

**Subject card**

<b>Subject name and code</b>	English language, PG_00153603						
<b>Field of study</b>	Biotechnology						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2024/2025		
<b>Education level</b>	postgraduate studies	<b>Subject group</b>			Obligatory subject group in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	1	<b>Language of instruction</b>			English English 90% Polish 10%		
<b>Semester of study</b>	1	<b>ECTS credits</b>			1.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>					
<b>Conducting unit</b>	Zespół lektorów języka angielskiego -> Centrum Języków Obcych -> Prorektor ds. Studenckich i Jakości Kształcenia -> Rektor						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>	mgr Monika Mechlińska-Pauli					
	<b>Teachers</b>	mgr Barbara Kubica-Daniel					
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		0.0		0.0	30
<b>Subject objectives</b>	Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[BIOTECHMU2_U06] The graduate is able to prepare, in a targeted manner in Polish and / or English, a written study, a scientific publication in the field of biotechnology using scientific language, including specialist terminology and conceptual apparatus	has the in-depth ability to prepare a variety of written compositions in a foreign language relevant to the field of study and related to his/her professional work, including those addressed to different audiences	[SU2] presentation/project/paper/report [SU4] test/exam - oral or written
	[BIOTECHMU2_U07] The graduate is able to prepare and present in Polish and/or English an oral presentation covering detailed issues in the field of biotechnology using scientific language, including specialist terminology and conceptual apparatus; conduct discussions	has the in-depth ability to prepare specialist oral presentations, in a foreign language, on subjects related to his/her field of study - reads scientific texts in English with comprehension - can translate a simple text connected with the subject-matter of the studied major and professional work independently Social competences - has an in-depth awareness of his/her knowledge and skills and understands the need for lifelong learning - is aware of the need to broaden his/her professional competences and qualifications, as well as to improve his/her skills, he/she is able to determine independently his/her own development and education path to an advanced degree	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[BIOTECHMU2_U05] The graduate is able to use English language in the scope enabling the understanding of statements and reading with comprehension of literature and scientific studies in the fields of science and scientific disciplines relevant to biotechnology; is able to prepare a short written study and an oral presentation in English	The student knows the advanced terminology and concepts of the studied major and related fields in a foreign language and has the linguistic skills appropriate to the field of study, in accordance with the requirements specified for level B2+ of the Common European Framework of Reference for Languages.	[SU2] presentation/project/paper/report [SU6] demonstration of practical skills
Subject contents	I. language for special purposes (in accordance with the field study) approx. 60%, linked to the improvement of general language skills approx. 30%. II. Academic language approx. 10% - linguistic register - vocabulary, phrases and grammar characteristic of academic written forms - language of academic presentation: structure, vocabulary, phrases - creation of academic texts (e.g. summary of an article on a subject, analysis of a graph or statistical data, abstract, selected form of an essay, etc.) - correct structure, choice of vocabulary and grammatical forms - university nomenclature (general names and terms from academic life, functioning of the university)		
Prerequisites and co-requisites	Suggested foreign language entry level: B2 or higher (according to CEFR)		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Written and oral assignments, including student's self-study	51.0%	100.0%
Recommended reading	Basic literature	McCarthy Michael, O'Dell Felicity, Academic Vocabulary in Use, Cambridge University Press, 2008	
	Supplementary literature	internet materials, including those selected by the instructor from:  Scientific American magazine ( <a href="http://www.scientificamerican.com">www.scientificamerican.com</a> )  Nature magazine ( <a href="http://www.nature.com">www.nature.com</a> )  The Scientist magazine ( <a href="http://www.the-scientist.com">www.the-scientist.com</a> )  <a href="http://www.ted.com">www.ted.com</a>  <a href="http://www.sciencedaily.com/news">www.sciencedaily.com/news</a>	

	eResources addresses	Adresy na platformie eNauczenie:
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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