

Subject card

Subject name and code	Preparation for active work in a diverse team, PG_00153639						
Field of study	Biotechnology						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2025/2026		
Education level	Master's studies	Subject group			Obligatory subject group in the field of study Humanistic-social subject group		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			Polish		
Semester of study	3	ECTS credits			1.0		
Learning profile	academic	Assessment form			credit		
Conducting unit	Division of the Sociology of Everyday Life -> Institute of Sociology -> Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Dorota Brzezińska				
	Teachers		mgr Dorota Brzezińska				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	12.0	0.0	0.0	0.0	12
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM		
	Number of study hours	12	0.0	18.0	30		
Subject objectives	The purpose of the course is to familiarize students with biases in science and their consequences in the functioning of scientific teams. Students will learn how to manage differences in a scientific team, learn about their communication style and the benefits of leading a diverse scientific team.						
Learning outcomes	Course outcome	Subject outcome			Method of verification		
	[BIOTECHMU2_U06] The graduate is able to prepare, in a targeted manner in Polish and / or English, a written study, a scientific publication in the field of biotechnology using scientific language, including specialist terminology and conceptual apparatus	Able to prepare in a focused manner in Polish and/or English a written paper, a scientific publication in the field of biotechnology applying a gender and intersectional perspective.			[SU1] oral statement/conversation/discussion [SU8] observation of student's independent or team work		
	[BIOTECHMU2_W07] The graduate knows and understands social sciences and humanities, helpful in entrepreneurship and effective functioning in society as a human, citizen, employee, employer; the principles of responsibility in conducting scientific research.	She/He has knowledge in fields of social sciences helpful in effectively functioning in a diverse team of scientific team.			[SW1] oral statement/conversation/discussion [SW5] implementation of a problem task		
	[BIOTECHMU2_U03] The graduate is able to work independently and in a team; be flexible when working in a team and accept various roles and tasks, including the role of a group leader	Able to work independently and in a team, working in a team is flexible and takes on different roles and tasks, including the role of group leader			[SU1] oral statement/conversation/discussion		

Subject contents	Barriers and biases in science.Managing differences in a scientific team.My style of communicating with others.Motivating the team and delegating tasks.The benefits of leading a diverse research teams.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	research, presentation	51.0%	100.0%
Recommended reading	Basic literature	Damian Gałuszka, Jowita Guja, Marzena Mamak-Zdanecka, Ewa Migaczewska, Grzegorz Ptaszek, Joanna Pyrkosz-Pacyna, Maria Stojkow, Izabela Trzcińska, Dorota Żuchowska-Skiba: Komunikacja Społeczna, AGH, 2021	
	Supplementary literature	n/a.	
	eResources addresses	Basic https://epodreczniki.open.agh.edu.pl/handbook/33 -	
Example issues/ example questions/ tasks being completed	How to ensure the effectiveness of a diverse team?How to counteract exclusionary mechanisms?		
Work placement	Not applicable		

Document generated electronically. Does not require a seal or signature.