

**Subject card**

<b>Subject name and code</b>	Protection of the natural environment in Pomerania, PG_00153598						
<b>Field of study</b>	History						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2024/2025		
<b>Education level</b>	postgraduate studies	<b>Subject group</b>			Obligatory subject group in the field of study		
<b>Mode of study</b>	part-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	1	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	2	<b>ECTS credits</b>			3.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>					
<b>Conducting unit</b>							
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Sambor Czerwiński				
	<b>Teachers</b>		dr Sambor Czerwiński				
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	20.0	0.0	0.0	0.0	20
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	<b>Participation in didactic classes included in study plan</b>		<b>Participation in consultation hours</b>		<b>Self-study</b>	<b>SUM</b>
	<b>Number of study hours</b>	20		2.0		40.0	62
<b>Subject objectives</b>	<p>1. to show the essence of nature and environmental protection issues in Pomerania.</p> <p>2. to get acquainted with forms and methods of nature protection with consideration of basic components of natural environment of Pomerania</p> <p>3. getting to know about the location and values of the most valuable protected areas of the region of Eastern Pomerania (Gdansk).</p> <p>4. to become aware of the need of pro-ecological activities in different spatial scales (local, regional and global). To understand the problems of nature and environment protection, mainly in Pomerania.</p>						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[HISTMU2_U06] Is able to moderate academic debate and discussion, arguing and justifying one's position, drawing on knowledge and own research experience as well as the views of representatives of different historiographical currents	Student potrafi rzeczowo moderować debatę i dyskusję naukową w temacie ochrony środowiska, argumentując i uzasadniając swoje stanowisko, wykorzystując wiedzę i własne doświadczenia badawcze, jak też poglądy reprezentantów różnych nurtów historiograficznych i nauk pokrewnych.	[SU8] observation of student's independent or team work
	[HISTMU2_U05] Is able to communicate with a diverse range of audiences on specialised historical issues, formulating and presenting critical opinions and conclusions in a variety of forms (especially using modern presentation methods)	Students will be able to communicate clearly and promptly with a diverse range of audiences on specialised historical issues, formulating and presenting critical opinions and conclusions in a variety of forms (especially using modern methods of presentation involving research interests).	[SU1] oral statement/conversation/discussion
	[HISTMU2_K04] Is ready to initiate action in the public interest in the preservation and dissemination of historical heritage	The student is ready to initiate and carry out activities in the public interest, promotion in the field of protection and popularisation of the historical heritage and protection of the natural environment of Pomerania	[SK8] observation of student's independent or team work
	[HISTMU2_K02] Is prepared to recognise the importance of knowledge in solving cognitive and practical problems and to consult experts when having difficulty solving a problem independently	The student is prepared to recognise the importance of knowledge in solving cognitive and practical problems and to seek expert advice when having difficulty solving a problem independently.	[SK2] presentation/project/paper/report
	[HISTMU2_U01] Has in-depth research skills in the historical sciences to formulate and innovatively solve complex and unusual problems	the student has in-depth research skills in the historical sciences to formulate and innovatively solve complex and unusual problems involving the protection of the natural environment of Pomerania.	[SU2] presentation/project/paper/report
	[HISTMU2_K01] Is ready to critically evaluate the knowledge he possesses and the content he receives	The student is ready to critically evaluate his/her knowledge and perceived content.	[SK8] observation of student's independent or team work
	[HISTMU2_U02] Consciously selects research methods and tools appropriate to the chosen field of history to solve a variety of tasks and problems	Students independently and consciously select research methods and tools appropriate to the chosen field of history related to the broadly understood protection of the natural environment of Pomerania, allowing them to solve a variety of tasks and problems concerning the area of interest (Pomerania).	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[HISTMU2_W03] Knows in depth the terminology, theories, methodology and descriptive tools of the historical sciences and related sciences	Students will have a thorough knowledge of selected issues in the disciplines to which the major is assigned, mainly in the field of natural environment protection in Pomerania. He or she has a thorough knowledge of terminology, theories, methodology and tools of description from the scope of historical sciences and related sciences.	[SW2] presentation/project/paper/report
	[HISTMU2_W07] Knows and understands the fundamental dilemmas of modern civilisation	The student has a thorough knowledge of the various threats and understands the fundamental dilemmas of modern civilisation in the field of environmental protection.	[SW2] presentation/project/paper/report
	[HISTMU2_U08] Able to lead a team and interact with others as part of teamwork	The student is able to lead a team and to interact with others in teamwork	[SU8] observation of student's independent or team work

