	eResources addresses	Adresy na platformie eNauczanie:	
Example issues/ example questions/ tasks being completed	Sample set of questions:  1. European historiography during the Enlightenment.  2. Joachim Lelewel and his idea of Polish history.  3. the characteristics of the so-called 'Annales school'.		
Work placement	Not applicable		

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