Subject contents	<p>Basic terms and definitions (terminology of nature and environmental protection). Pomerania - delimitation of the area; main elements of the natural environment with particular emphasis on the region of East Pomerania.</p> <p>Forms of nature protection (objectives and methods of nature and landscape protection; characteristics of selected forms of nature protection). Diversity of ecosystems - their condition, threats and methods of protection.</p> <p>Species protection (in situ, ex situ, strict, active, partial, zonal) of plants, animals and fungi. Endangered, threatened, invasive and conflict species.</p> <p>Area-based and individual protection (nature reserves, nature monuments, landscape parks, protected landscape areas, national parks, Natura 2000 areas, ecological sites, natural and landscape complexes or documentation sites).</p> <p>Botanical gardens, zoological gardens, animal rehabilitation centres. Communal parks. Ecological patches and corridors.</p> <p>Functions of green spaces; main threats to nature and landscape. Protection of wooded areas.</p> <p>Environmental information (institutions, thematic maps).</p> <p>Nature monitoring versus nature education.</p>														
Prerequisites and co-requisites															
Assessment methods and criteria	<table border="1" data-bbox="448 528 1487 667"> <thead> <tr> <th data-bbox="448 528 798 562">Subject passing criteria</th> <th data-bbox="802 528 1141 562">Passing threshold</th> <th data-bbox="1145 528 1487 562">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="448 568 798 602"></td> <td data-bbox="802 568 1141 602">0.0%</td> <td data-bbox="1145 568 1487 602">15.0%</td> </tr> <tr> <td data-bbox="448 609 798 642"></td> <td data-bbox="802 609 1141 642">0.0%</td> <td data-bbox="1145 609 1487 642">15.0%</td> </tr> <tr> <td data-bbox="448 649 798 667"></td> <td data-bbox="802 649 1141 667">51.0%</td> <td data-bbox="1145 649 1487 667">70.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade		0.0%	15.0%		0.0%	15.0%		51.0%	70.0%
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Recommended reading	<p>Basic literature</p> <p>Augustowski B., 1977, Pomorze, Wyd. Nauk. PWN, Warszawa.</p> <p>Bartkowski T., 1991, Kształtowanie i ochrona środowiska człowieka. Wyd. Nauk. PWN, Warszawa.</p> <p>Czochański, J.T., Hałuzo M., Kubicz G., Wojcieszek H., 2006, Studium ekofizjograficzne województwa pomorskiego. Pomorskie Studia Regionalne.</p> <p>Urząd Marszałkowski Województwa Pomorskiego, Gdańsk Słupsk.</p> <p>Jermaczek A. (red.), 2006, Ochrona przyrody po europejsku. Wyd. Klubu Przyrodników, Świebodzin.</p> <p>Kostarczyk A., Przewoźniak M. (red.), 2002, Diagnoza stanu i koncepcja ochrony środowiska przyrodniczo-kulturowego w województwie pomorskim, Materiały do monografii przyrodniczej regionu gdańskiego, t. VIII, Wyd. Marpress, Gdańsk.</p> <p>Przewoźniak M., Czochański J.T., 2020, Przyrodnicze podstawy gospodarki przestrzennej. Ujęcie proekologiczne, Wyd. Bogucki Wydawnictwo Naukowe, Poznań.</p> <p>Iddle E., Bines T., 2004, Planowanie ochrony obszarów cennych przyrodniczo. Przewodnik dla praktyków i ich szefów, Wyd. Klubu Przyrodników, Świebodzin.</p> <p>Kondracki J., 2002, Geografia regionalna Polski. Wyd. Nauk. PWN, Warszawa.</p> <p>Pawlaczyk P., Jermaczek A., 2000, Poradnik lokalnej ochrony przyrody, Wyd. Klubu Przyrodników, Świebodzin.</p> <p>Simonides E., 2007, Ochrona przyrody. Wyd. Uniwersytetu Warszawskiego, Warszawa</p>														

	Supplementary literature	Heller M., 2007, Filozofia przyrody, Wyd. Znak, Kraków.  Kondracki J., 2008, Geografia fizyczna Polski, Wyd. Nauk. PWN, Warszawa.  Wołejko L., 2015, Torfowiska Pomorza identyfikacja, ochrona, restytucja, Wyd. Klubu Przyrodników, Świebodzin.
	eResources addresses	Adresy na platformie eNauczanie:
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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